

Activity book

CALIGRAFIX BOOTS®

Preschool

1



Online songs



Stickers



Cutouts



Caligrafix



CALIBOOTS®



Preschool

1

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My name is:

Blumy Blue

This is me!



Lovely



Super fast



Solar energy



Wi - Fi

Favorite food



Favorite color



Hobby



Friends



Reddy

Yelly

Your information

Name

Age

Grade

Favorite color

Draw yourself



Book organization

The Calibots 1 English activity book comprises eight thematic units that foster the acquisition of vocabulary, grammatical structures and oral comprehension in a gradual, step-by-step manner. Each unit has nine types of activity:

- **Listening:** familiarization with English pronunciation.
- **Oral production:** verbalization of the unit's vocabulary.
- **Connecting pictures:** association of vocabulary with pictures.
- **Reading and writing:** development of graphomotor skills through image-based reading and writing.
- **Art and practice:** exercising of the unit's contents through various artistic techniques.
- **Oral comprehension:** listening, understanding and executing instructions.
- **Practice:** exercising of the unit's contents.
- **Review:** cumulative revision of the unit's contents.
- **Quiz:** individual evaluation about the unit's theme. The quiz pages are detachable and grouped at the end of the book.

An extra unit, "Special Days", introduces popular celebrations and holidays that are important to Chilean children.

Extra material

The activities of the Calibots 1 book rely on accompanying content that is available online at <http://caligrafix.cl/calibots> or by using the QR code in each activity's icon (through the Calibots mobile apps).

Flash cards*



Illustrated cards to exercise the vocabulary of each unit.

Story cards*



Six illustrated cards per unit that depict a story related to the unit's theme.

Songs, stories, instructions, vocabulary



<http://caligrafix.cl/u0100a>

Audio content to practice oral comprehension.

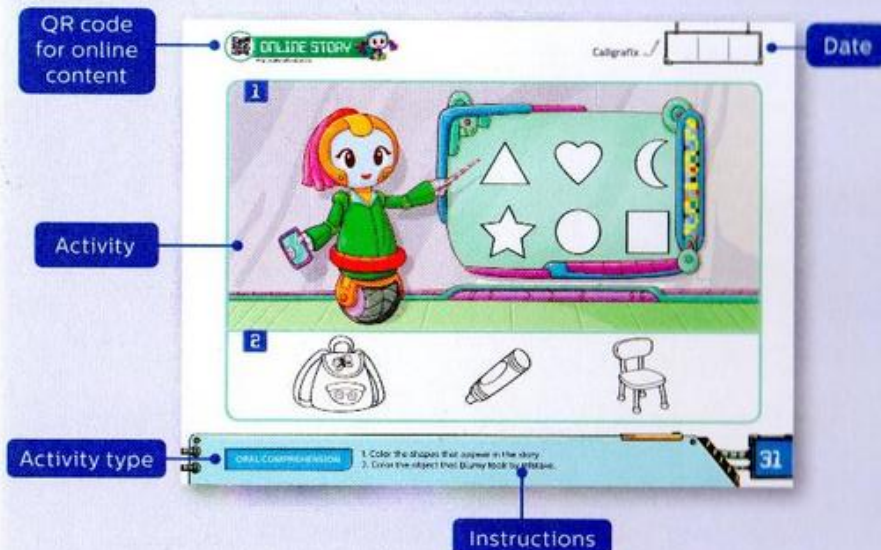
Teaching guide



Complete pedagogical support for working with the book.

* Available in physical format. Teachers can check their eligibility for a free set here: <http://caligrafix.cl/calibots>.

Page organization



Online content icons



Scan the QR code to access online content, or type the URL in your browser.

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UNIT

1

This is me





ONLINE VOCABULARY

<http://caligrafix.cl/u007b>



Colors



Red



Blue



Yellow

Numbers

1

One

2

Two

3

Three

Family members



Mom



Dad



Brother



Sister

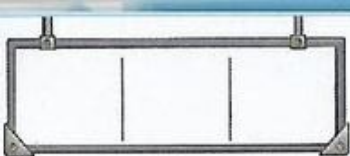
Gender



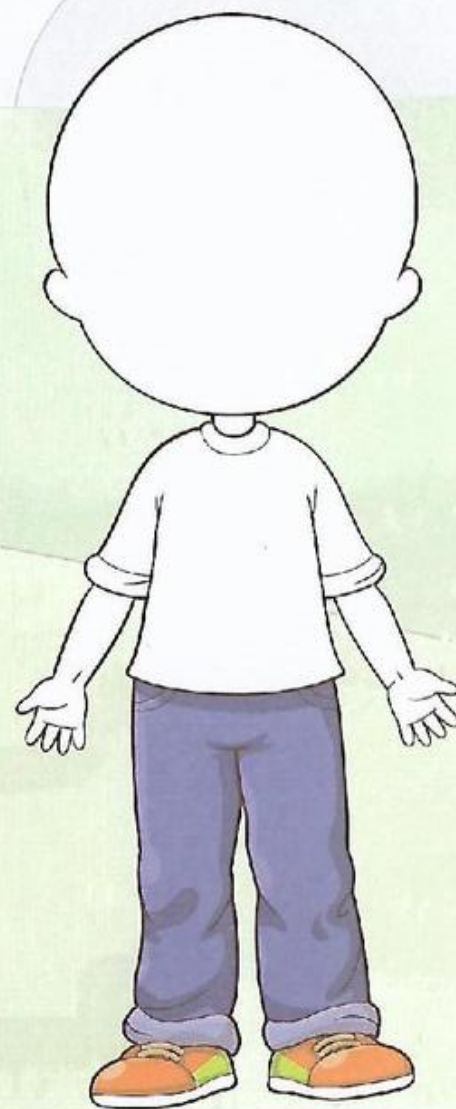
Boy



Girl

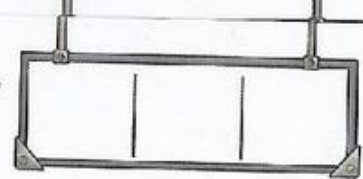


My name is:



ORAL PRODUCTION

- What is your name? Say it out loud.
- Write your name on the line.
- Draw your face and color your t-shirt following the color key of your gender.



Family song

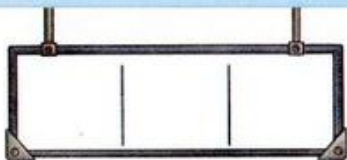
I live with mom and daddy.
We're three in my family.
I live with mom and daddy.
My family is small.
Oh-oh-oh
oh-oh-oh
My family is small.

My dad, my mom, my brother,
My little sister and me.
We live all together.
My family is big.
Oh-oh-oh
oh-oh-oh
My family is big.

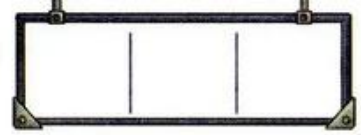
Yelly's family is small,
Blumy's family is big.
How big is your family?
Tell us how big it is.
One, two, three.
One, two, three.
Tell us how big it is.

LISTENING

- Listen to the song and sing along.
- Look at the stickers from page 121, find the family members that are missing, and stick them on the picture.



- Look at the picture, and color the child that represents your gender.
- Draw a red circle around the girls and a blue circle around the boys.



1

2

3

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Muestra
Caligrafix





READING AND WRITING

- Trace the numbers.
- Look at the numbers, and connect them with the corresponding group.
- Color the t-shirts of the boys and girls following the color key.



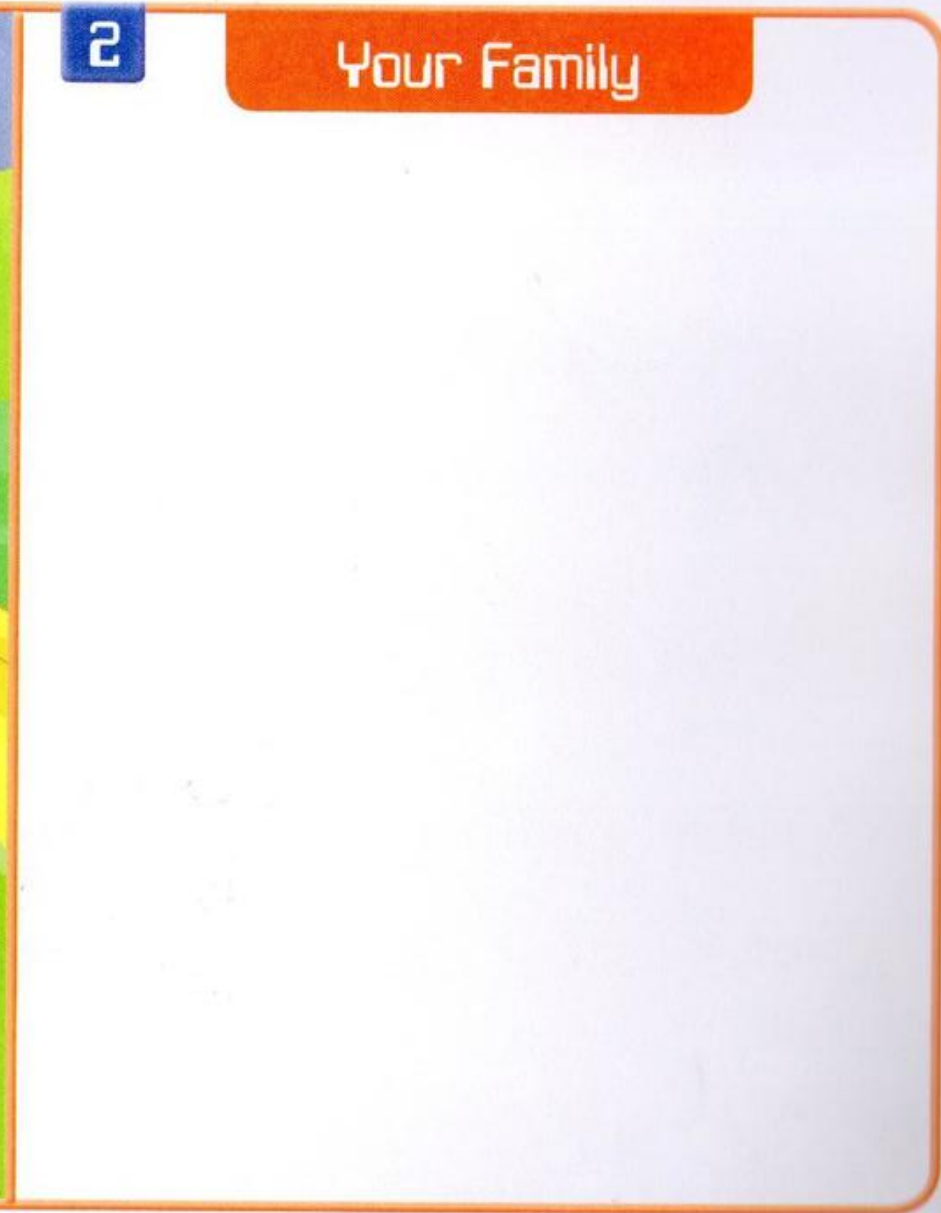
1

Blumy's Family



2

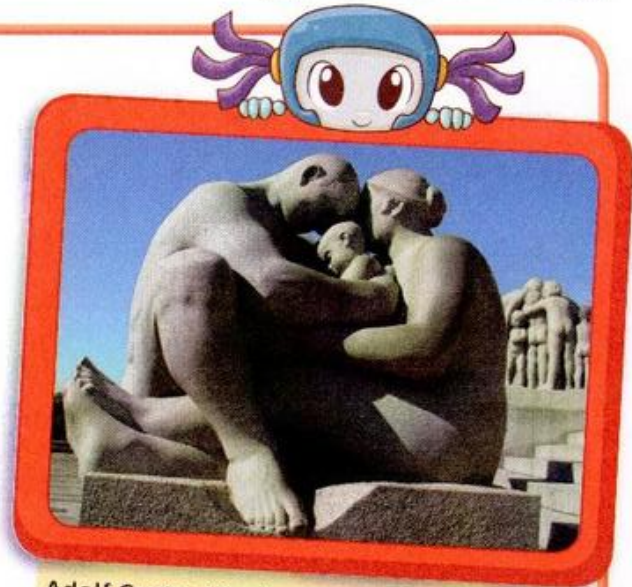
Your Family



1. Look at the picture, and name Blumy's family members. Circle the one who won the race.
2. Draw your family, and color it any way you want.



1



Adolf Gustav Vigeland. *The Paternity*, 1931.
Sculpture.

2



1. Find, cut out, and paste other family sculptures that you like.
2. Make your own family sculpture using clay. Circle the bag that contains the materials you used.



1

Blumy's Family



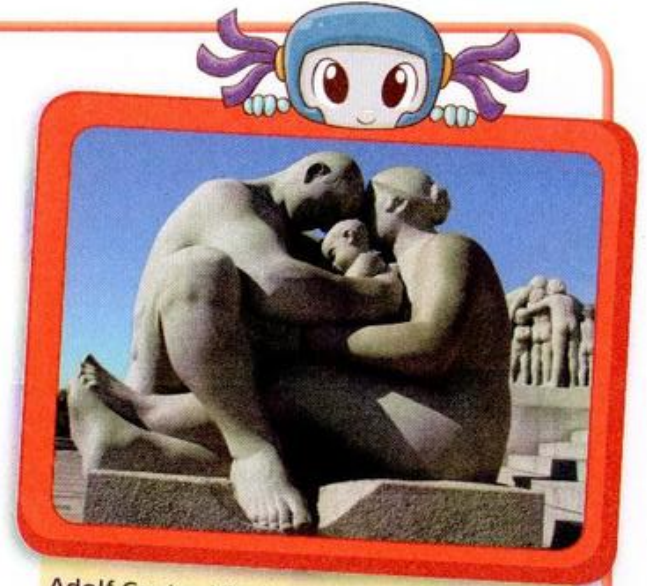
2

Your Family

1. Look at the picture, and name Blumy's family members. Circle the one who won the race.
2. Draw your family, and color it any way you want.



1



Adolf Gustav Vigeland. *The Paternity*, 1931.
Sculpture.

2



1. Find, cut out, and paste other family sculptures that you like.
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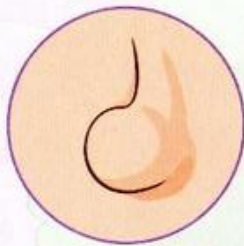
Parts of the face



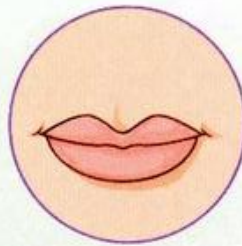
Face



Eyes



Nose



Mouth



Ear



Hair

Emotions



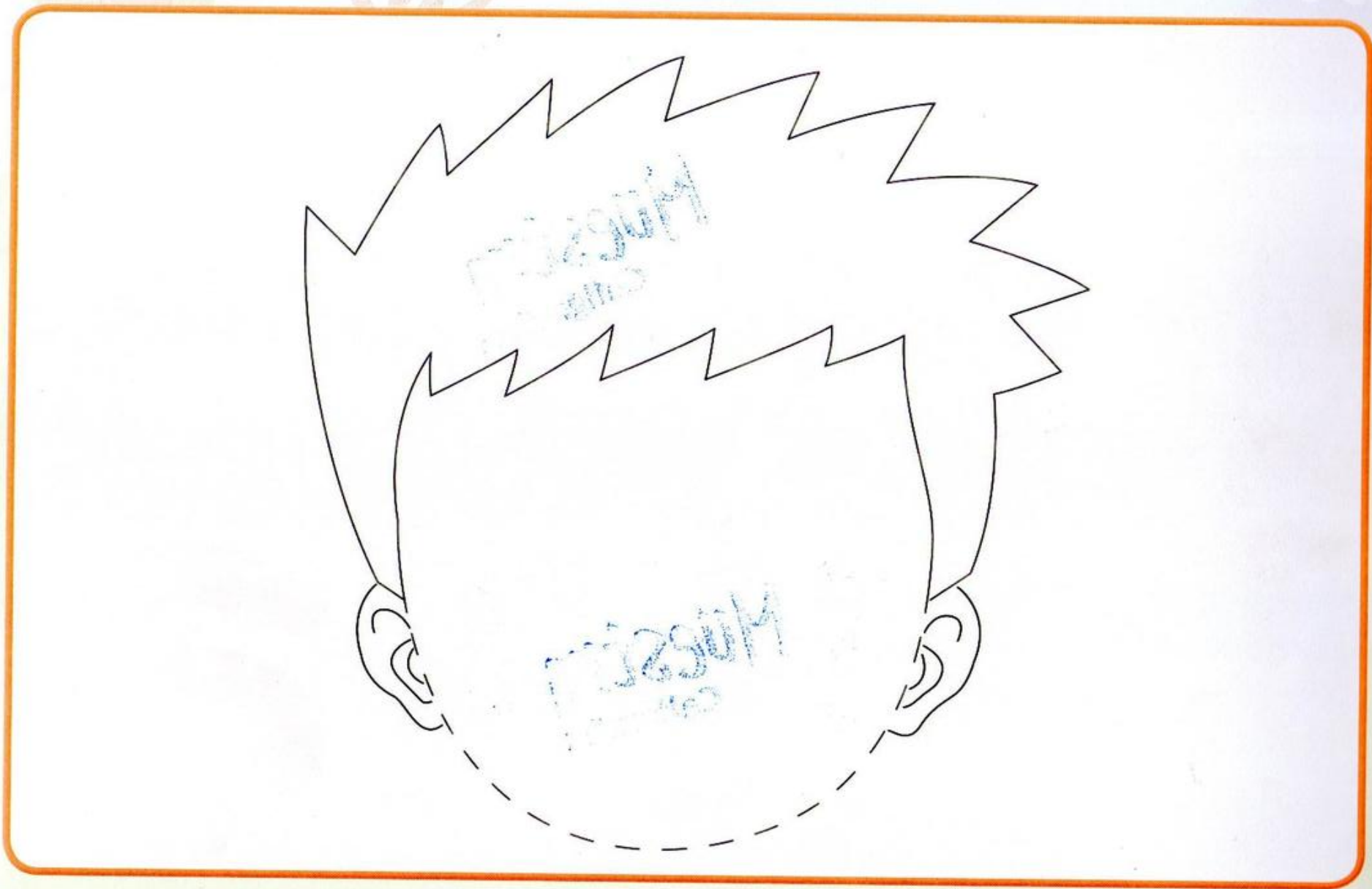
Happy



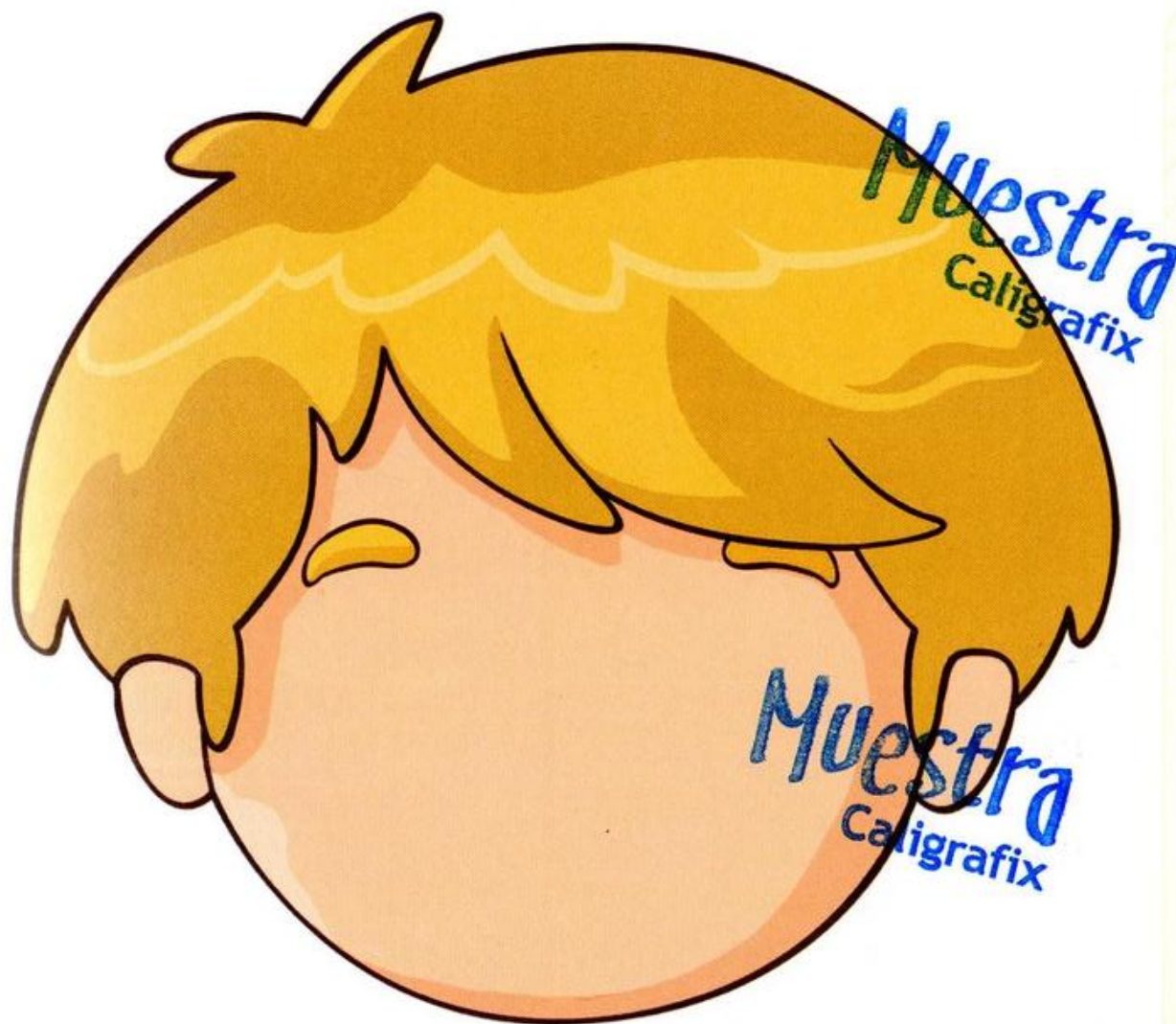
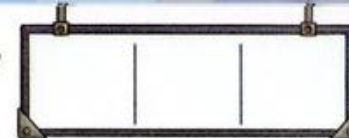
Sad



Angry



- Trace the line to complete the picture.
- Draw and color the parts of the face. Then say them out loud.



On my face

On my face, face, face,
I have two eyes, eyes, eyes.
On my face, face, face,
I have one nose, sniff, sniff.

On my face, face, face,
I have two ears, ears, ears.
On my face, face, face,
I have one mouth, yummy, yummy.

On my face I have a mouth,
I have a nose, I have ears,
I have eyes,
and on top, I have some hair.
Oh yeah!

LISTENING

- Listen to the song and sing along.
- Look at the stickers from page 121, and find the parts of the face. When you hear them in the song, stick them on the picture.

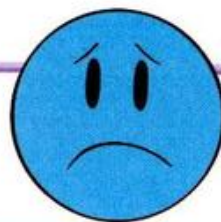


Caligrafix

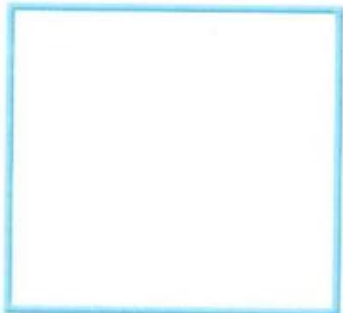
HAPPY



SAD



ANGRY



CONNECTING PICTURES

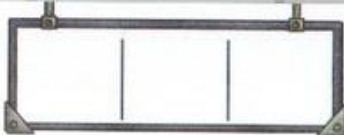
• Cut out the family members from page 115. Then paste them according to how they feel: happy, sad or angry.



Happy:  Angry:  Sad: 

PRACTICE

- Put the stickers of the heads according to each boy's situation using the stickers from page 121.
- Color their t-shirts according to the instructions.



1

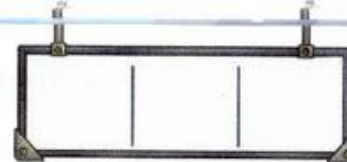


Leonardo da Vinci,
The Mona Lisa, 1503 - 1506.
Oil on poplar wood.

2



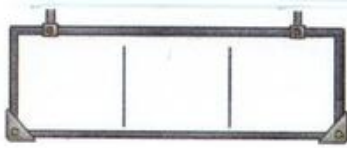
1. Create a portrait of a classmate like the example above. Name the parts of the face you drew.
2. Circle the bag that contains the materials you used in your portrait.



1		
2		

ORAL COMPREHENSION

1. How did Yelly feel in each part of the story? Use the cutouts from page 117 and paste them following the order of the emotions in the story.
2. In each box, draw yourself in situations where you feel sad, happy, and angry.



1

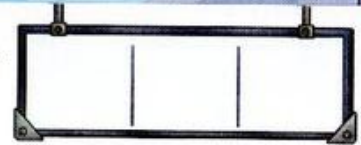


Leonardo da Vinci,
The Mona Lisa, 1503 - 1506.
Oil on poplar wood.

2



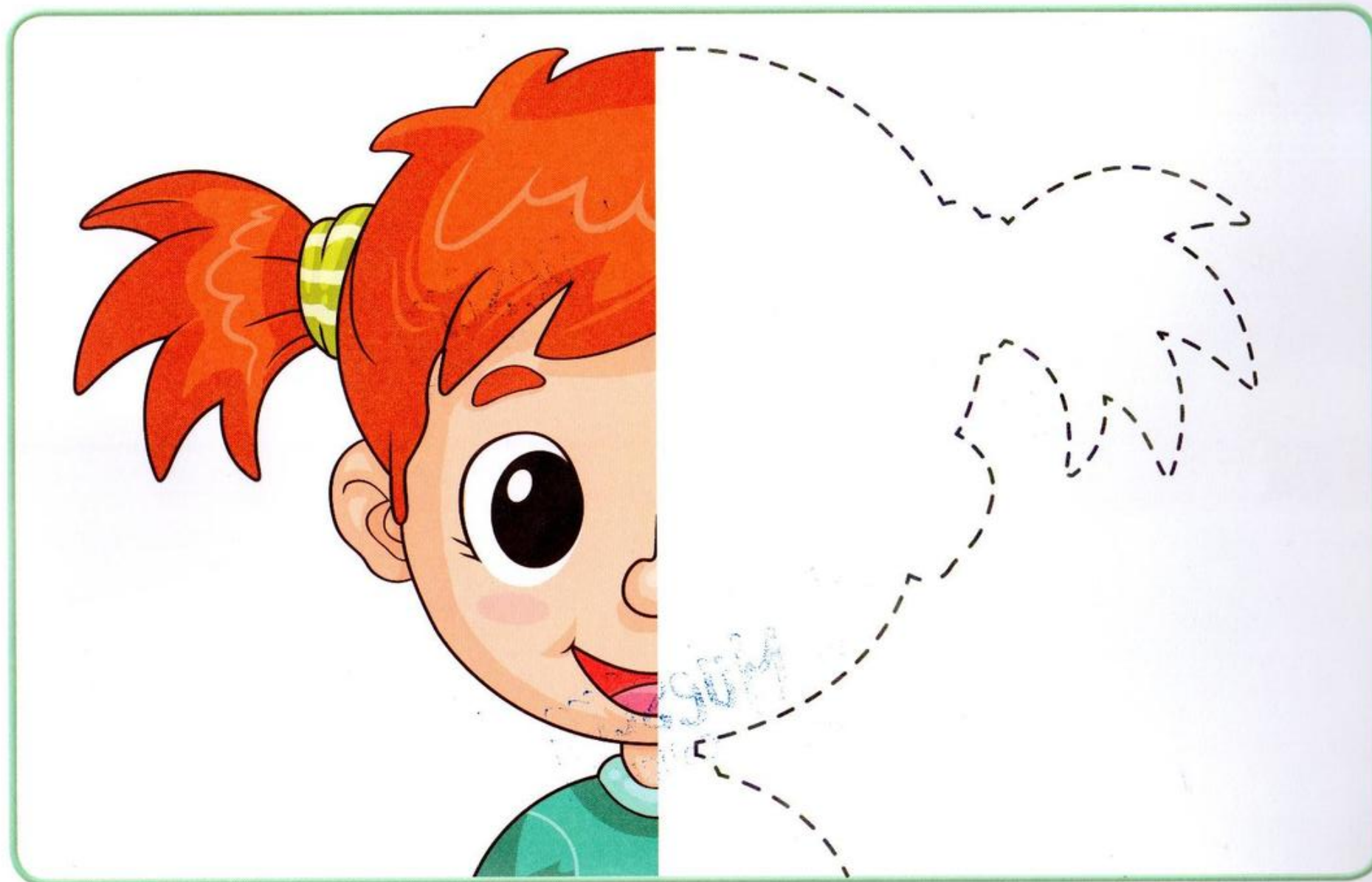
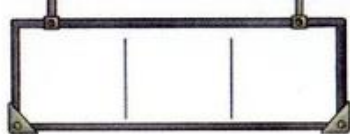
1. Create a portrait of a classmate like the example above. Name the parts of the face you drew.
2. Circle the bag that contains the materials you used in your portrait.



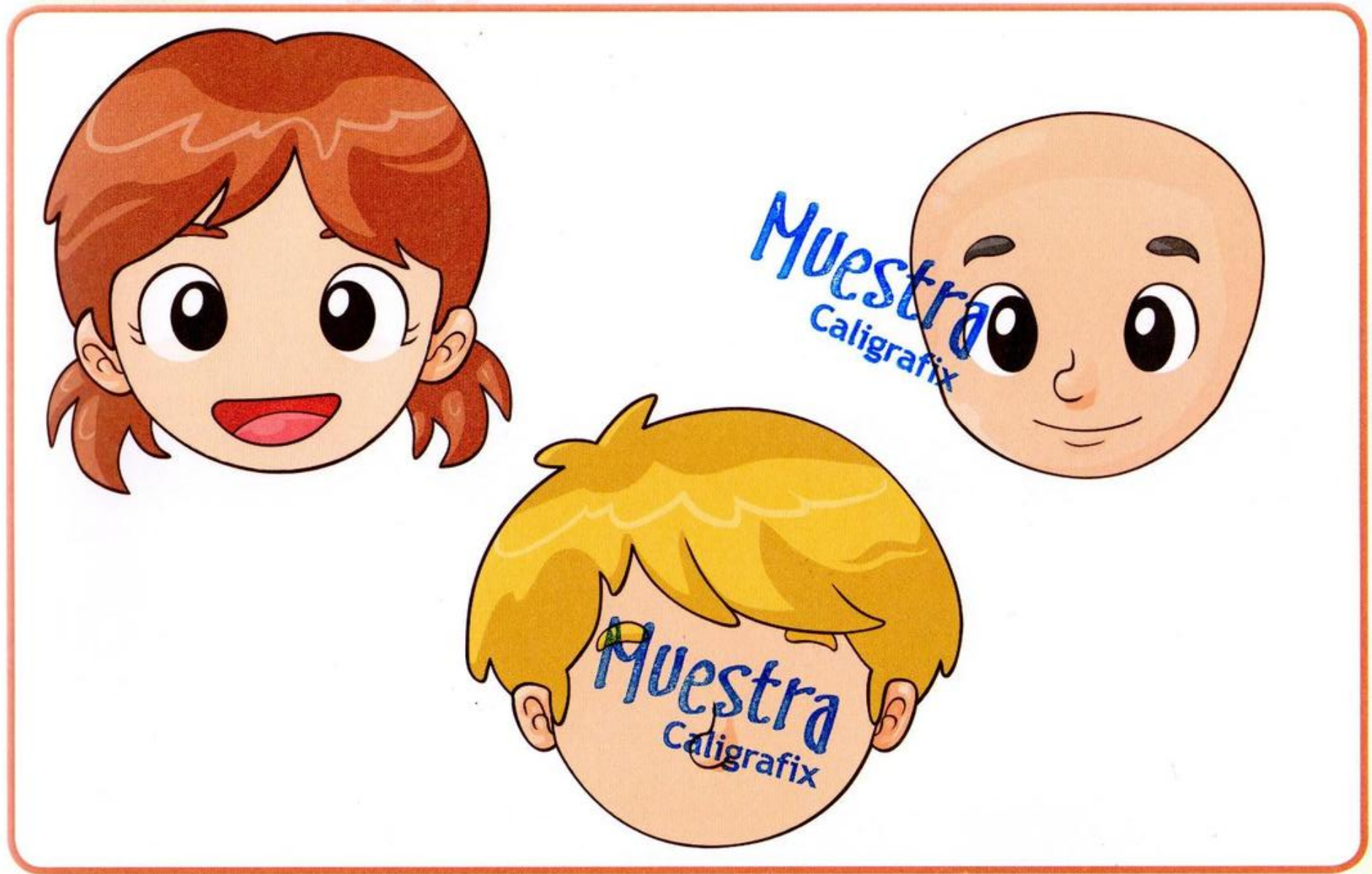
1 		
2		

ORAL COMPREHENSION

1. How did Yelly feel in each part of the story? Use the cutouts from page 117 and paste them following the order of the emotions in the story.
2. In each box, draw yourself in situations where you feel sad, happy, and angry.



- Draw, complete, and color the missing parts of the face.
- Look at the picture: is the girl happy or sad?



REVIEW

- Look at the faces. What is missing from each one?
- Use the stickers from page 121 to complete the faces.

UNIT

3

My classroom





ONLINE VOCABULARY



<http://caligrafix.cl/u025b>

School supplies



Blackboard



Chair



Table



Pencil



Crayon



Backpack

Shapes



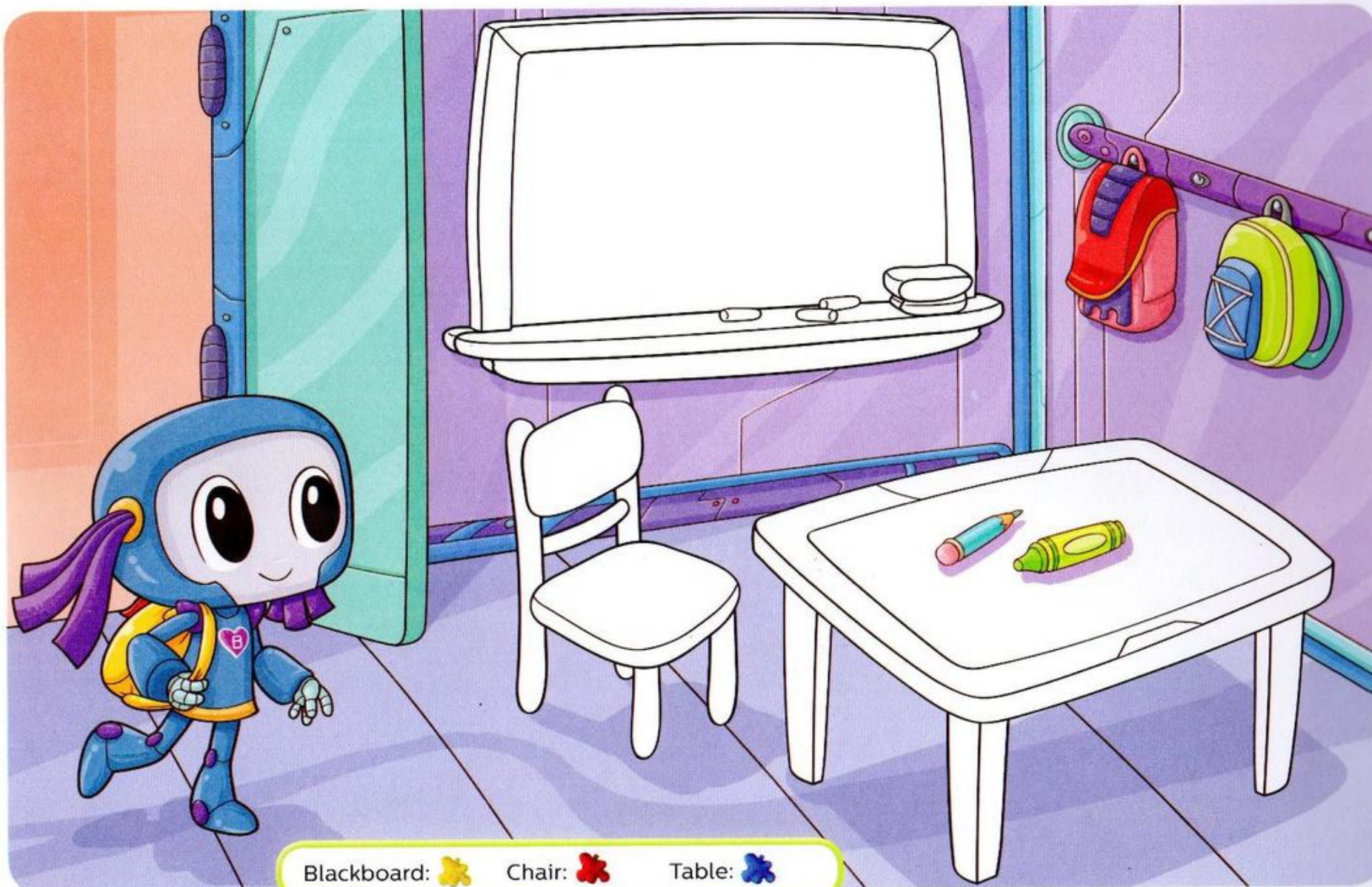
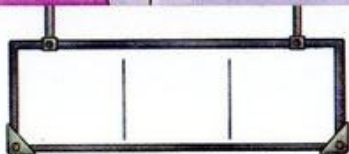
Circle



Square

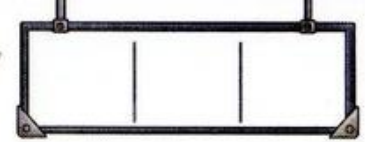


Triangle



Blackboard:  Chair:  Table: 

- Look at the picture, then name the objects that you see.
- Color the picture according to the instructions.



My classroom

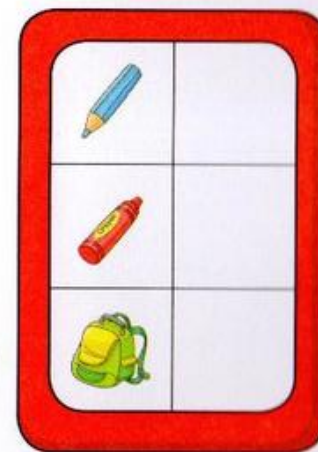
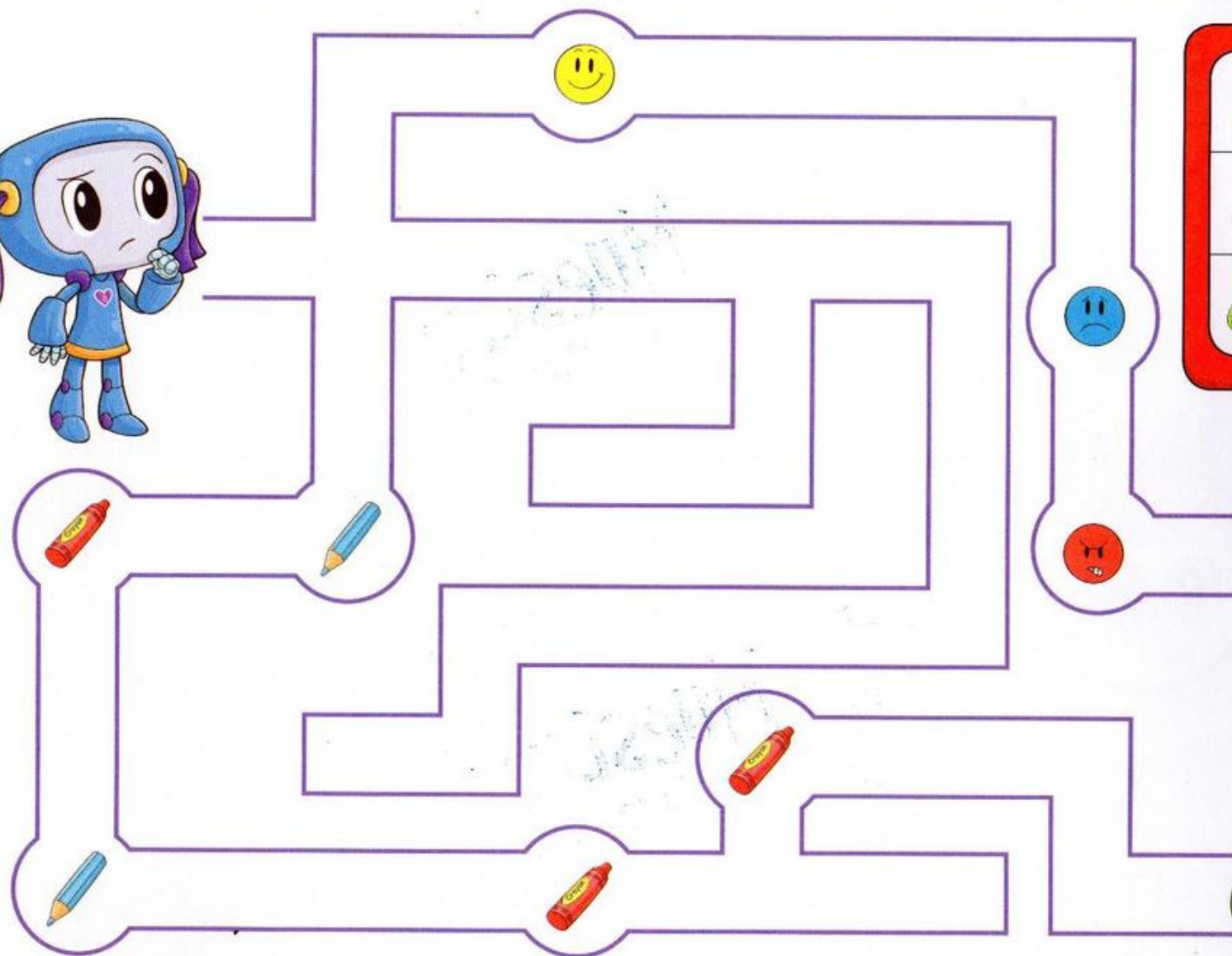
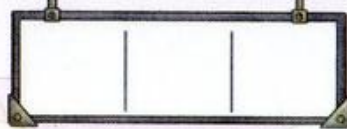
In my classroom,
In my classroom,
There are chairs, there are chairs.
I can see a table,
I can see a table,
Near my seat, near my seat.

In my classroom,
In my classroom,
I see shapes, I see shapes.
Circle, square, triangle,
Circle, square, triangle,
On the blackboard, on the blackboard.

In my backpack,
In my backpack,
I keep my stuff, I keep my stuff.
Pencils and some crayons,
Pencils and some crayons,
School supplies! School supplies!

LISTENING

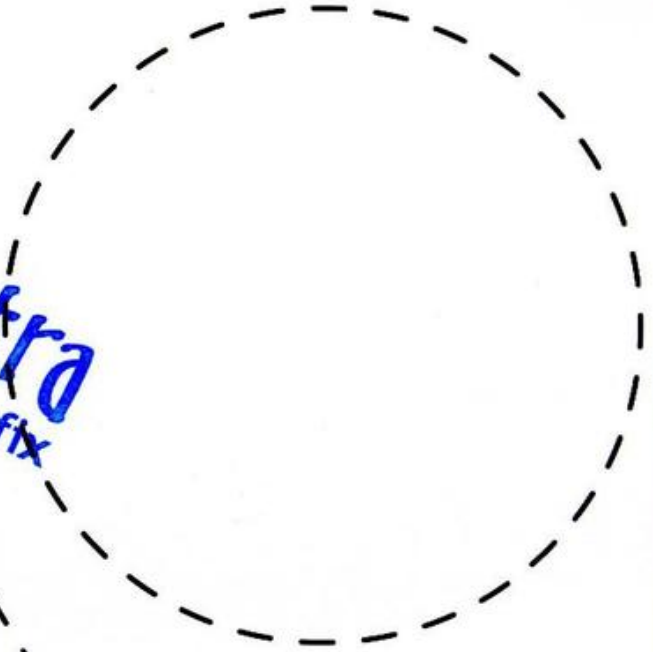
- Listen to the song and sing along.
- Color the objects that are mentioned in the song.



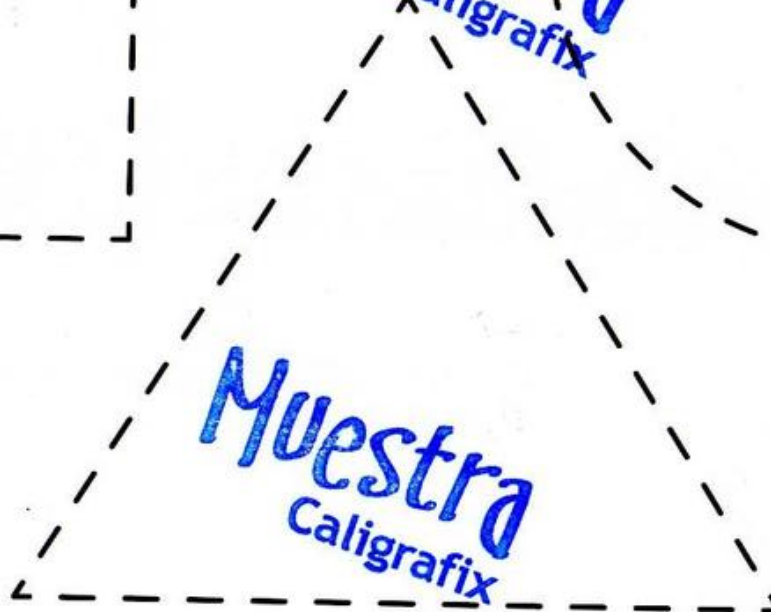
- Follow the maze so that Blumy can find her backpack.
- Count the school supplies you found, and write the number in the corresponding box.



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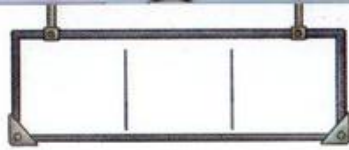


Muestra
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CONNECTING PICTURES

- Trace the shapes.
- Fill the shapes following the model.



1

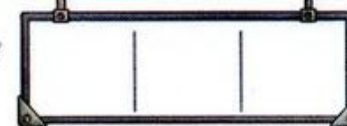


Robert Delaunay, *Rhythm*, 1930.
Oil on canvas.

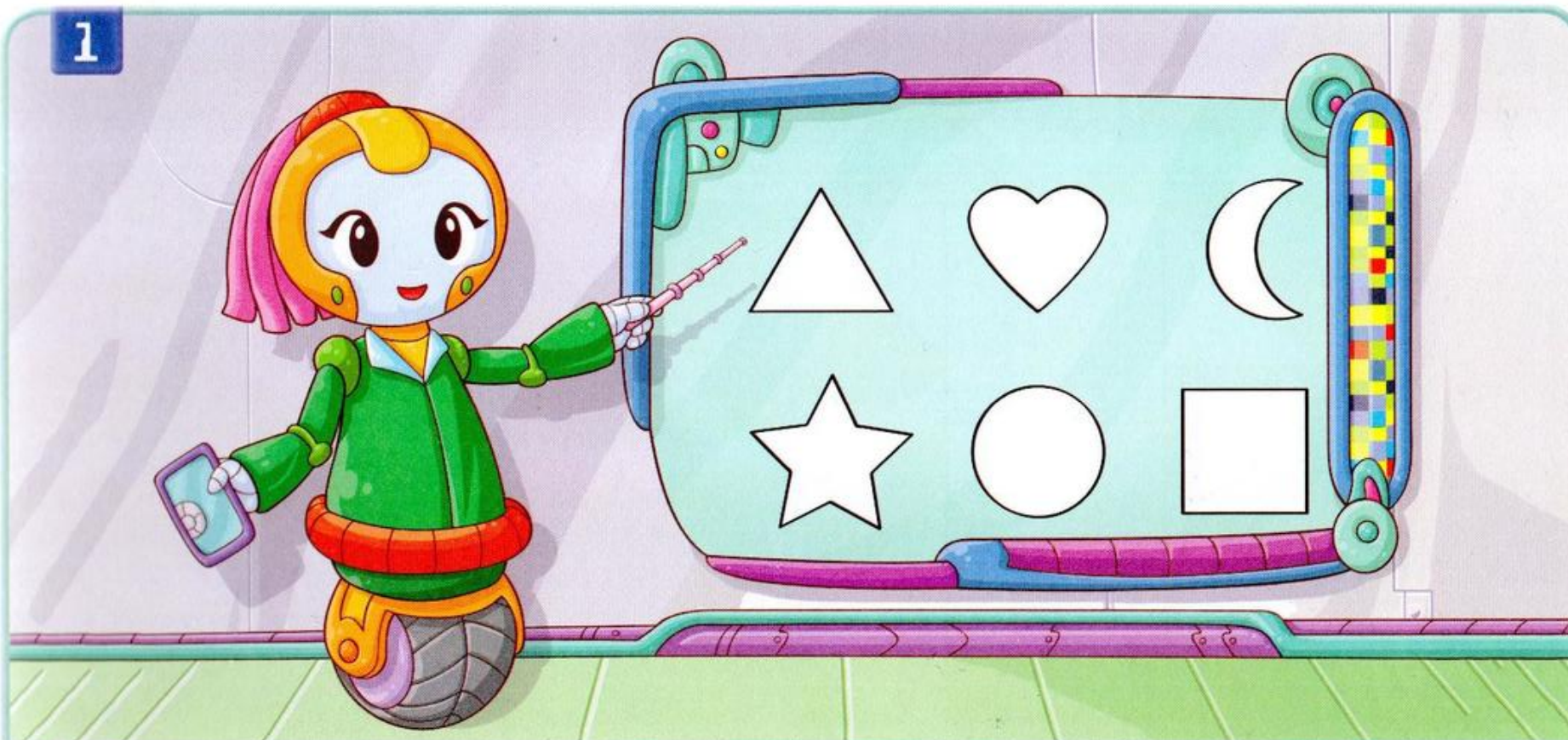
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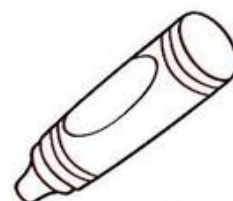
1. Draw and color your own artwork using shapes and colors.
2. Circle the bag that contains the materials you used in your drawing.



1

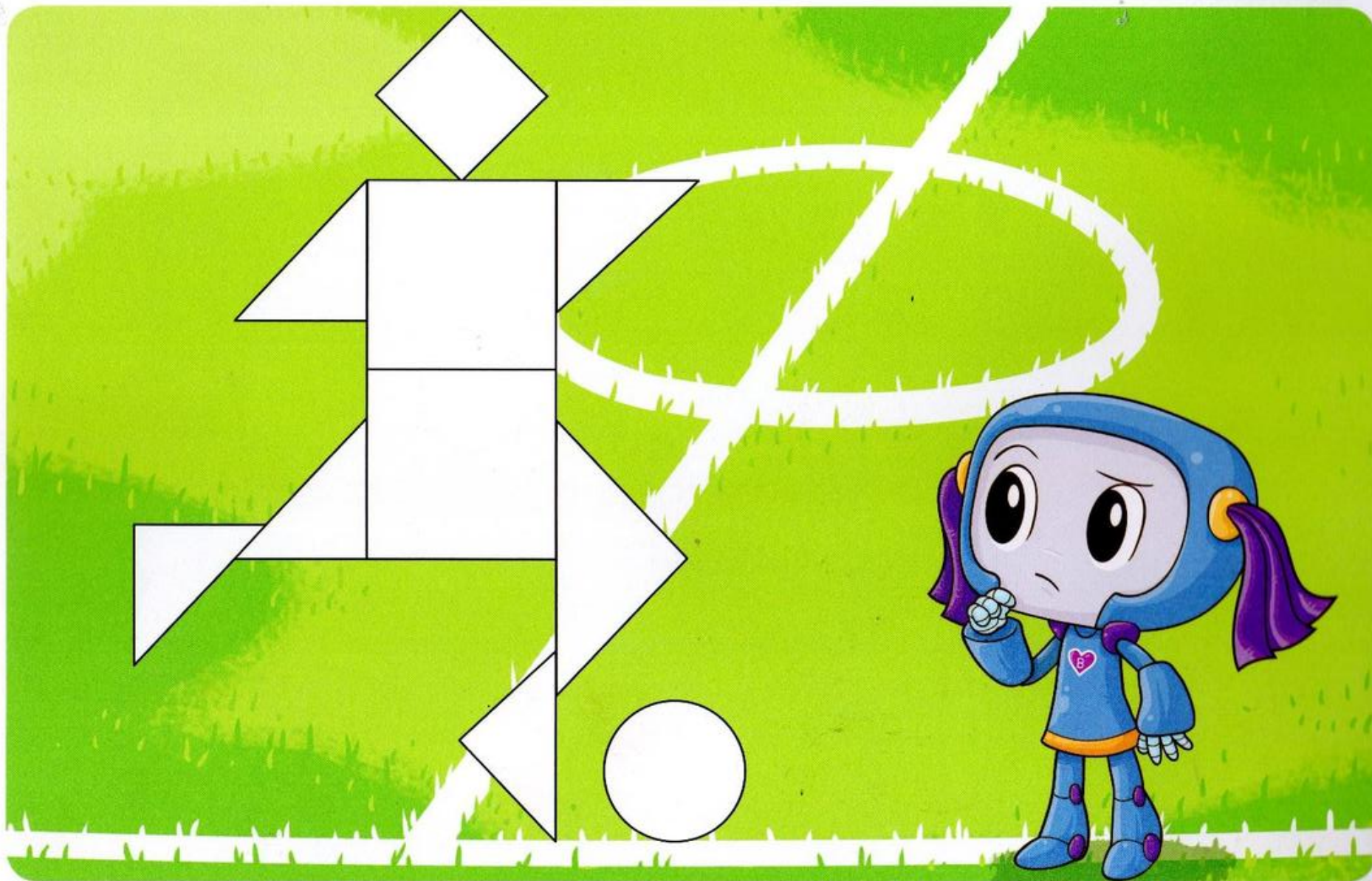
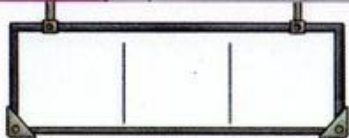


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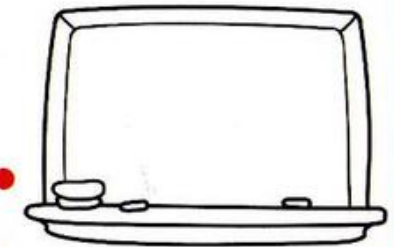


ORAL COMPREHENSION

1. Color the shapes that appear in the story.
2. Color the object that Blummy took by mistake.



- Look at the picture and complete the puzzle with the stickers from page 123.
- What shapes are there? What color are they?



• Table and chair. • Backpack and blackboard. • Pencil and crayon.

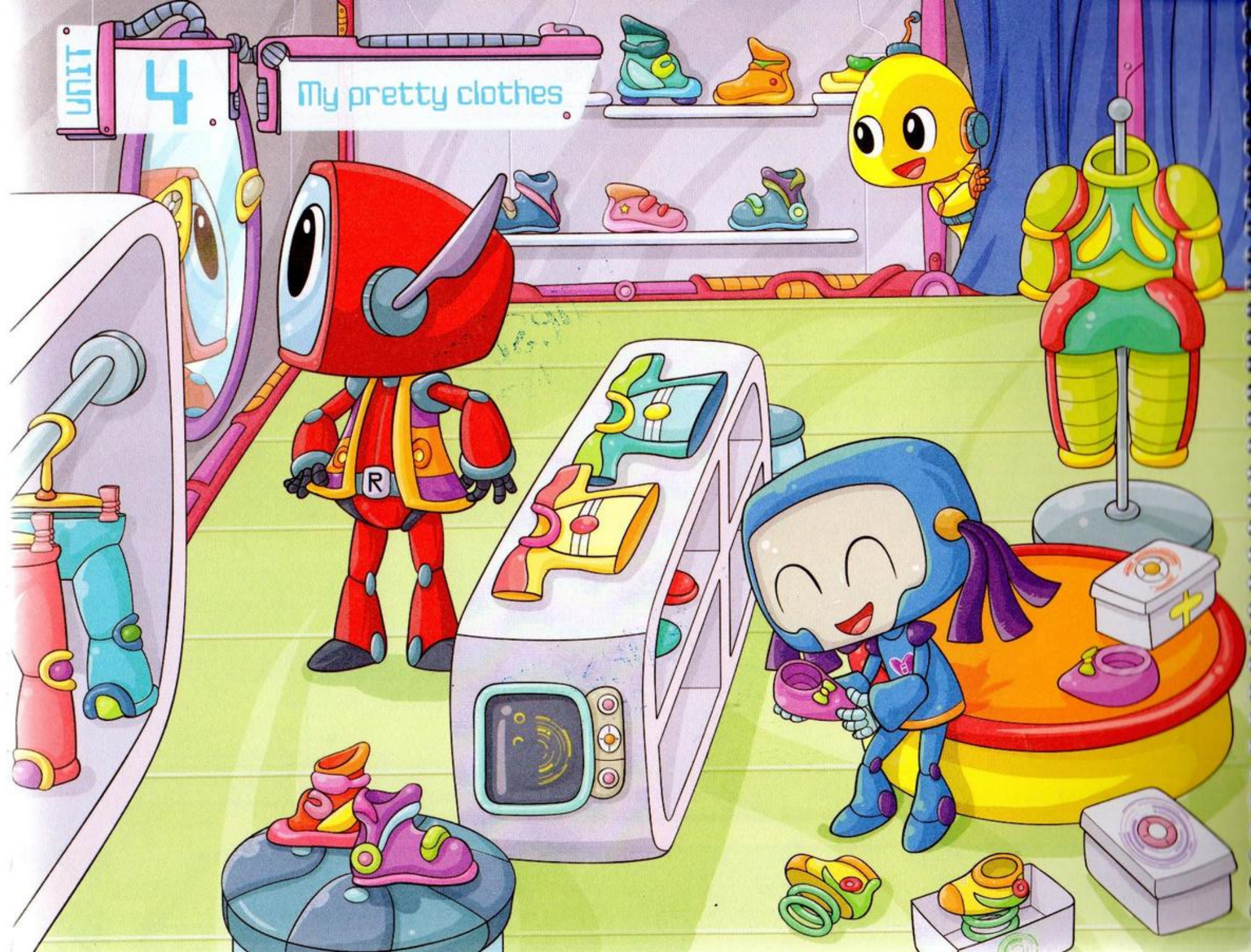
REVIEW

- Look and connect the objects according to the instructions.
- Color the objects.

UNIT

4

My pretty clothes





ONLINE VOCABULARY



<http://caligrafix.cl/u035b>

Clothes



T-shirt



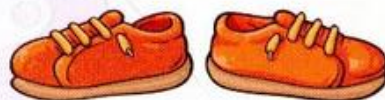
Jacket



Pants



Apron



Shoes



Socks

Colors



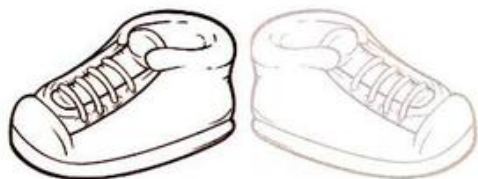
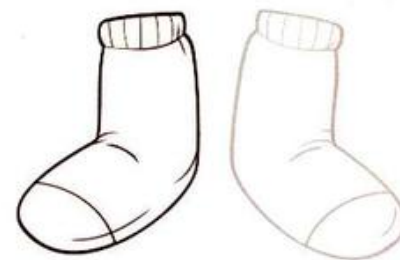
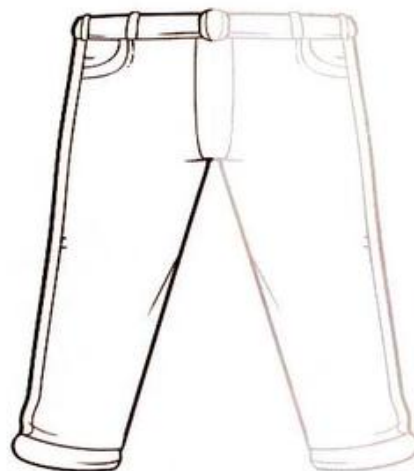
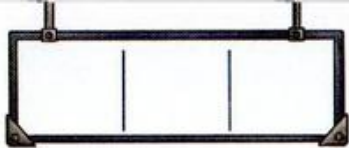
Orange



Purple



Green



- Name the clothes that you see.
- Complete the clothes using the cutouts from page 119.
- Color the missing part of each piece of clothing according to the cutouts.



My clothes

My t-shirt and my socks,
My t-shirt and my socks,
Oh, oh I put them on,
My t-shirt and my socks.

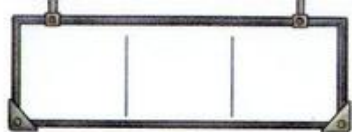
My jacket and my pants,
My jacket and my pants,
Oh, oh I put them on,
My jacket and my pants.

My apron and my shoes,
My apron and my shoes,
Oh, oh I put them on,
My apron and my shoes.

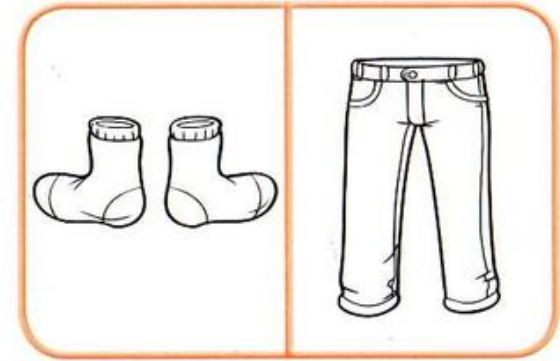
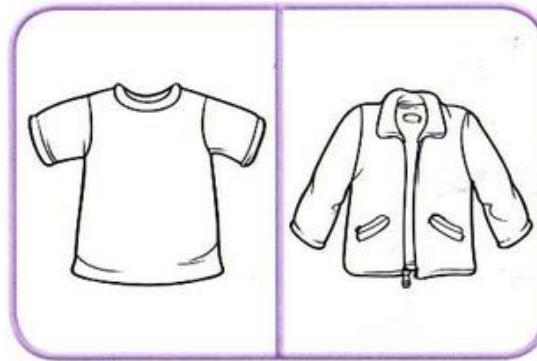
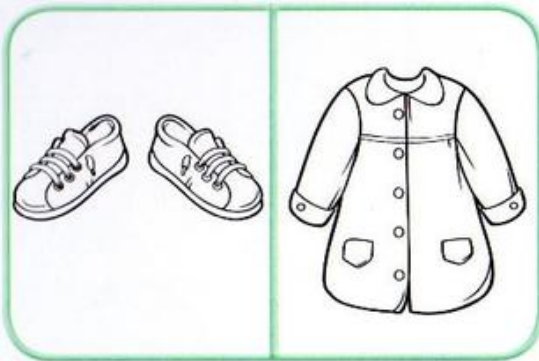
These are all my clothes,
These are all my clothes,
Oh, oh I put them on,
These are all my clothes.

LISTENING

- Listen to the song and sing along.
- Color the clothes that you are wearing today.



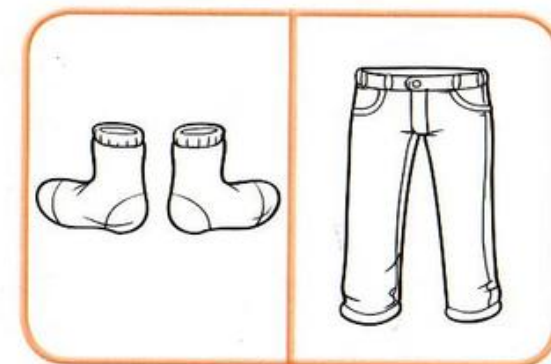
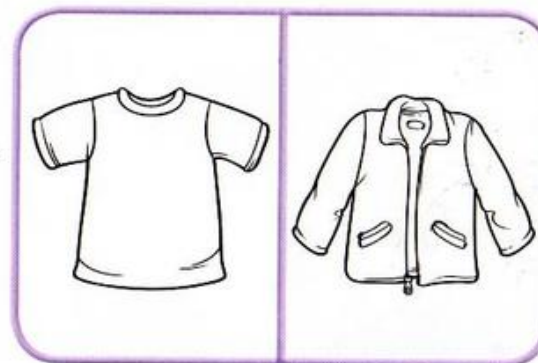
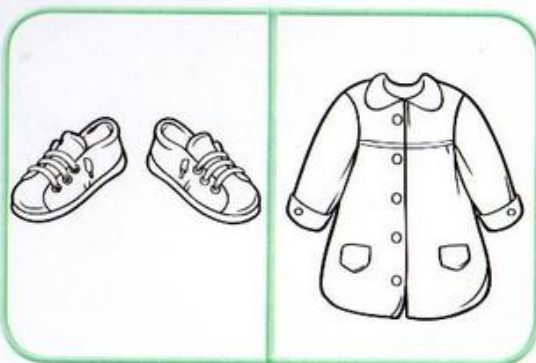
- What colors do you see? What piece of clothing is in the picture?
- Color the apron following the color key.

**CONNECTING PICTURES**

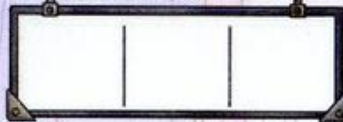
- Look at the picture. What clothes are missing for each child?
- Color the missing piece of clothing for each child.



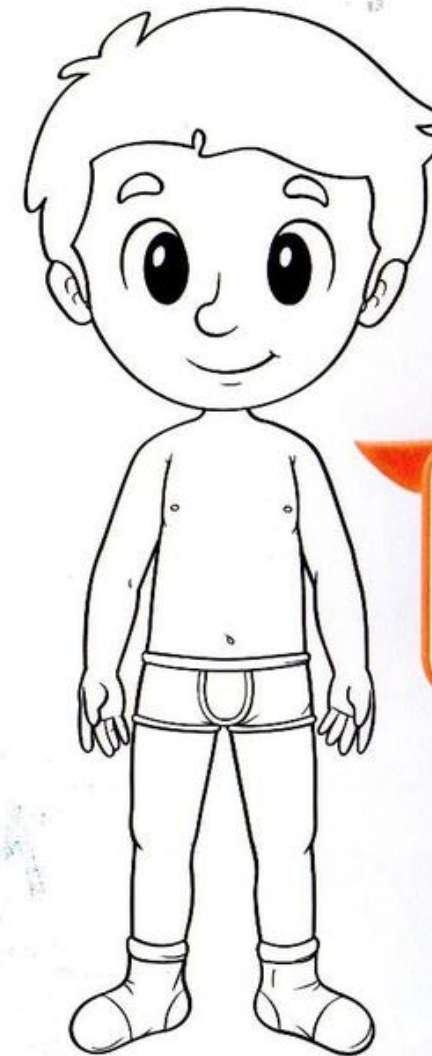
- What colors do you see? What piece of clothing is in the picture?
- Color the apron following the color key.

**CONNECTING PICTURES**

- Look at the picture. What clothes are missing for each child?
- Color the missing piece of clothing for each child.

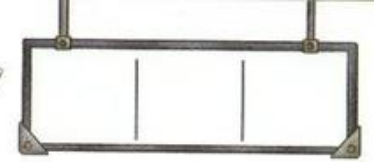


- Jacket
- Pants
- Shoes



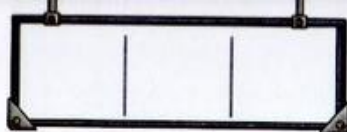
- T-shirt
- Pants
- Shoes

- Color the boy and the girl.
- Look at the stickers from page 123, and find the clothes for each child. Paste them according to the instructions.

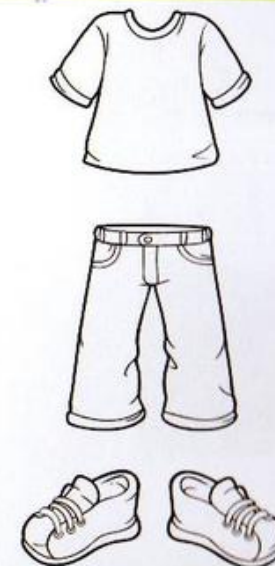
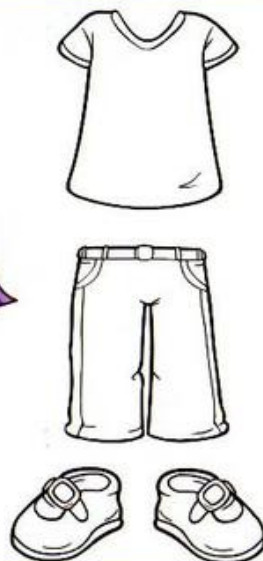


ART AND PRACTICE

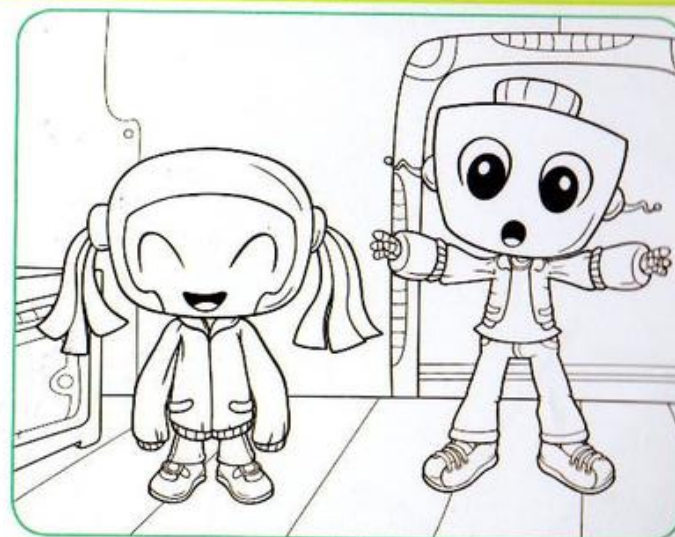
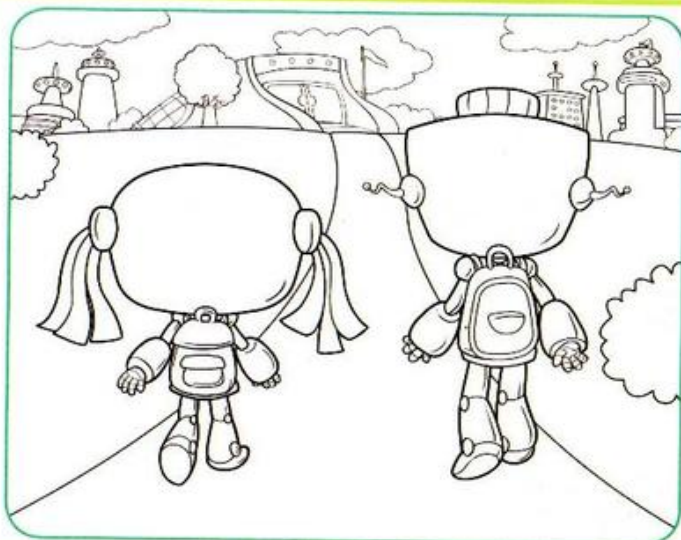
1. Look at the steps to make a picture.
2. Use the t-shirt from page 115 to make your own picture. Circle the bag that contains the materials you used.



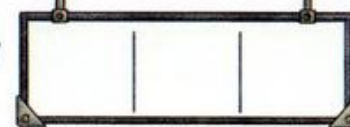
1



2



1. Color the clothes according to the story.
2. How does the story end? Color the correct picture.



REVIEW

- Look at the picture, and name the clothes that you see.
- Listen and color the clothes following the color key.

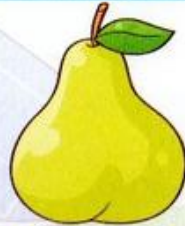
UNIT
5

Healthy snacks





Healthy snacks



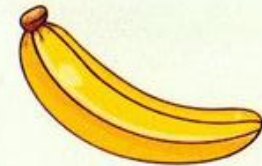
Pear



Apple



Orange



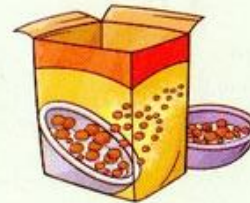
Banana



Water



Juice



Cereal



Yogurt

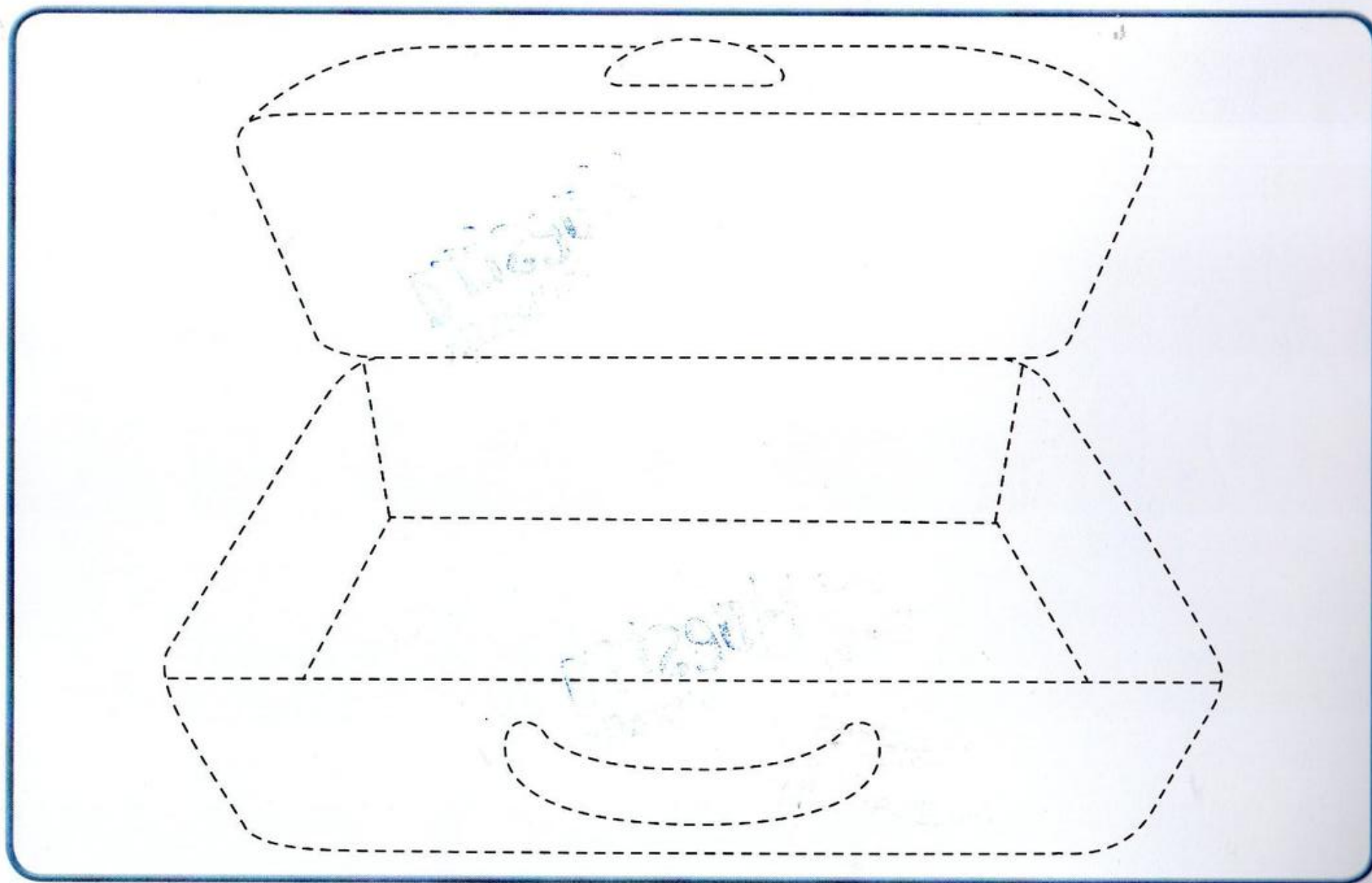
Numbers

4

Four

5

Five



- Trace and color the lunch box.
- Put the stickers of the healthy snacks from page 123 inside the lunch box.
- Name the healthy snacks that you put in the lunch box.



Muestra
Caligrafix

Muestra
Caligrafix

I like healthy snacks

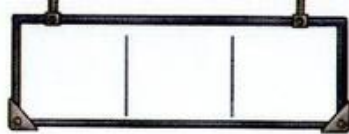
I like to have only healthy snacks.
Pears, bananas, apples and cereal.
My mom gives me only healthy snacks,
and all of them help me to grow up.

I like to have only healthy snacks.
Oranges, apples and yogurt too.
My mom gives me only healthy snacks,
and all of them help me to grow up.

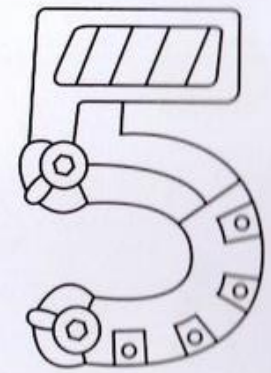
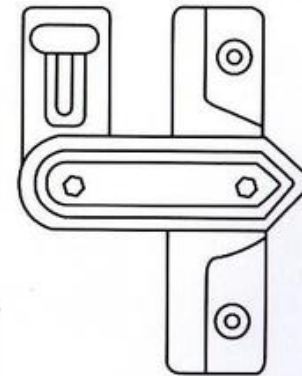
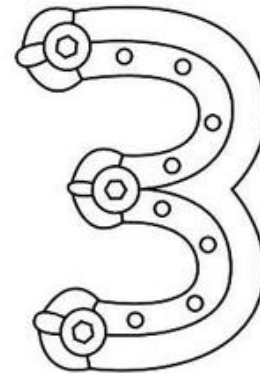
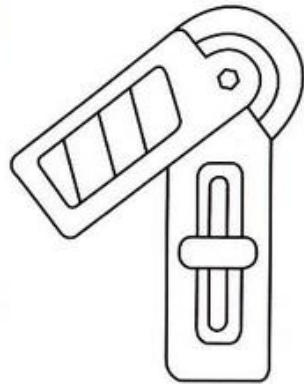
I like to have only healthy drinks.
Water, juice they are so good to me.
My mom gives me only healthy drinks,
and all of them help me to grow up.

LISTENING

- Listen to the song and sing along.
- Look and circle only the healthy snacks mentioned in the song.



1

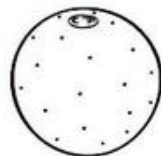
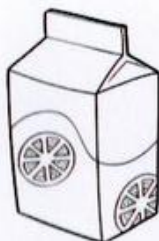


One:  Two:  Three:  Four:  Five: 

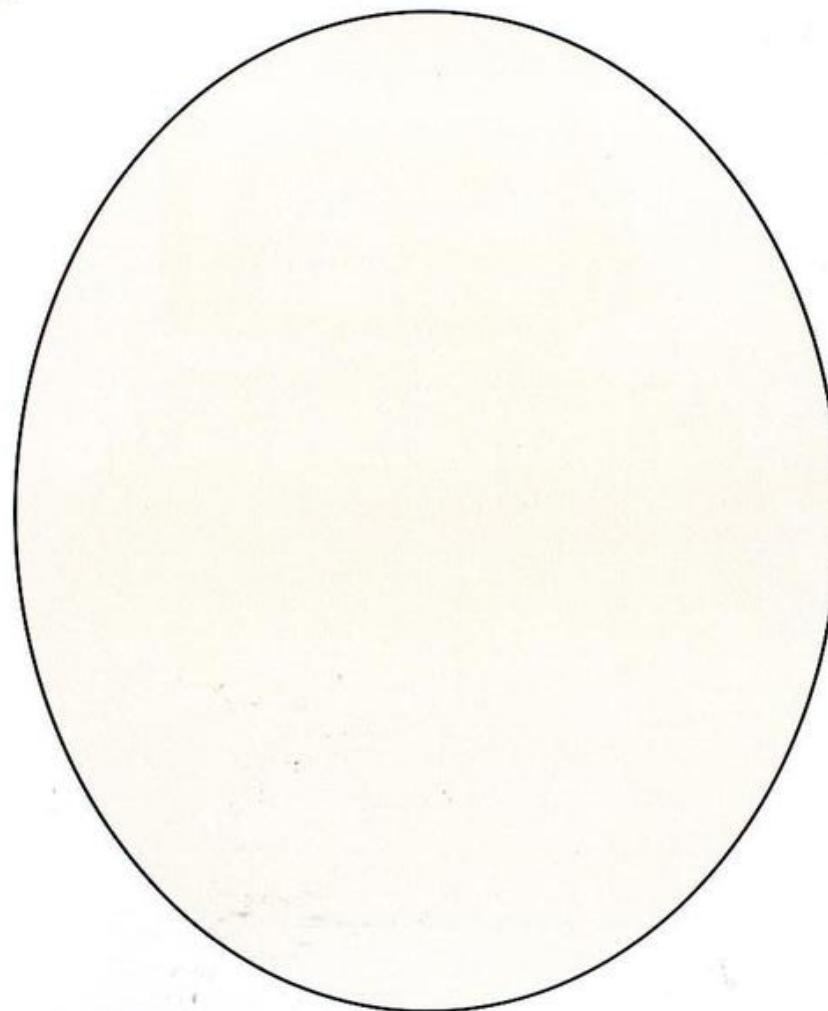
2



1

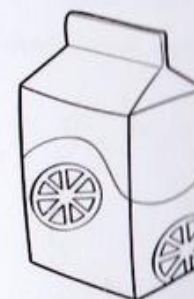
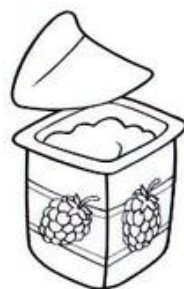
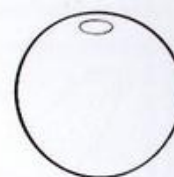
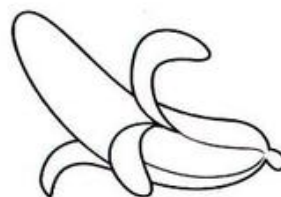


2

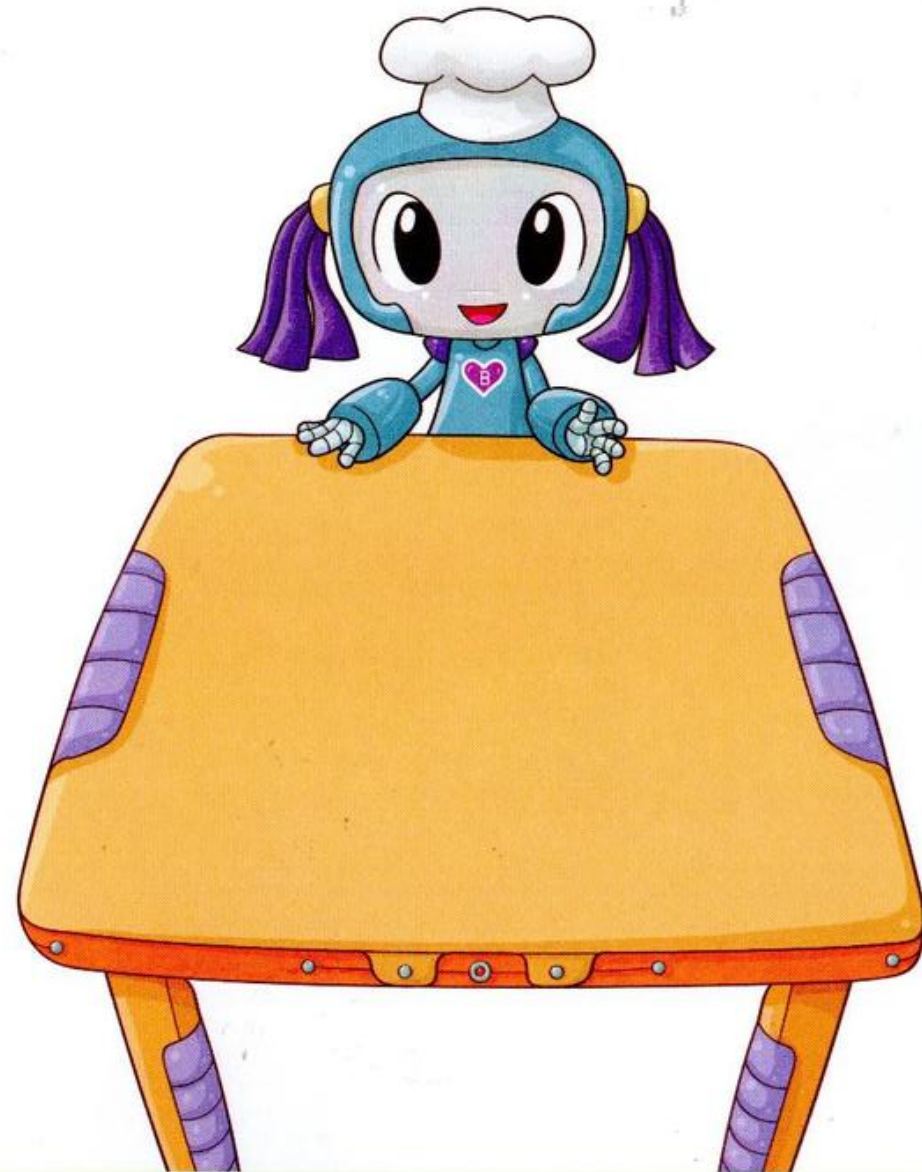
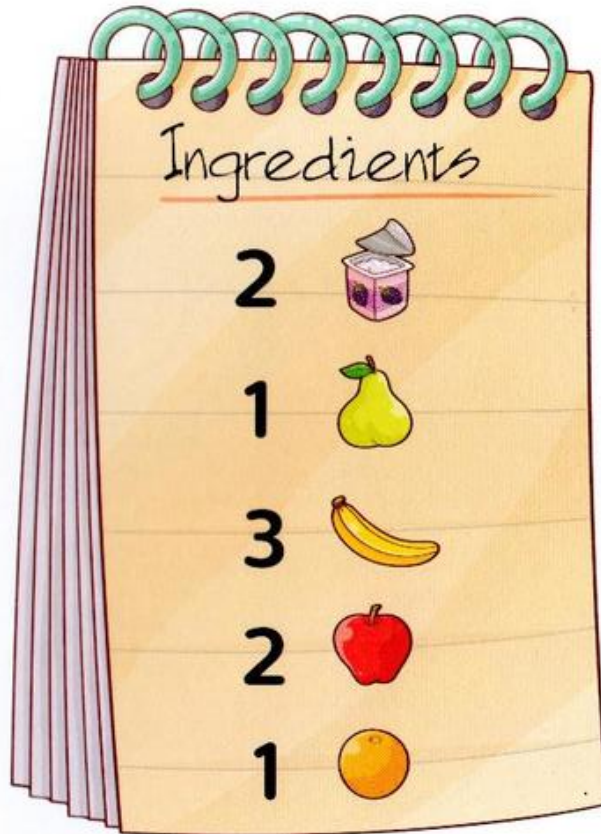


ORAL COMPREHENSION

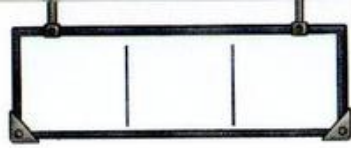
1. Color the food items that Blummy's mom uses in the story.
2. Create your own face using the stickers from page 125.

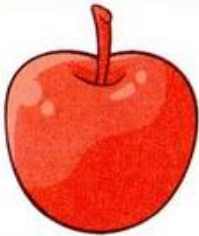
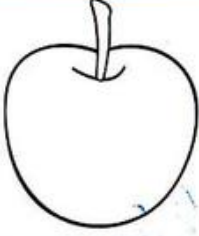
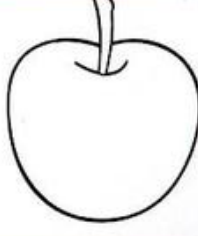
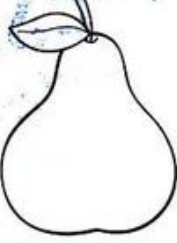
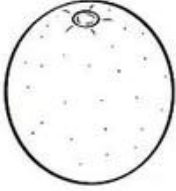
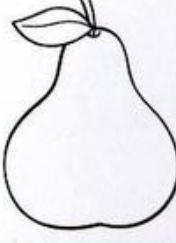


- Connect the healthy snacks that you like with green lines.
- Connect the healthy snacks that you don't like with red lines.
- Color all the food items.

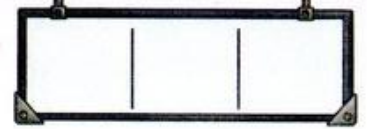
**PRACTICE**

- Name the ingredients in the recipe.
- Put the right amount of fruit on the table according to the recipe using the stickers from page 125.



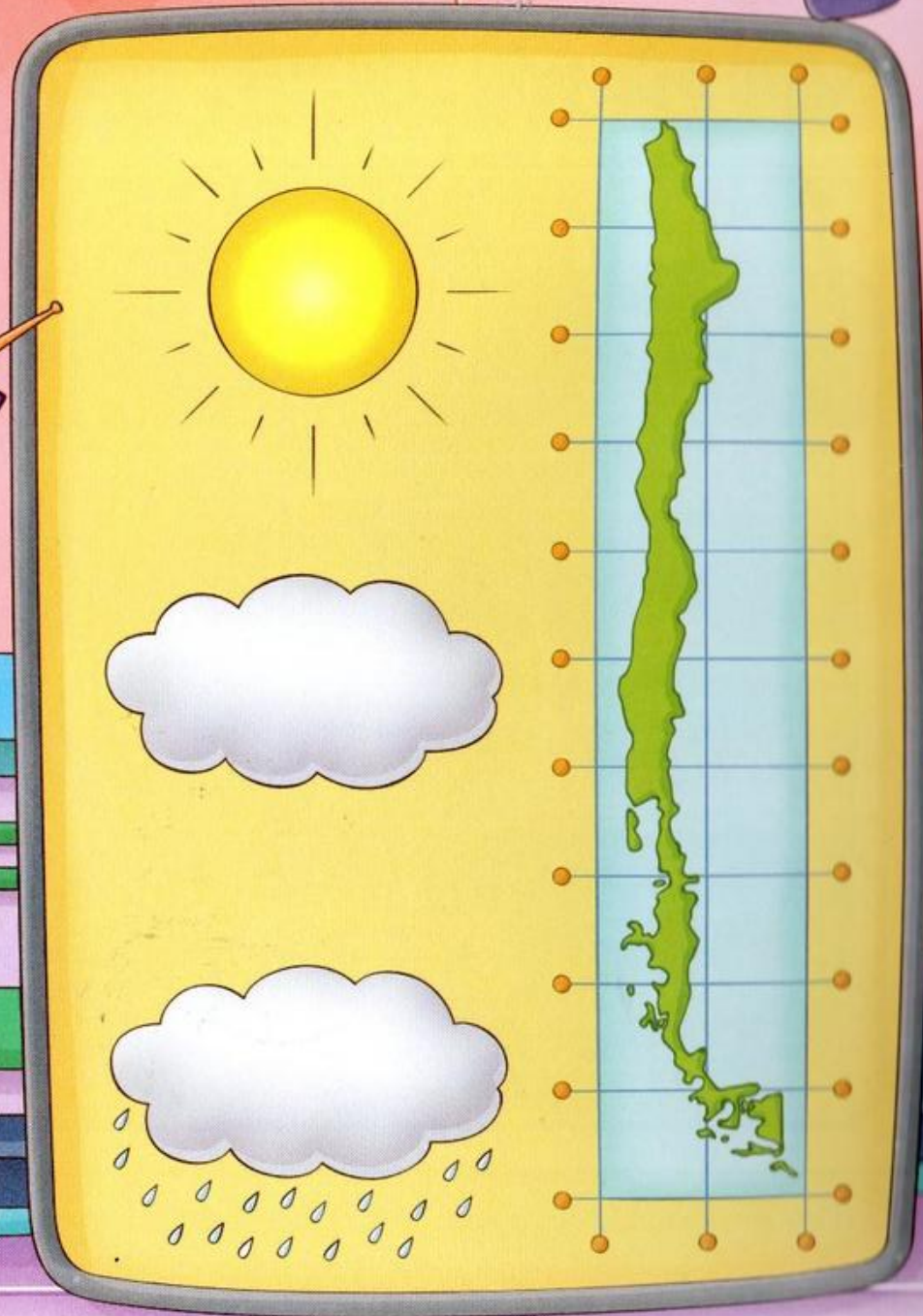
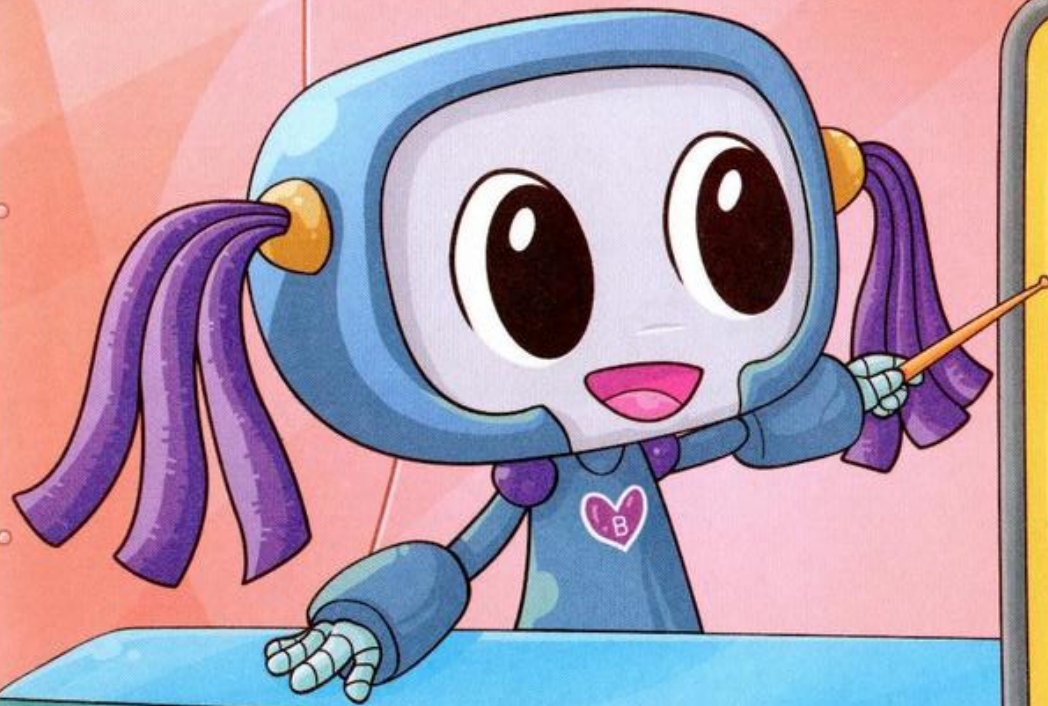
- Look and name the healthy snacks of each sequence.
- Color the healthy snacks according to the pattern.



					4

REVIEW

- Count the healthy snacks in the picture, and cross out that amount in the green box.
- Write the corresponding number in each box.





Weather



Sunny



Rainy



Cloudy

Opposites



Hot



Cold



Tree

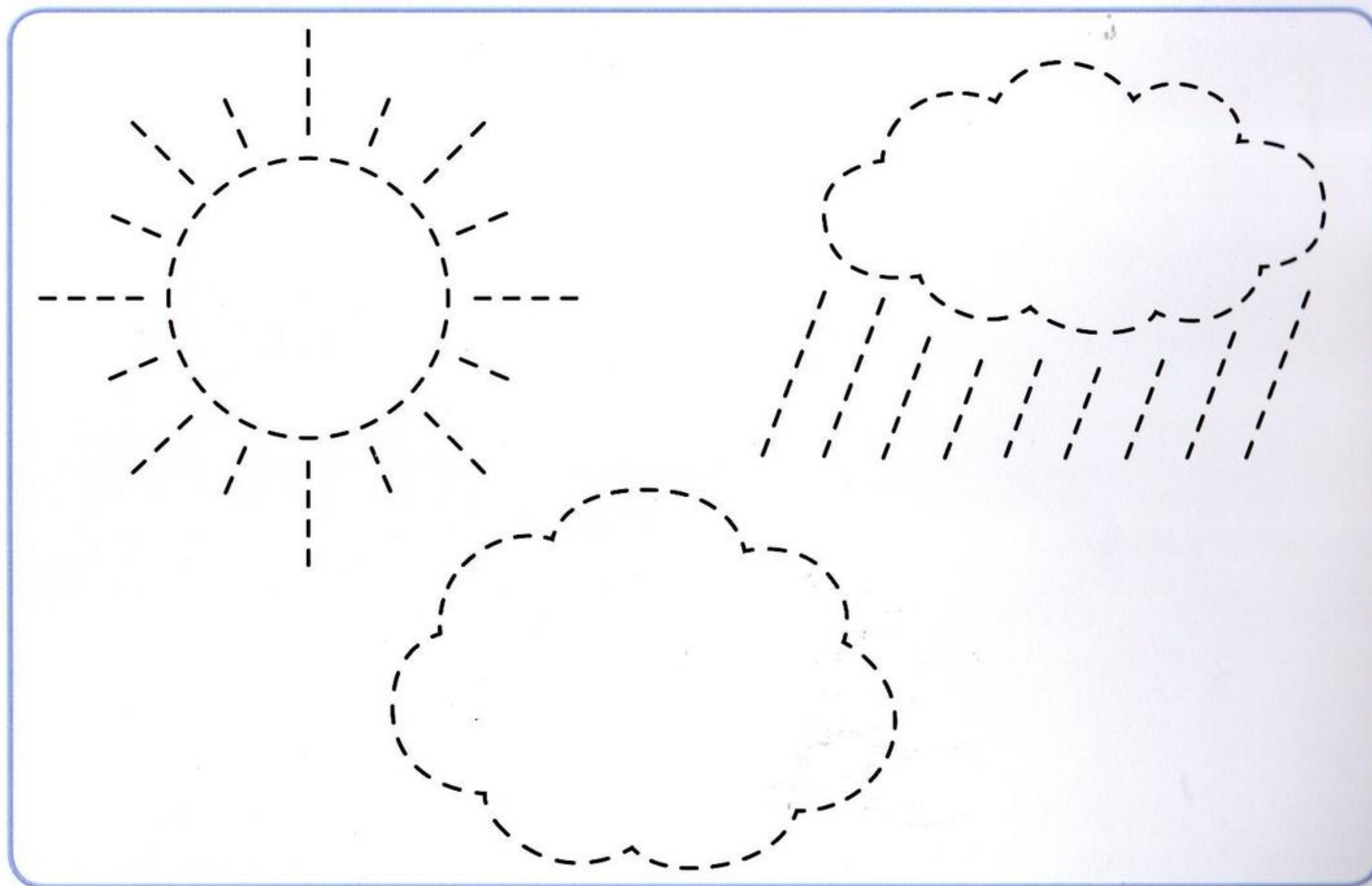
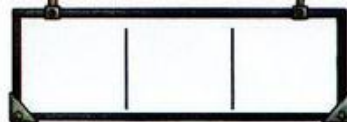


Leaf



Flower

Nature



- Name the weather conditions that you see in the picture.
- Trace and color the weather conditions.



What's the weather like

Come on, Blumy, tell us now,
what's the weather like?

It's a sunny day,
It's a sunny day,
It's a sunny day,
and I am very hot.

Come on, Blumy, tell us now,
what's the weather like?

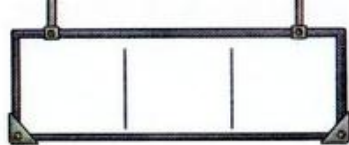
It's a cloudy day,
It's a cloudy day,
It's a cloudy day,
and leaves are falling down.

Come on, Blumy, tell us now,
what's the weather like?

It's a rainy day,
It's a rainy day,
It's a rainy day,
and I am very cold.

LISTENING

- Listen to the song and sing along.
- Draw the weather in each house as the song indicates and color the houses.

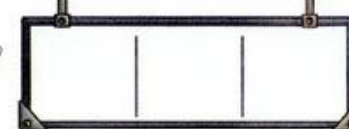


1



2





1



2

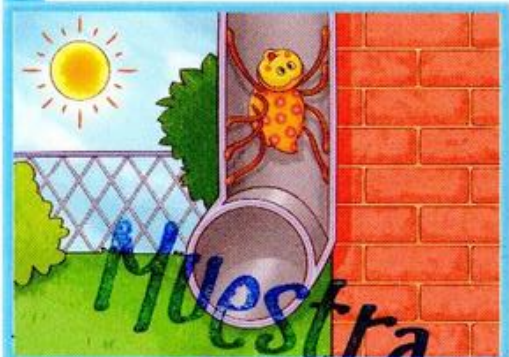


Muestra
Caligrafix

3



4



Muestra
Caligrafix

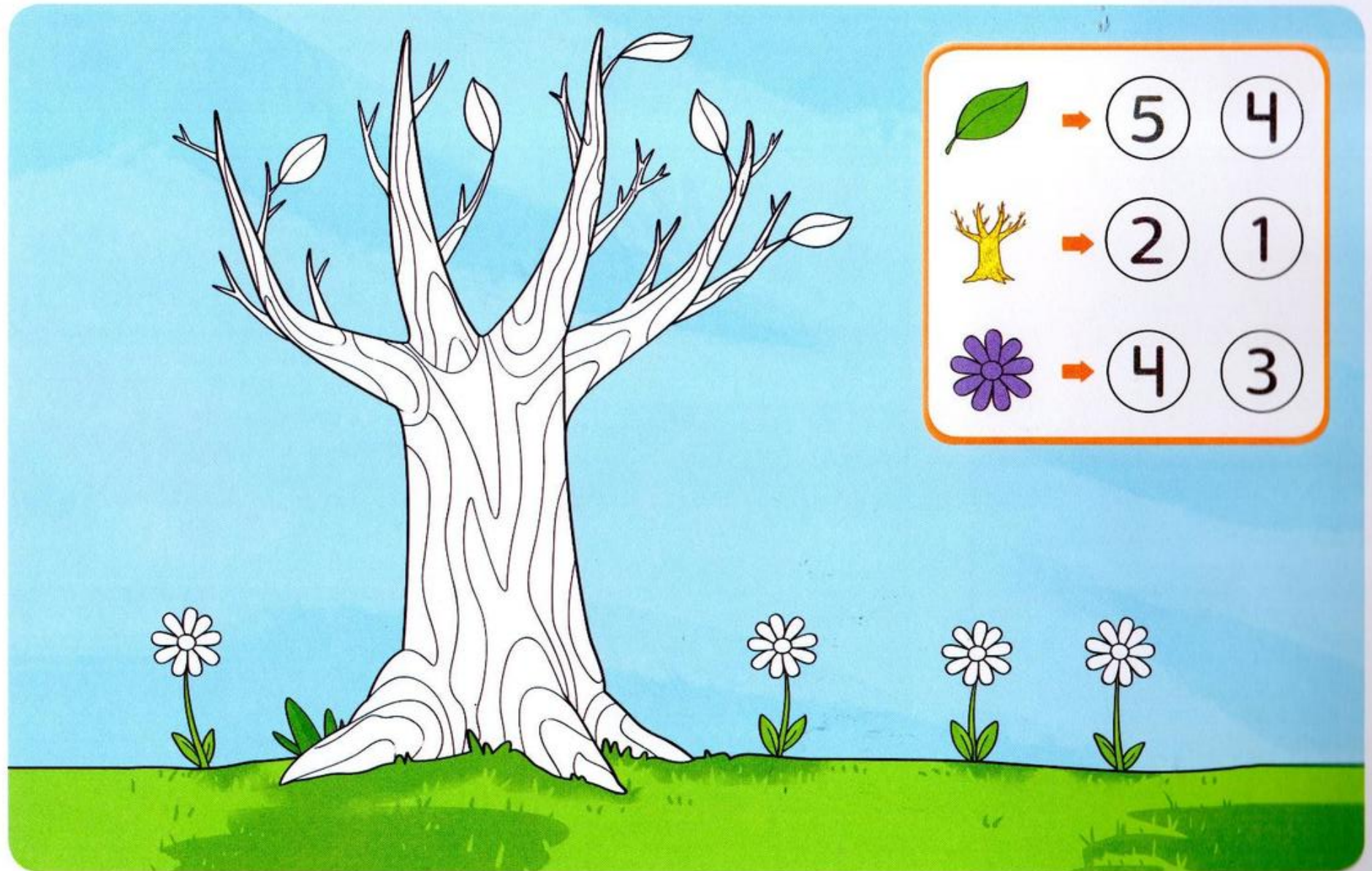
Itsy bitsy spider

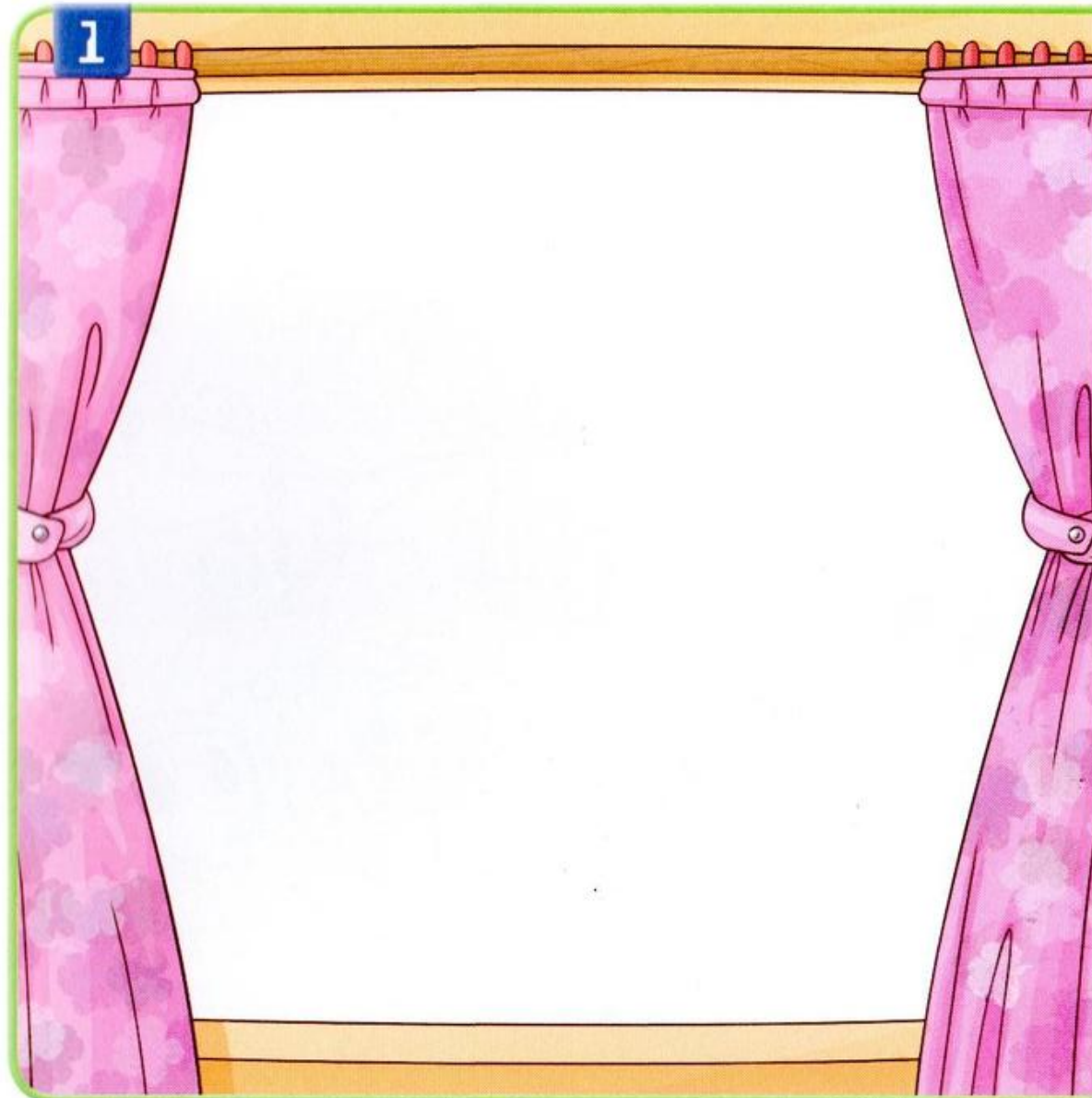
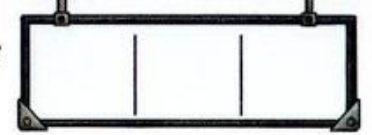
The itsy bitsy spider climbed
up the waterspout.
Down came the rain,
and washed the spider out.

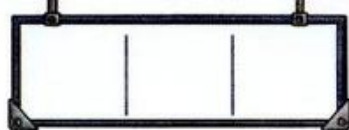
Out came the sun
and dried up all the rain,
and the itsy bitsy spider
climbed up the spout again.

LISTENING

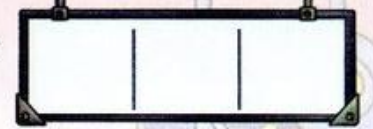
- Listen to the song and sing along.
- Complete the sequence of pictures using the cutouts from page 117.







- Look at the stickers from page 123, and paste them following the order in the story.
- Color the pictures.



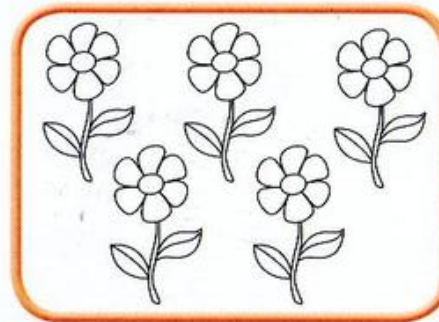
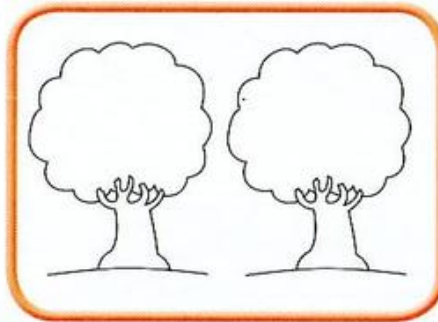
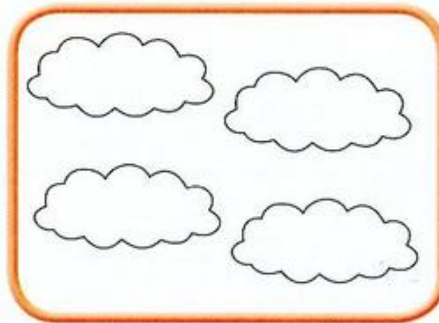
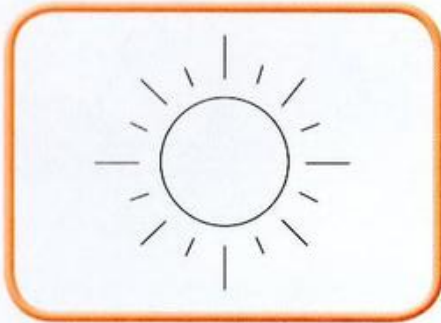
2

5

3

1

4



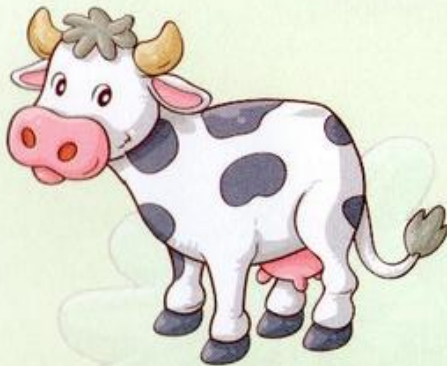
REVIEW

- Connect each number to the corresponding box.
- Color the objects with the same color as the number.

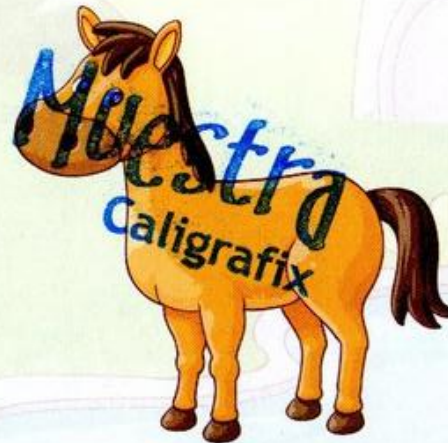




Farm and animals



Cow



Horse



Sheep



Pig



Duck



Chick



Barn

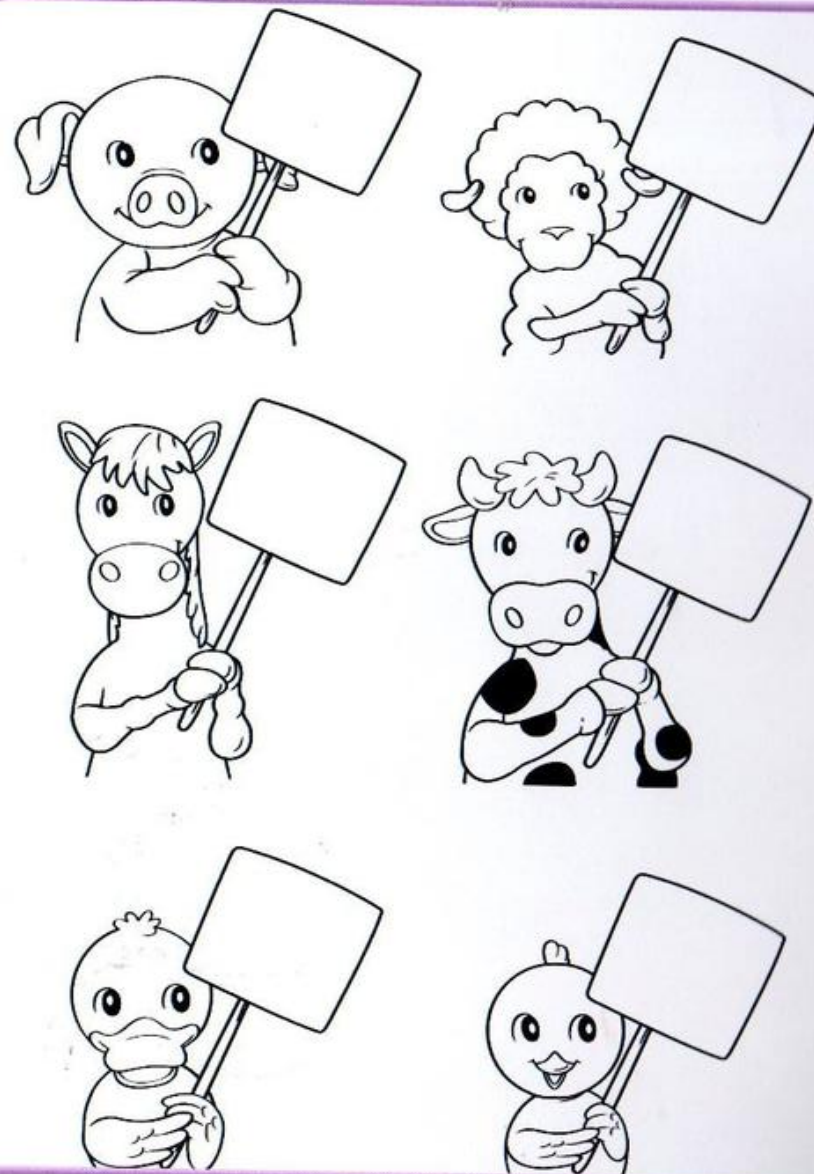


The farm animals

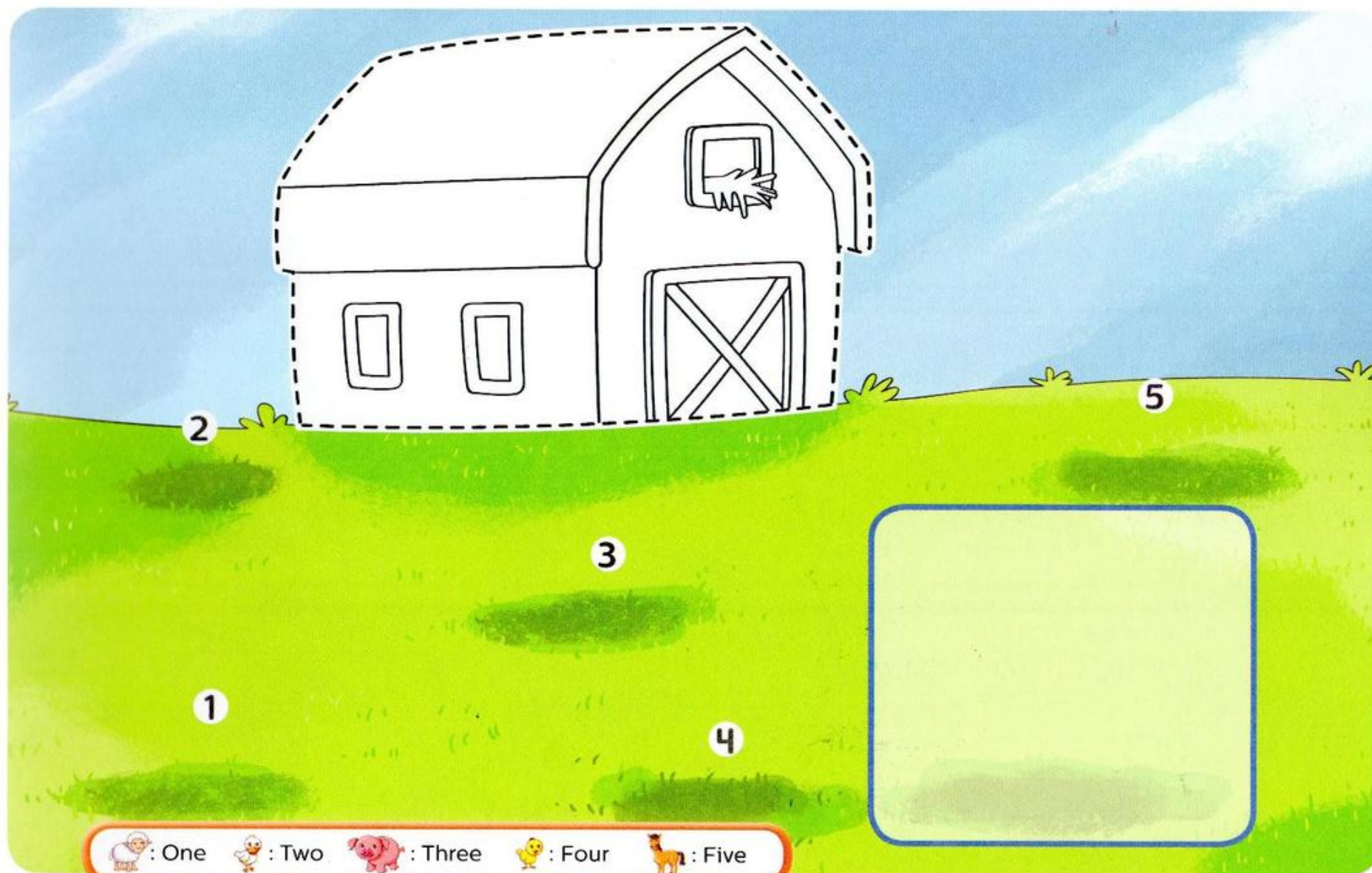
At the farm I see a duck,
at the farm I see a cow.
Quack quack says the duck,
moo moo says the cow.

At the farm I see a horse,
at the farm I see a sheep.
Neigh neigh says the horse,
bah bah says the sheep.

At the farm I see a chick,
at the farm I see a pig.
Cheep cheep says the chick,
oink oink says the pig.



- Listen to the song and sing along.
- Write numbers in the signs to match the order the animals appear in the song.
- Color the farm animals.



: One



: Two



: Three



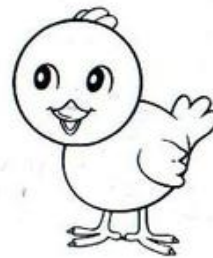
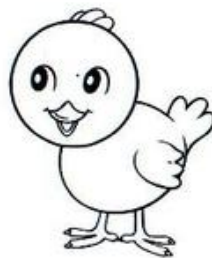
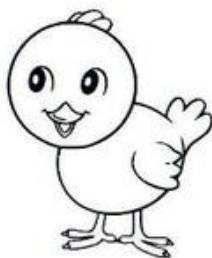
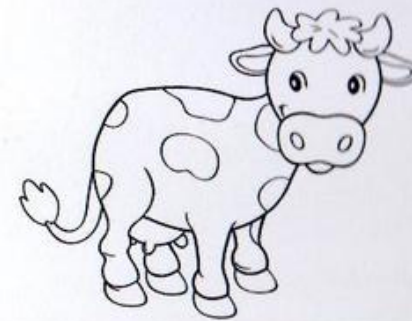
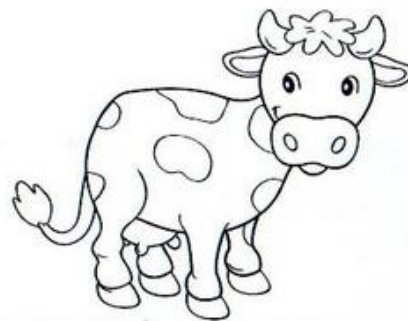
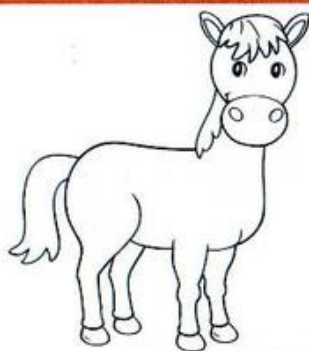
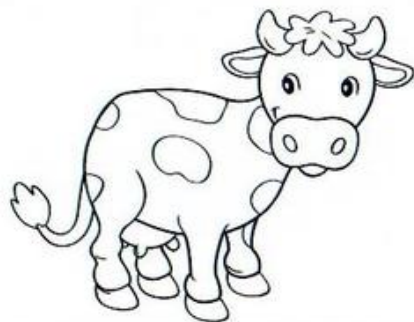
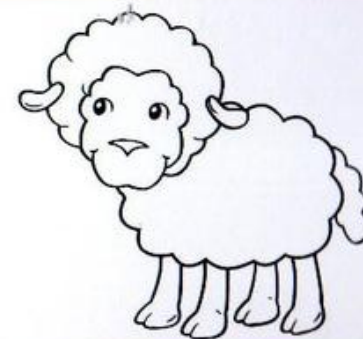
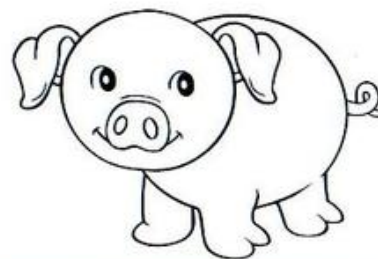
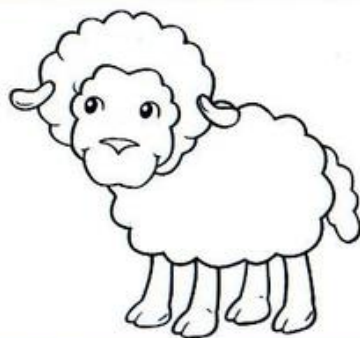
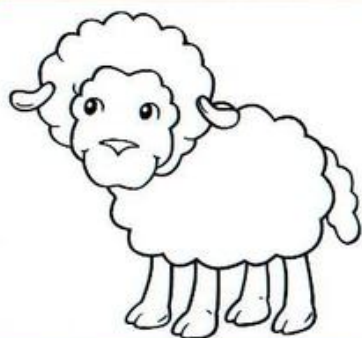
: Four



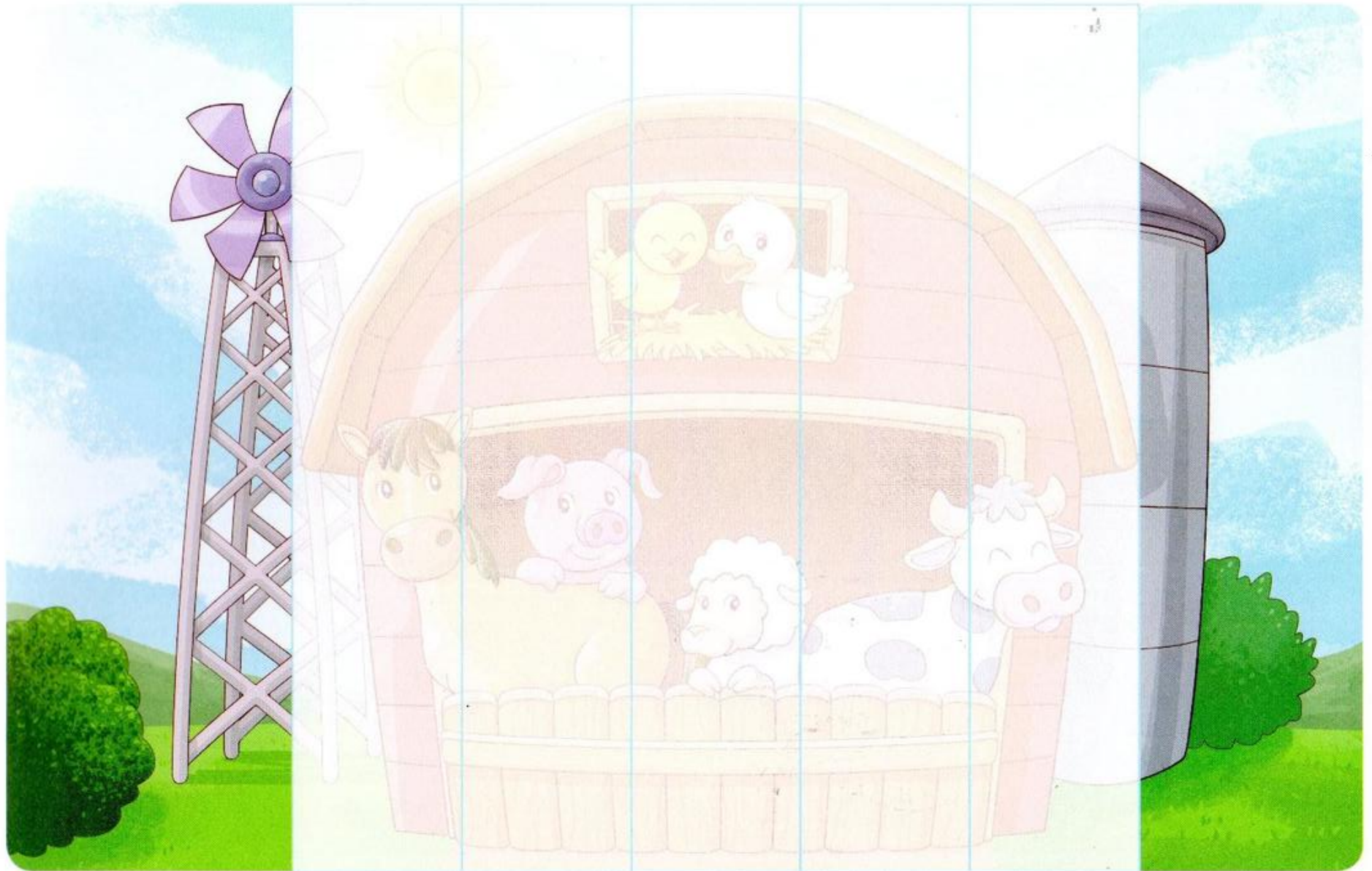
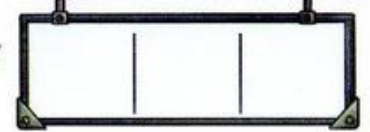
: Five

ORAL PRODUCTION

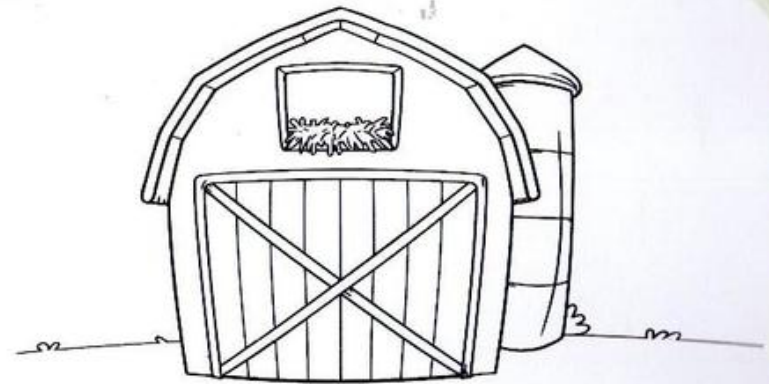
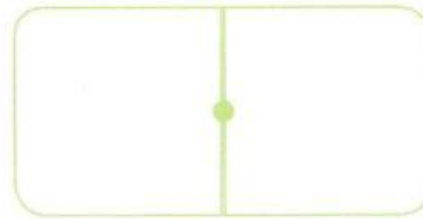
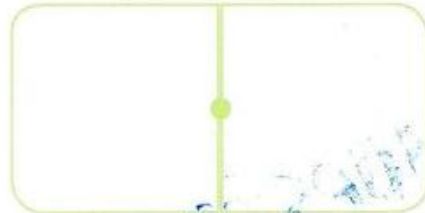
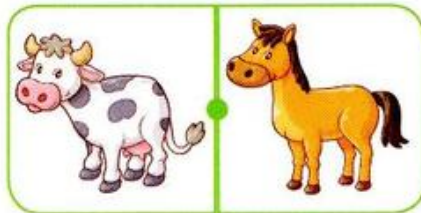
- Listen to the instructions, and paste each animal on the correct number using the stickers from page 125. Which farm animal is missing? Paste it in the blue box.
- Trace and color the barn, then name all the farm animals.



- Circle the odd animal out in each box.
- In each box, color the animals that are the same.

**CONNECTING PICTURES**

- Paste the cutouts from page 117 to complete the puzzle following the correct order from 1 to 5.
- What do you see in the picture?



- Look at the picture, then complete the dominos using the cutouts from page 119.
- Color Blumy and her barn.



1



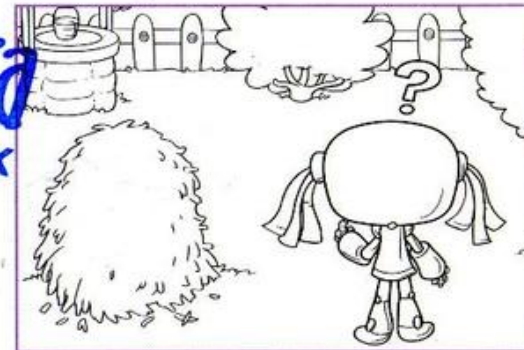
2



3

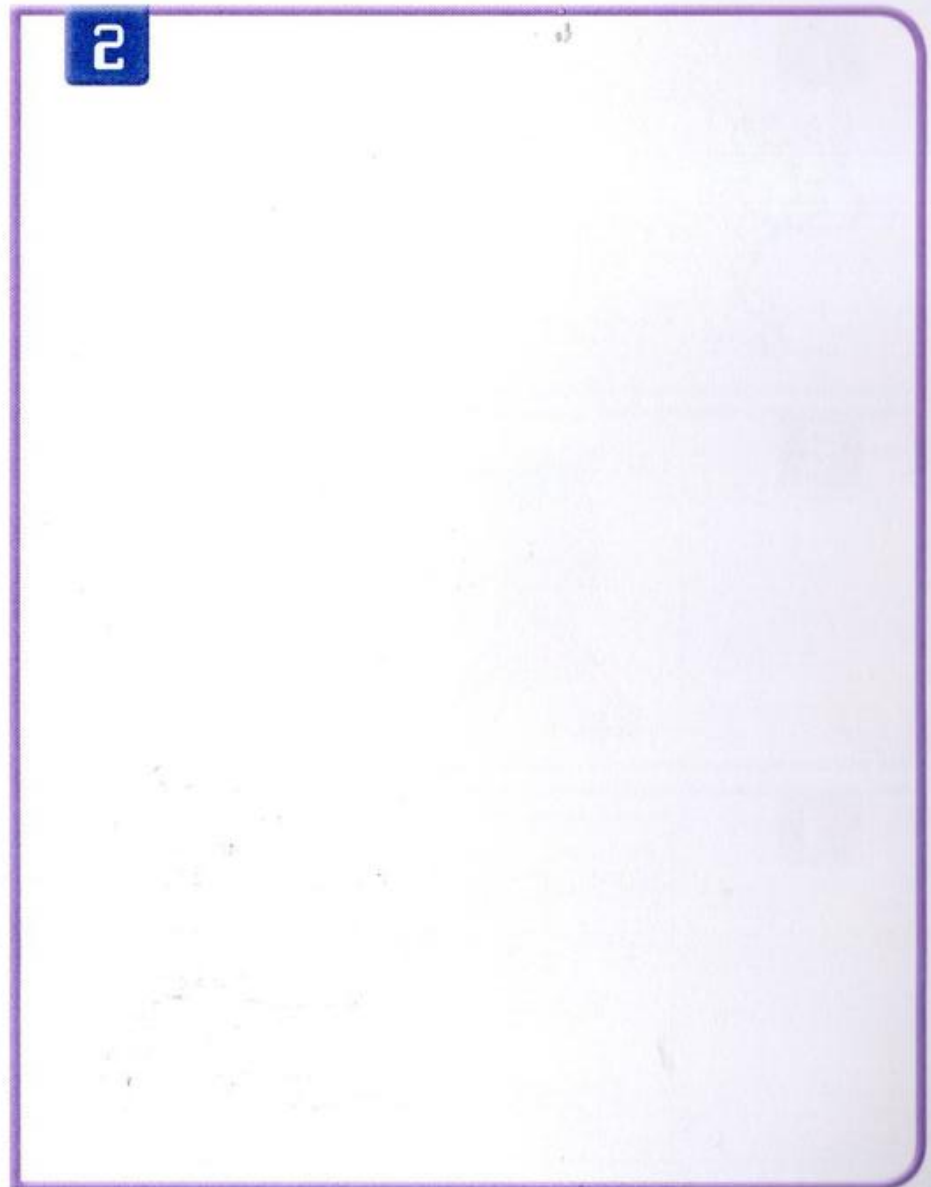
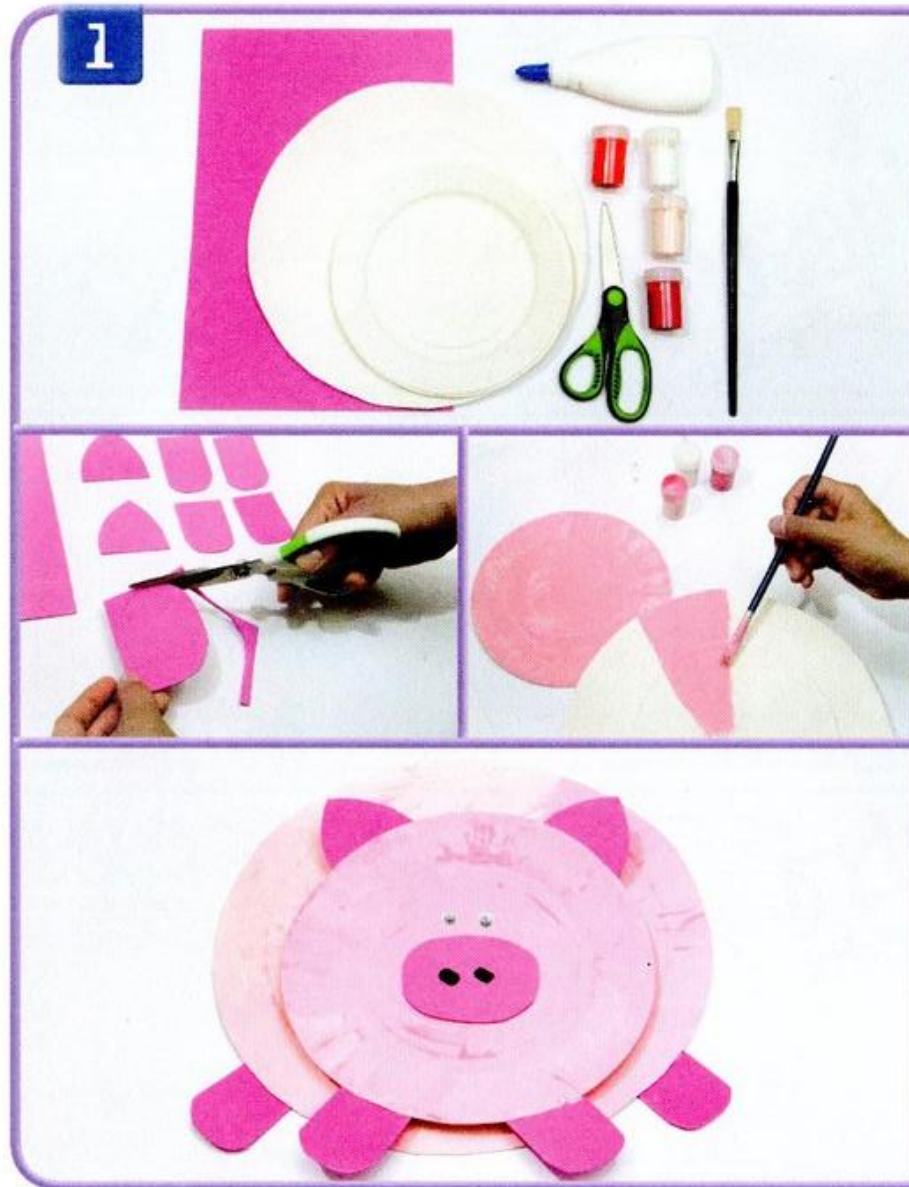


Muestra Caligrafix

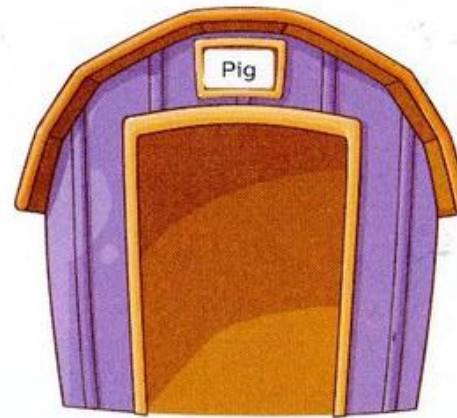
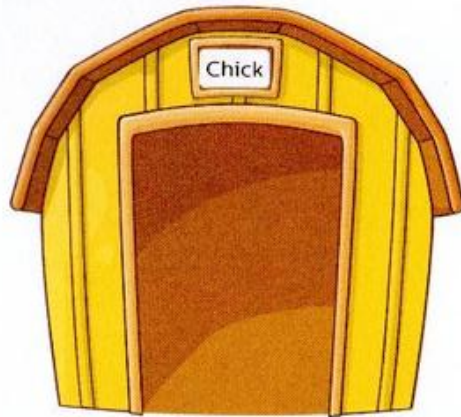
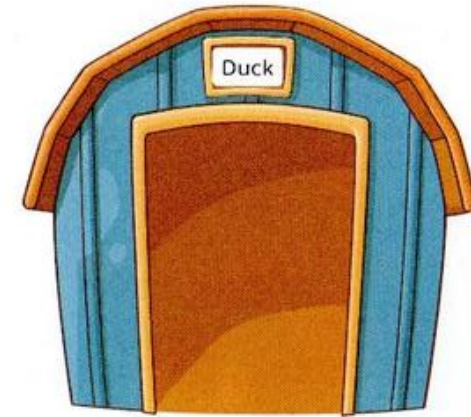
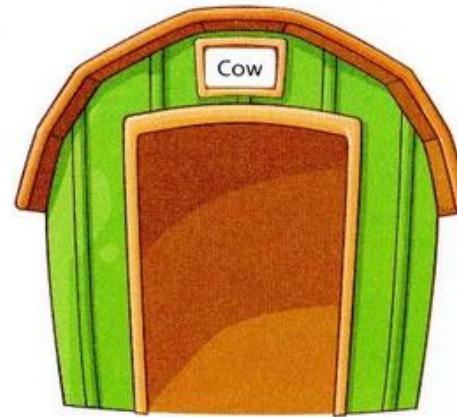
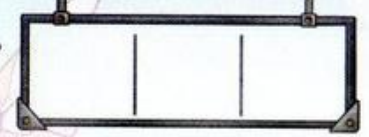


ORAL COMPREHENSION

1. What animal does Blumy find first? Color the answer.
2. Who was hiding behind the tree? Circle the answer.
3. How does the story end? Color the answer.



1. Which farm animal is it? Name it.
2. What is your favorite farm animal? Draw it. Then create your own farm animal as shown in the example.



REVIEW

- Look at the picture and name the colors of the barns.
- Look at the cutouts from page 119, and paste the animals according to the instructions.





Toys



Teddy bear



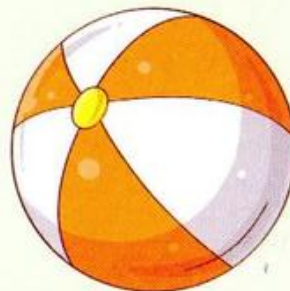
Car



Bike



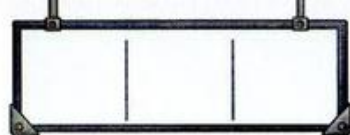
Train



Ball



Doll

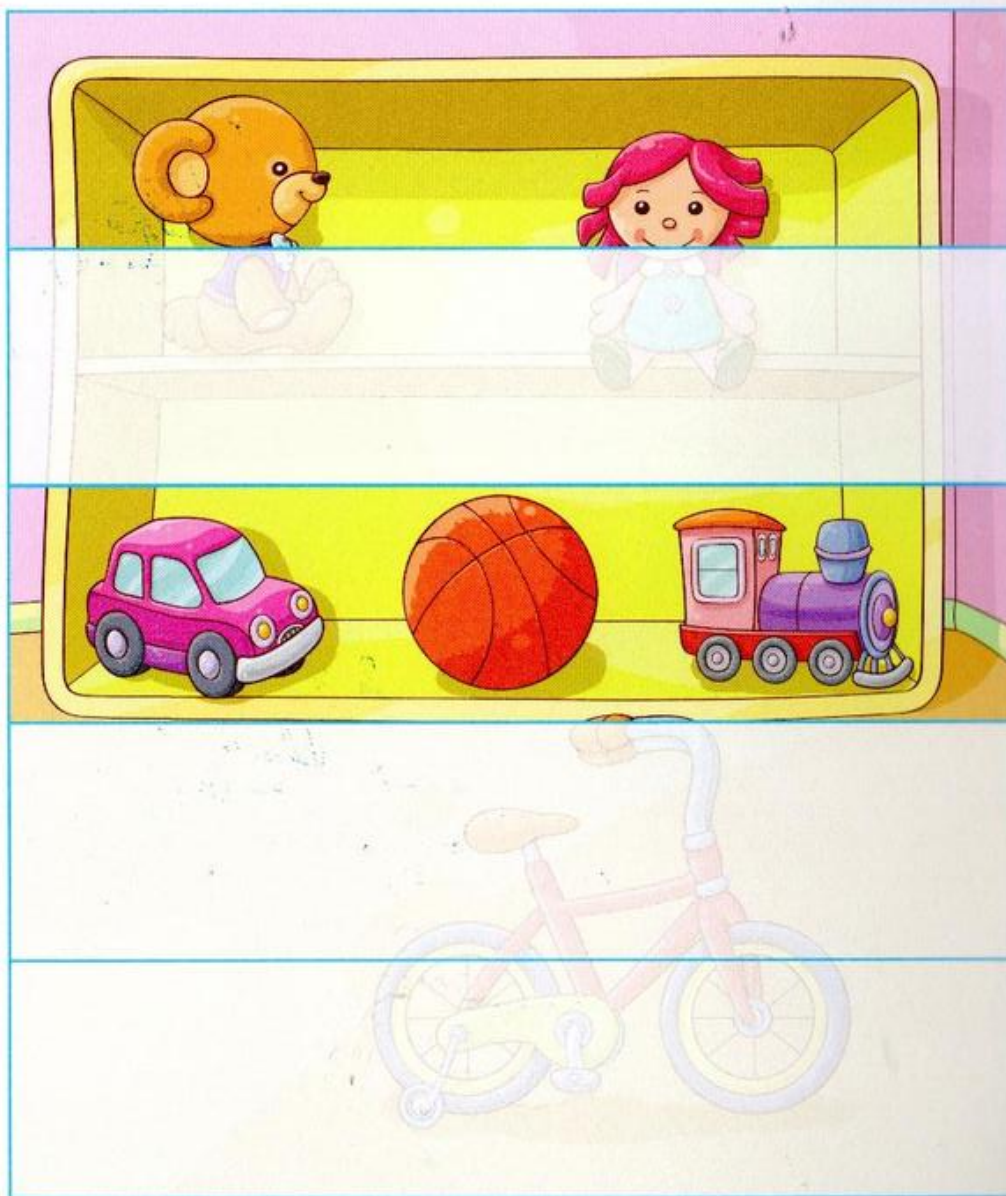


My magical friends!

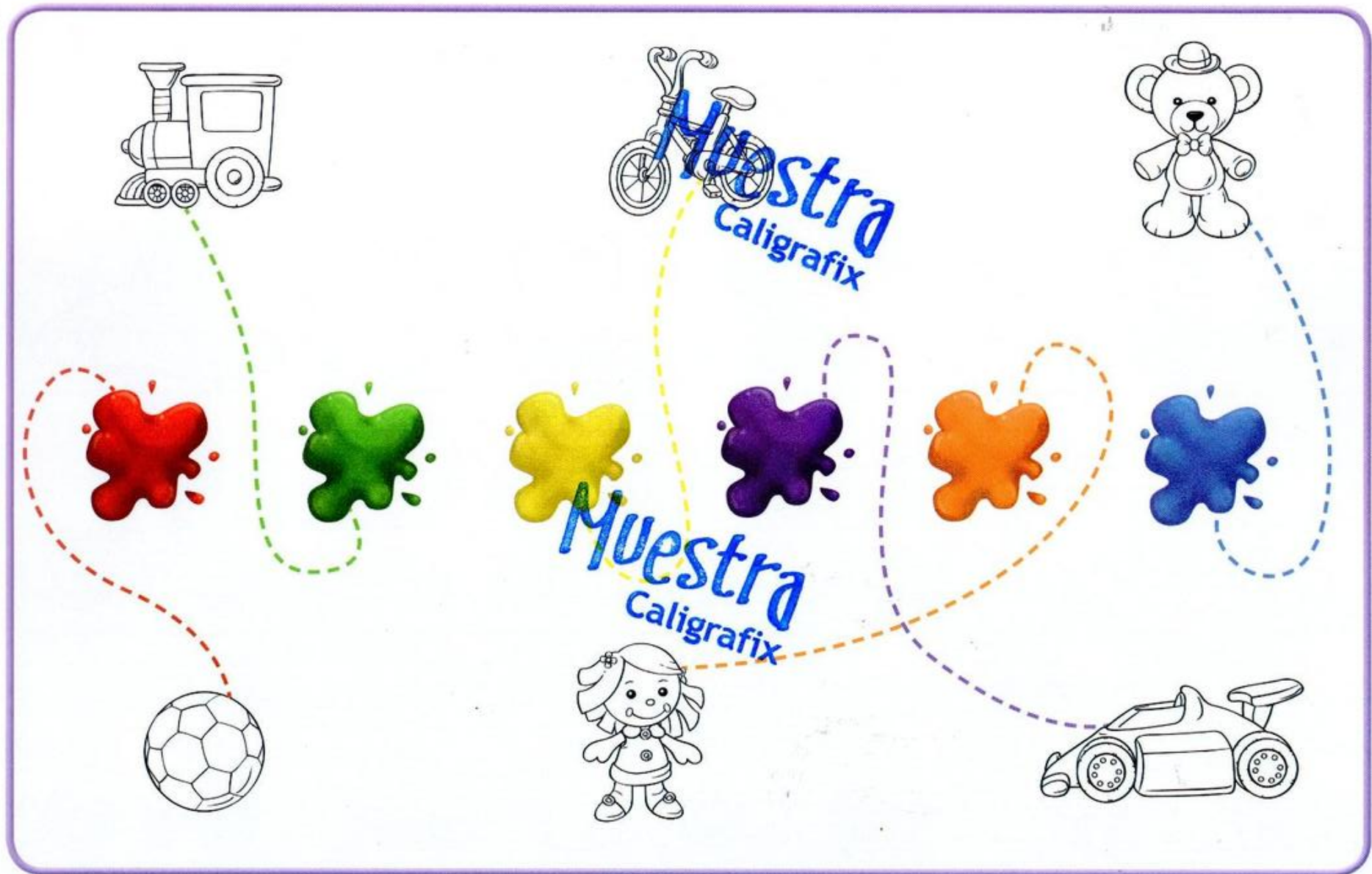
I want to play.
I look for my toys.
A car and a train,
I like them both.

I want to play.
I look for my toys.
I play with a bike.
I play with a ball.

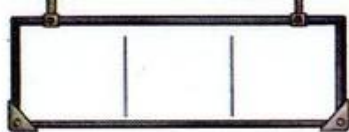
A toy for a girl,
A toy for a boy.
A teddy or a doll,
Let's play with them all.



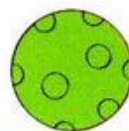
- Listen to the song and sing along.
- Complete the puzzle with the cutouts from page 119.

**ORAL PRODUCTION**

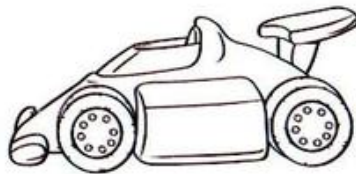
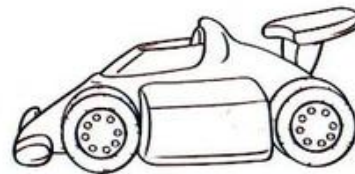
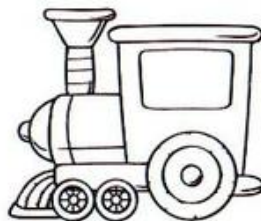
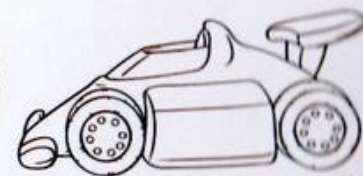
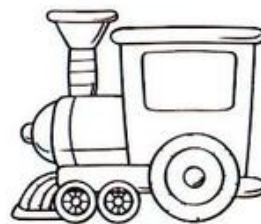
• Trace the lines, and color the toys following the color key. Then, say the name and the color of each toy out loud.



1

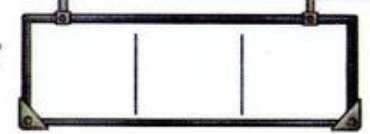


2



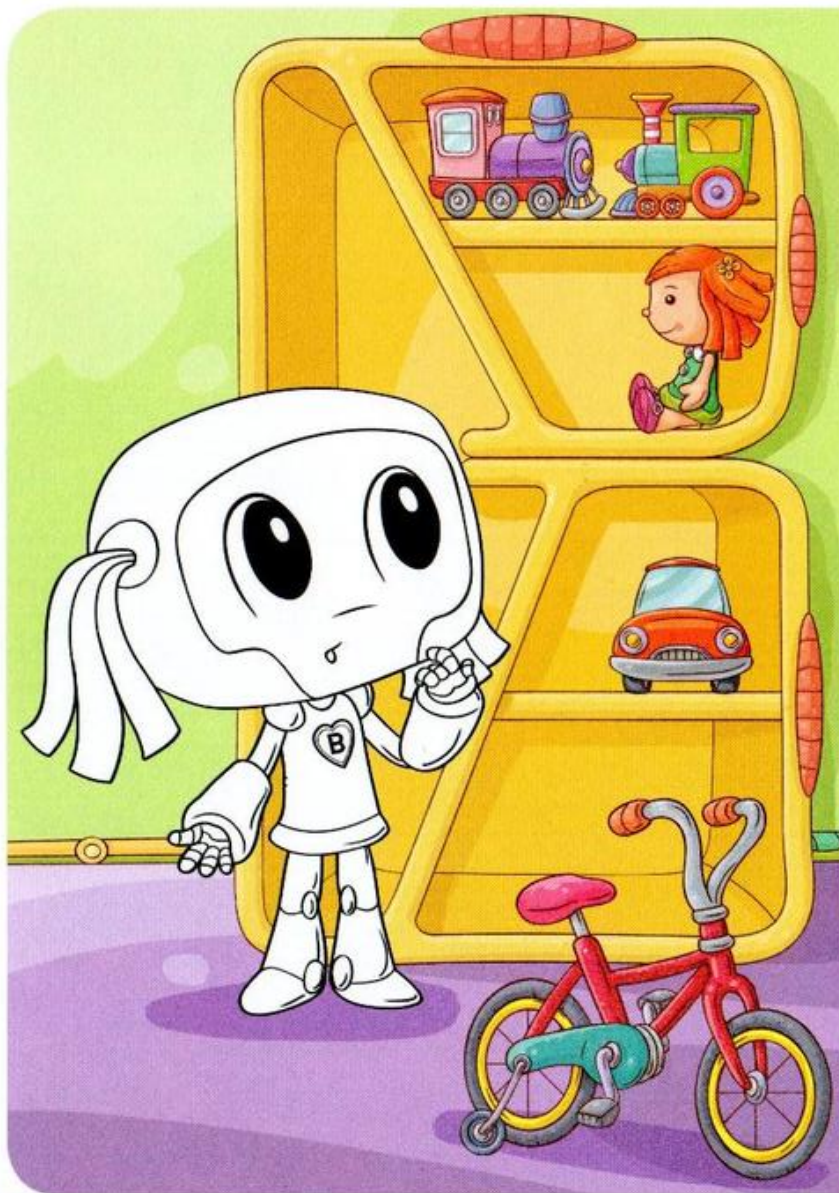
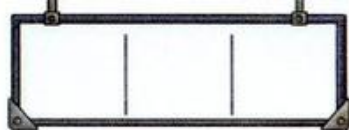
1. Name the toys and their color.

2. Find the row that has the toys in the same order as the example, and color it following the color key.

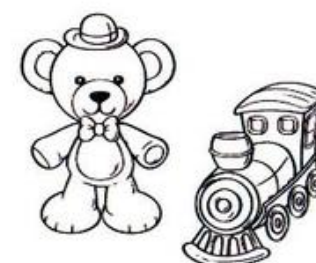
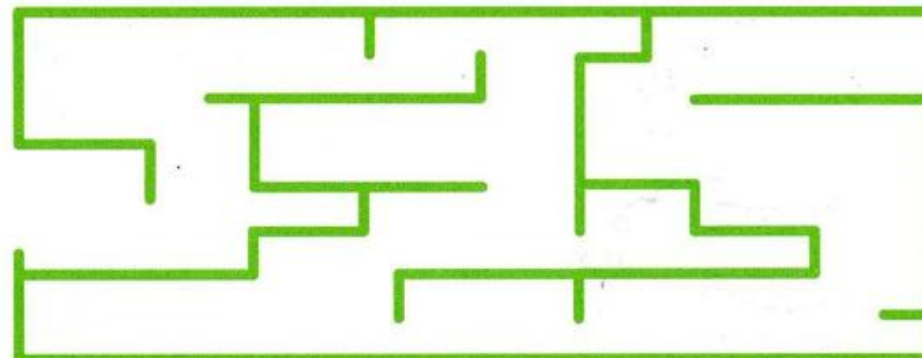
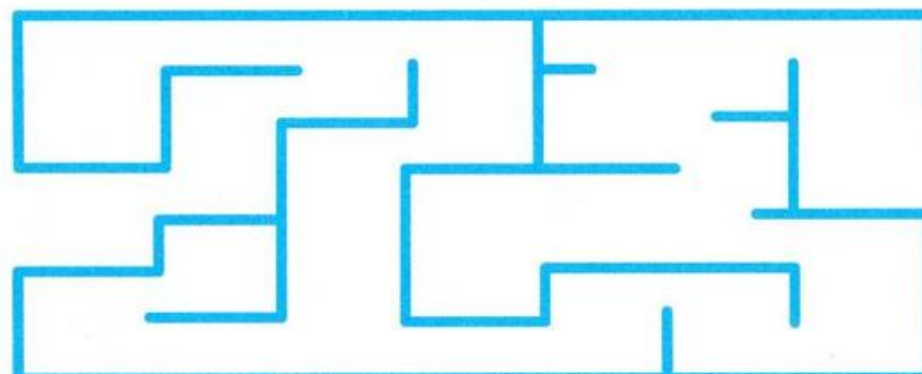
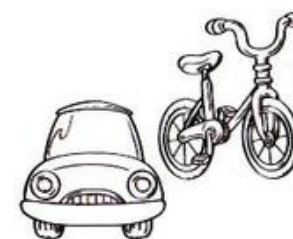
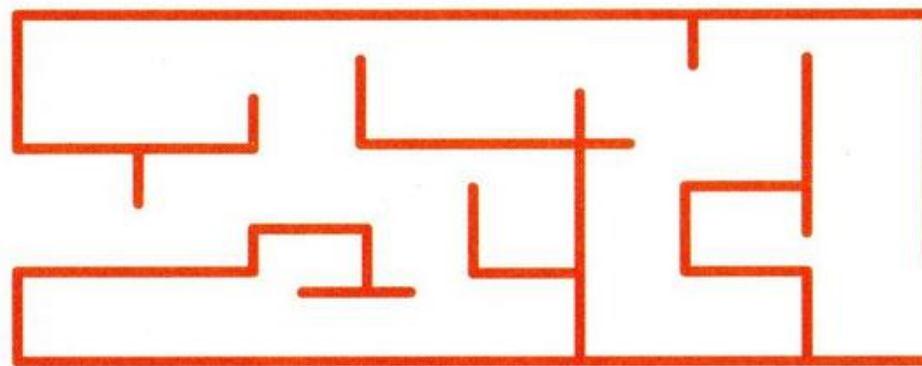
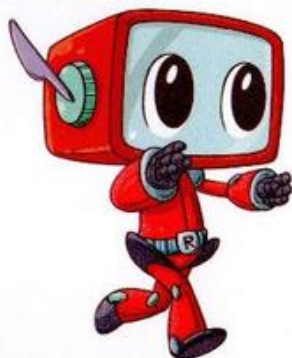


CONNECTING PICTURES

- With a line, connect the boys and girls to their corresponding toys.
- Color the toys and circle your favorite one.

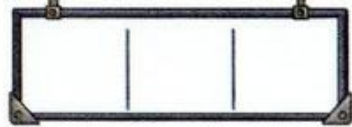


- Look at the pictures.
- Find and circle the four differences in the left picture.
- Color Blumy the same in both pictures.

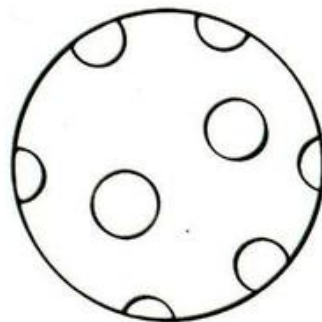
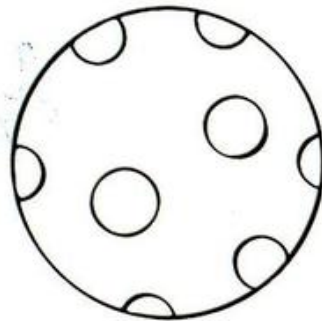
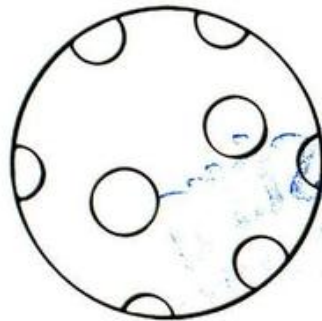


ORAL COMPREHENSION

- Connect each Calibot to their toys across the maze.
- Color the toys.



1



2



Blumy Blue. Teddy bear pop art, 2016. Digital.



1. Create your own pop art painting based on the toy you learned in this unit.
2. Circle the bag that contains the materials you used in your painting.



- A blue train
- A red car
- An orange ball
- A purple bike
- A yellow doll
- A green teddy



REVIEW

- Look at the toys in the picture and name them.
- Listen to the instructions and circle the toys.

Quiz time!





Unit 1 quiz



Color according to the instructions.

Boys: blue t-shirt
Girls: red t-shirt



Listen and color.

One: red
Two: blue
Three: yellow

2

3

1





Unit 1 quiz



Listen to the instructions.

- Cross mom in red.
- Circle sister in red.
- Cross dad in blue.
- Circle brother in blue.



Teacher's evaluation

Colors	

Numbers	
1	
2	
3	

Family members	

Gender	



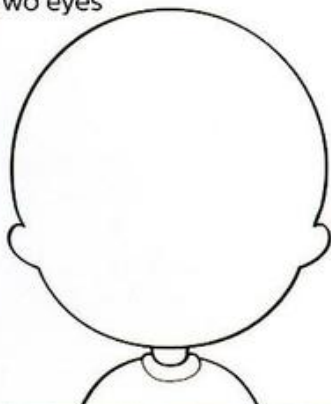
Unit 2 quiz



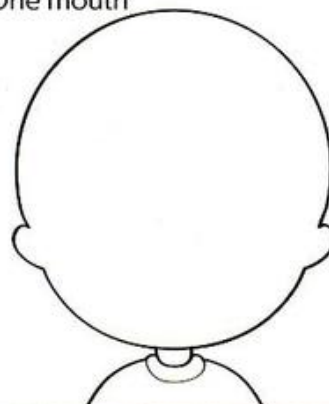
Listen and draw the parts of the face.



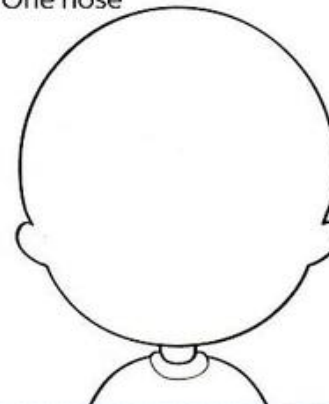
Two eyes



One mouth



One nose



Listen and circle.

• Ears



• Hair



• Face





Unit 2 quiz

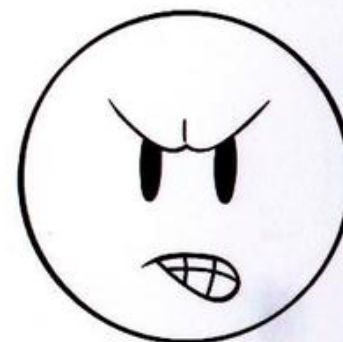


Color the emotions according to the instructions.

Sad: blue

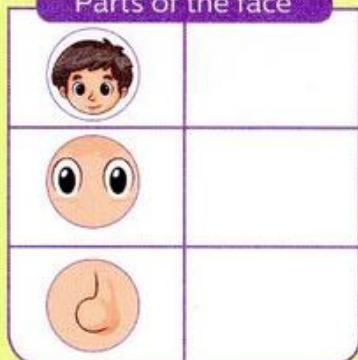
Happy: yellow

Angry: red

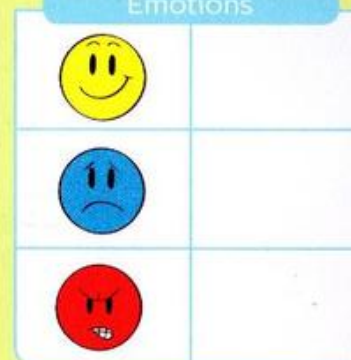


Teacher's evaluation

Parts of the face

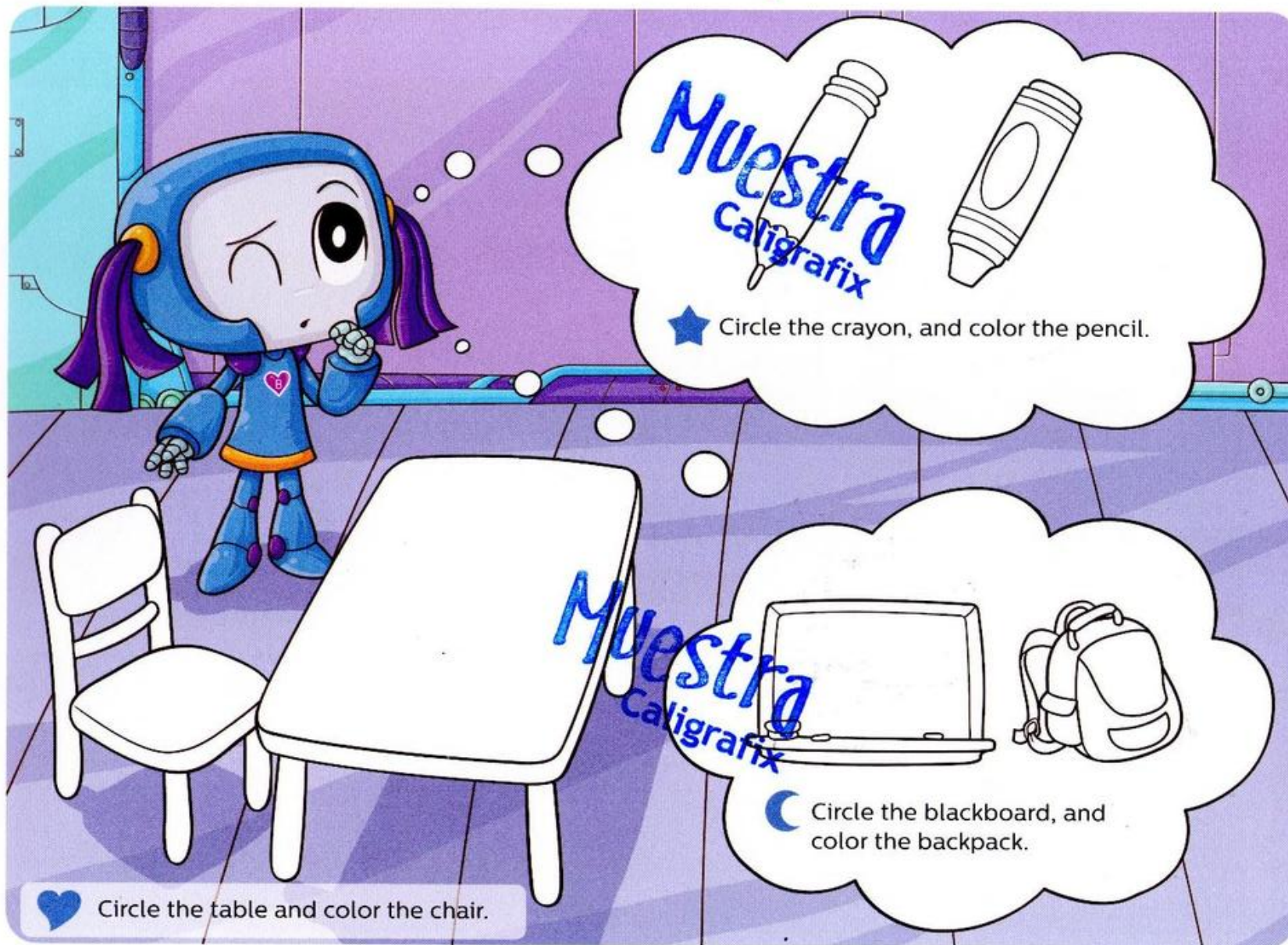


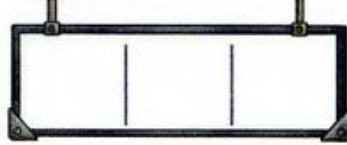
Emotions





Unit 3 quiz



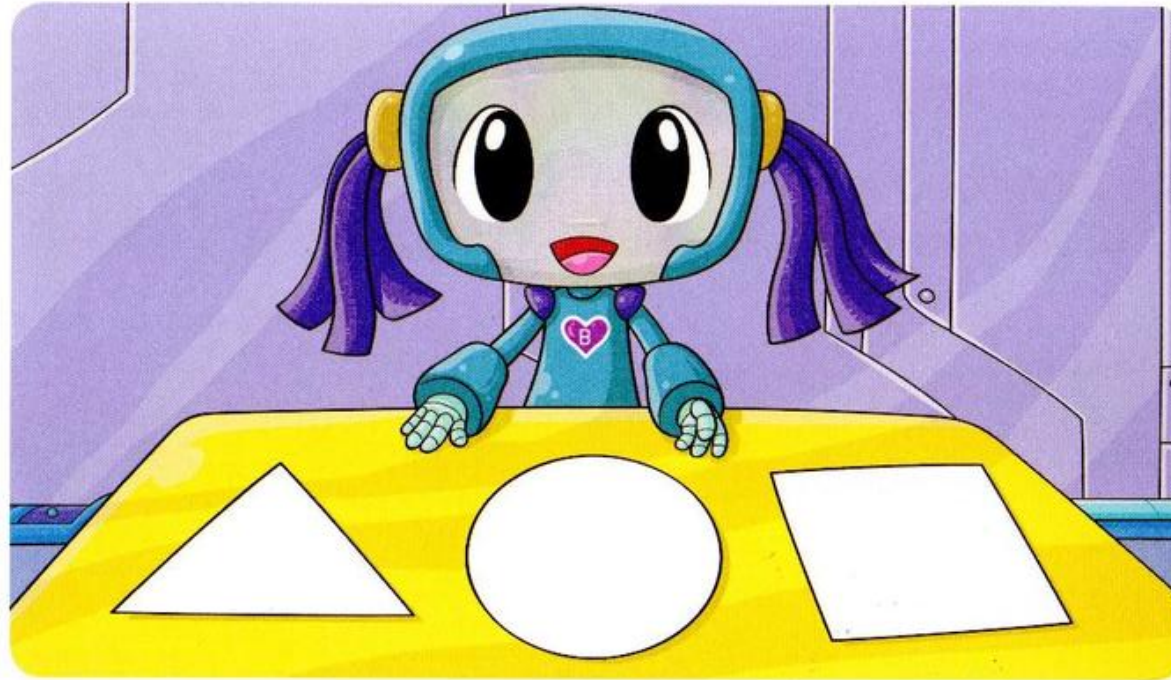


Unit 3 quiz



Listen and color.

- Triangle: red
- Square: blue
- Circle: yellow



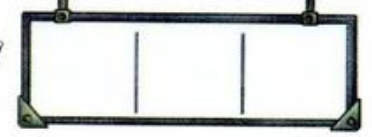
Teacher's evaluation

School supplies

Shapes



Unit 4 quiz

★ Listen and color.

- T-shirt: yellow
- Pants: green
- Apron: red
- Socks: orange
- Jacket: purple
- Shoes: blue





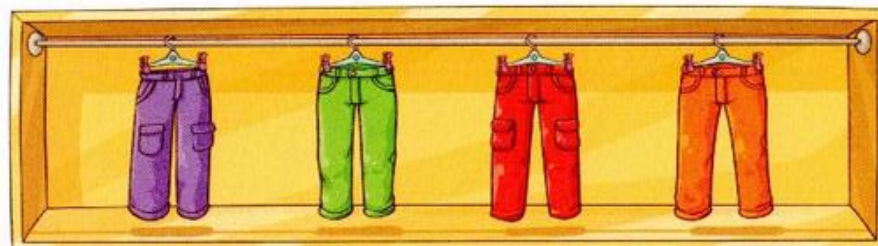
Unit 4 quiz



Cross out the green t-shirt.



Cross out the purple pants.



Cross out the orange shoes.



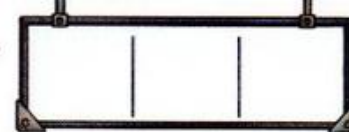
Teacher's evaluation

Clothes



Colors





Unit 5 quiz



Listen and color.

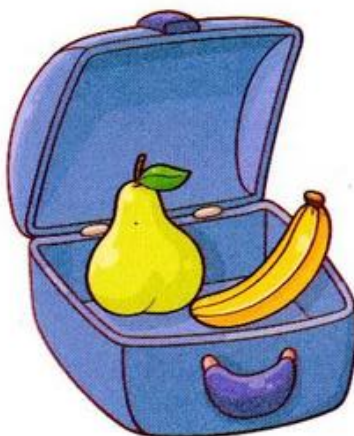
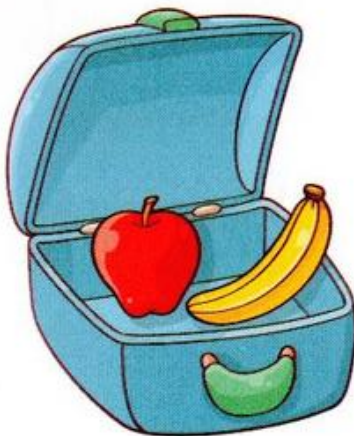
Cereal: red
Juice: orange
Water: blue
Yogurt: yellow



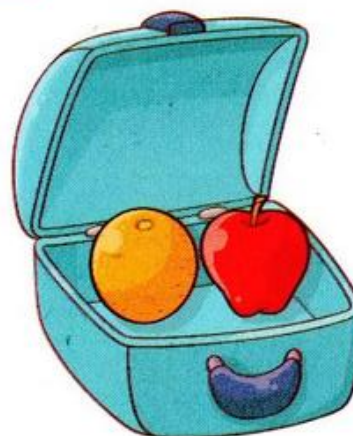
Listen and circle.

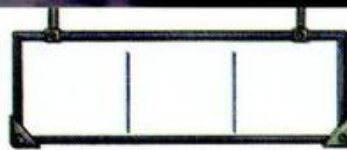


An apple and a banana.



A pear and an orange.





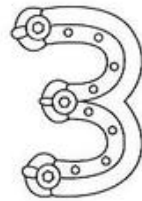
Unit 5 quiz



Listen and color the numbers.

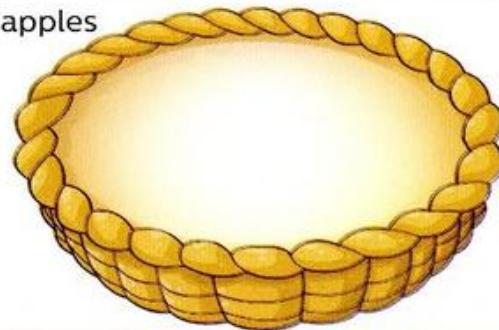
- One: red
- Two: green
- Three: yellow

- Four: orange
- Five: blue

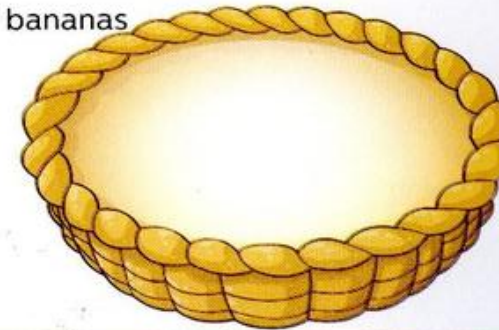


Listen and draw.

- Five apples

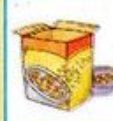


- Four bananas



Teacher's evaluation

Healthy snacks



Numbers

4

5



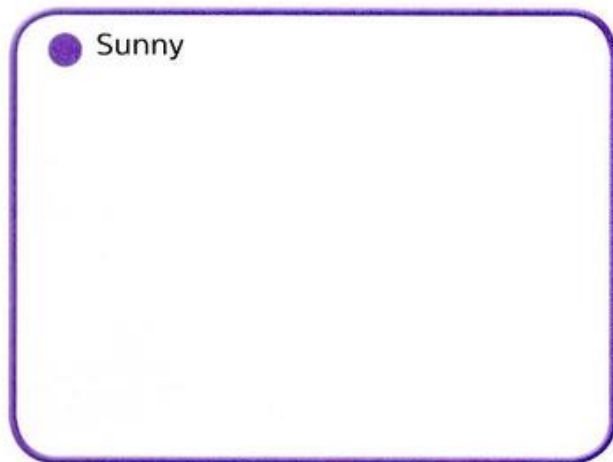
Unit 6 quiz



Listen and draw.



Sunny



Cloudy

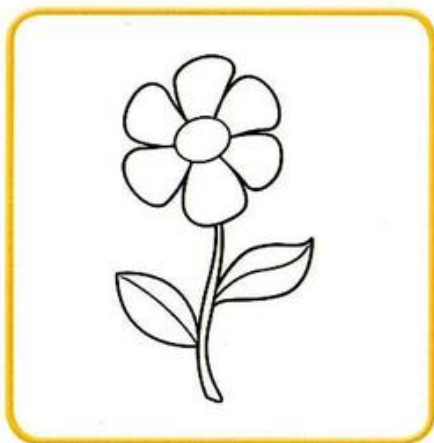


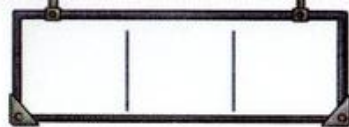
Rainy



Listen and color.

Leaves: green
Flower: red
Tree: yellow





Unit 6 quiz



Listen and circle.

Hot: red
Cold: blue



Teacher's evaluation

Weather

Opposites

Nature

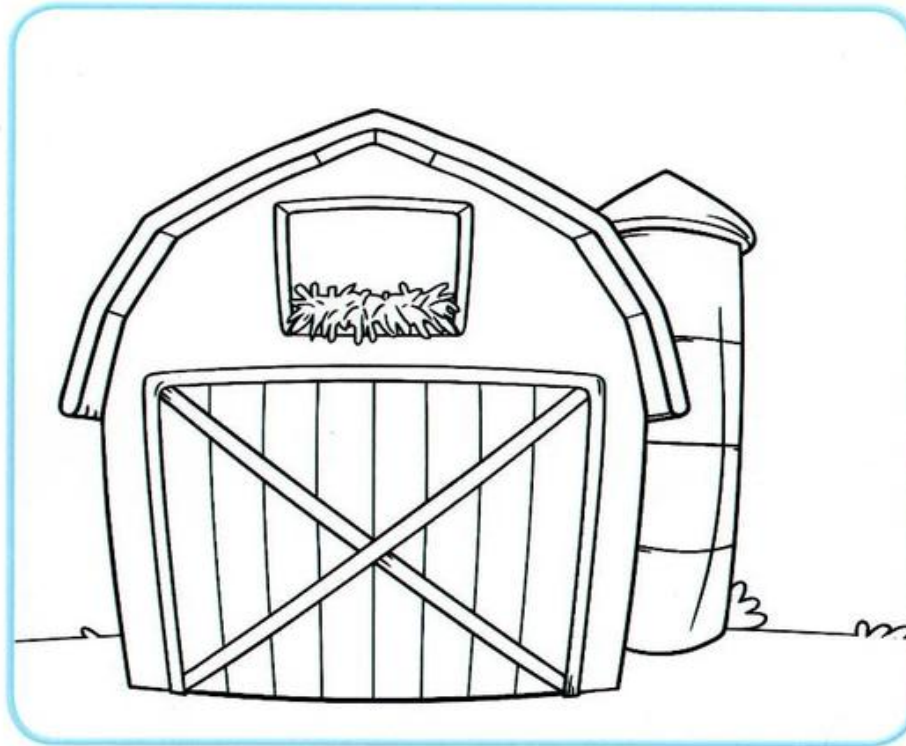
			
			



Unit 7 quiz



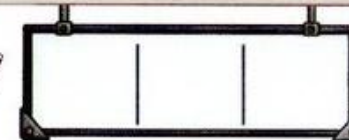
Color the barn.



Teacher's evaluation

Farm and animals

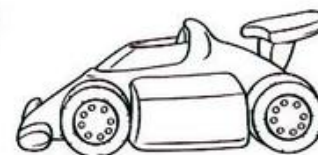
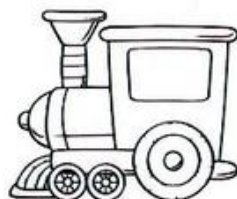




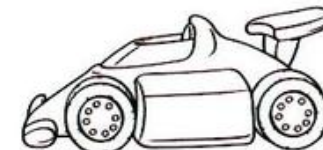
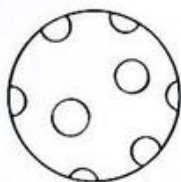
Unit 8 quiz



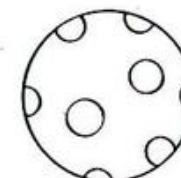
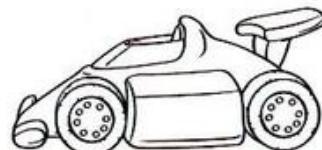
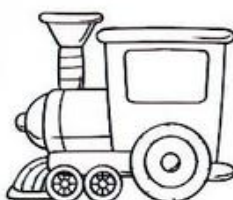
Color the teddy bear.



Color the bike.



Color the train.



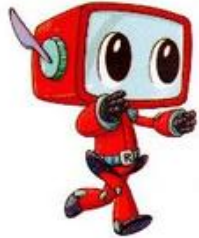


Unit 8 quiz



Listen and draw each Calibot's favorite toy.

- Reddy's favorite toy is the car.
- Blumy's favorite toy is the doll.
- Yelly's favorite toy is the ball.



Teacher's evaluation

Toys



September



May



June



May



December



Muestra
Caligrafix

Muestra
Caligrafix

Special dates

June



May

Special Dates

MAY

- Mother's Day
- May 21st:
Navy Day



JUNE

- Father's Day



SEPTEMBER

- September 18th:
National Holiday

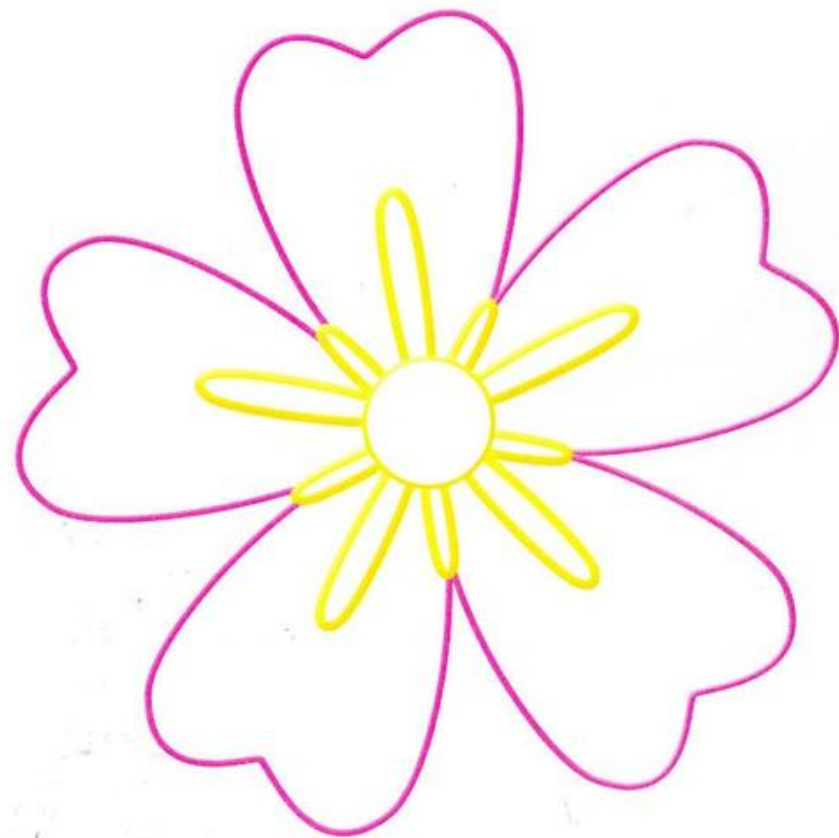


DECEMBER

- December 25th:
Christmas



Happy
Mother's Day!



Mother's Day



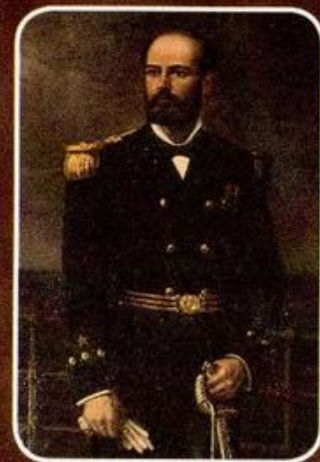
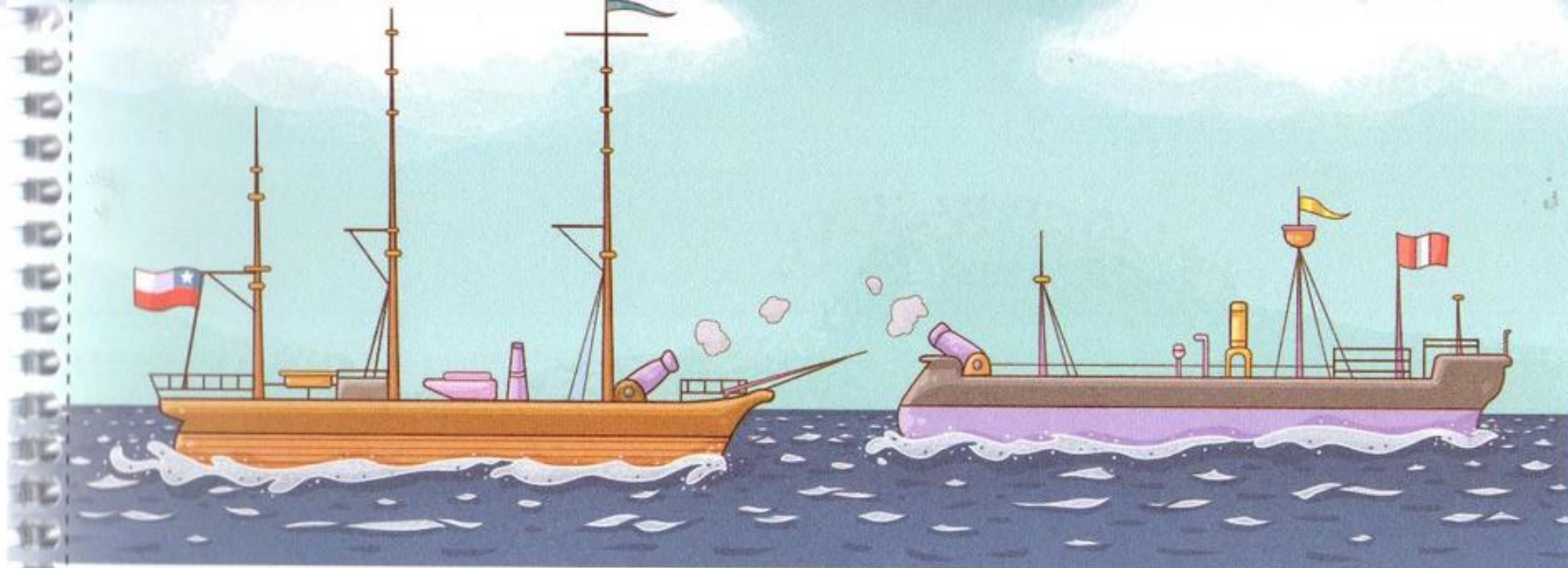
• Fill in the flower with colored sequins.



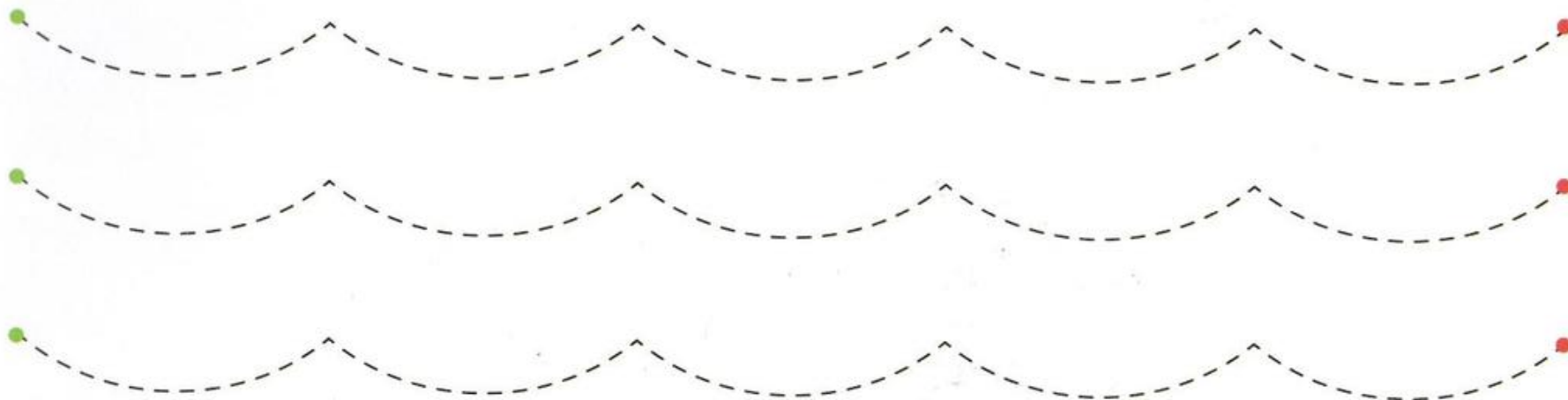
Add your
photo here



- Write your name on the line.
 - Paste your photo and color the heart as you prefer.
 - Cut and fold the greeting card.
- 



Arturo Prat Chacón
Commander of the Esmeralda corvette.



May 21st
Navy Day



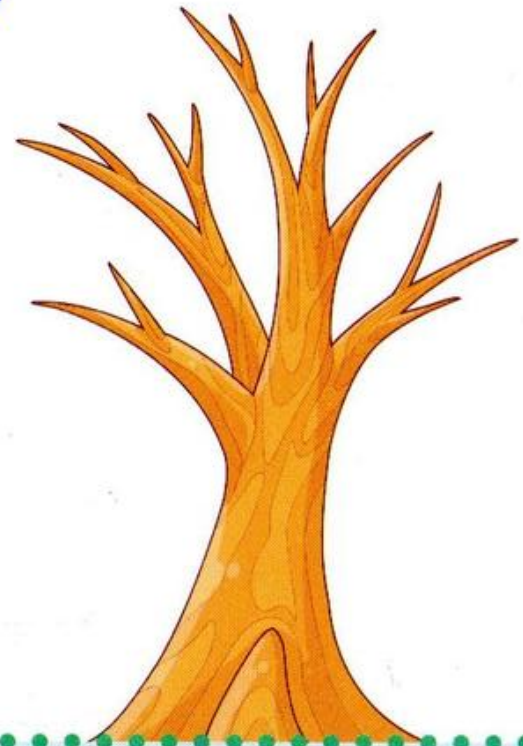
- Trace the lines.
- Fill in the sea with pieces of paper, and paste them in the waves.



Happy Father's Day!

Muestra
Caligrafix

Muestra
Caligrafix



Father's Day



- Stamp your finger with paint on the top of the tree.

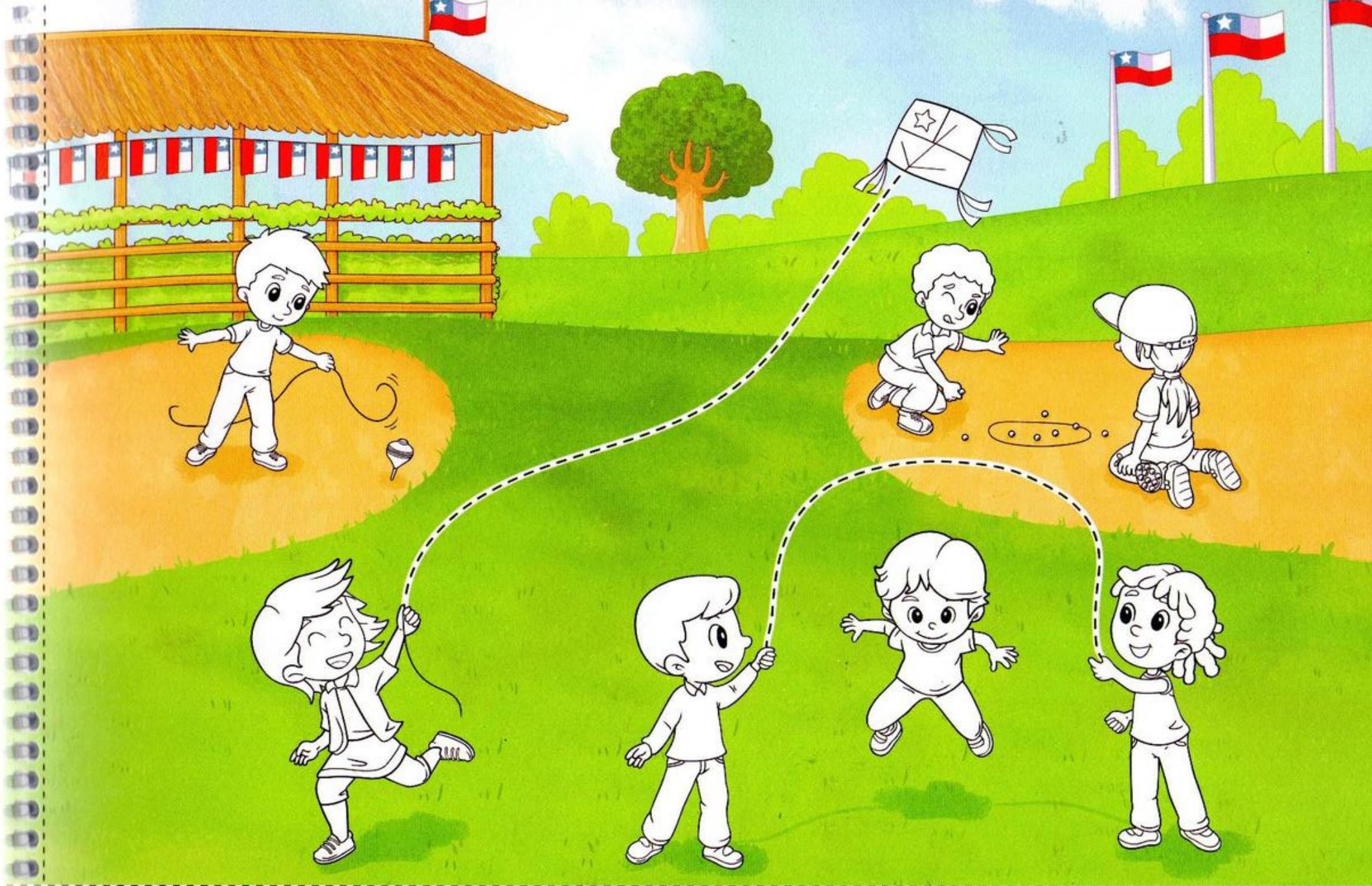
I love
you,

Dad



- Make a drawing for your dad inside the heart.
- Paint the letters and write your name on the line.
- Cut and fold the greeting card.





September 18th
National Holiday



- Color the traditional games and the children.
- Trace the lines.

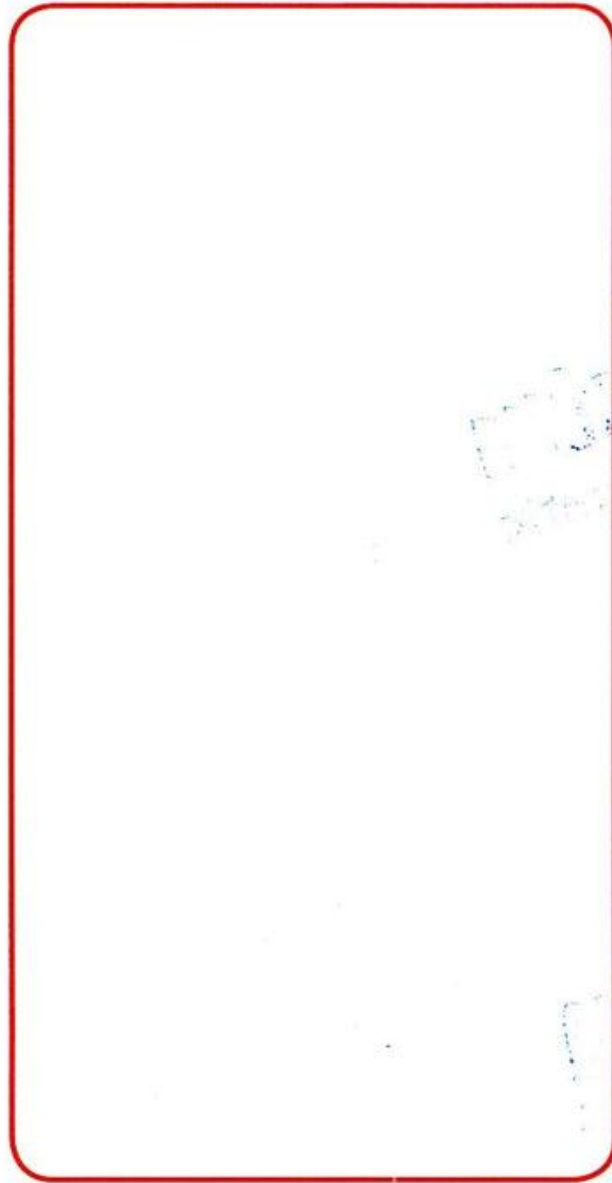
Santa Claus
North Pole



Christmas



• Write your name on the line.



- Color the picture of Santa Claus.
- Draw and color what you want for Christmas in the red box.
- Cut and fold the greeting card.

Instrucciones en español

Unidad 1: Este soy yo

Página 8

- ¿Cuál es tu nombre? Dilo.
- Escribe tu nombre en la línea.
- Dibuja tu cara y pinta tu polera siguiendo la clave de color de tu género (rojo: niña y azul: niño).

Página 9

- Escucha la canción y canta.
- Mira los adhesivos de la página 121, encuentra los miembros de la familia que faltan y pégalos en la imagen.

Página 10

- Mira la imagen y pinta el dibujo del niño que representa según tu género.
- Encierra en un círculo rojo a las niñas y en un círculo azul a los niños.

Unidad 2: Mi casa y mis sentimientos

Página 16

- Traza la línea punteada para completar la imagen.
- Dibuja y pinta las partes de la cara. Luego, nómbralas en voz alta.

Página 17

- Escucha y canta la canción.
- Observa los adhesivos de la página 121 y encuentra las partes de la cara. Cuando las escuches en la canción pégalas en la imagen.

Página 18

- Saca los integrantes de la familia de los recortables de la página 115 y pégalos de acuerdo a si se sienten felices, tristes o enojados.

Página 19

- Busca los adhesivos de las cabezas en la página 121 y ponlas en la imagen que corresponda de acuerdo a la situación de cada niño.
- Pinta las poleras siguiendo las instrucciones.

Unidad 3: Mi sala de clases

Página 26

- Observa la imagen y nombra los objetos que ves.
- Pinta la imagen de acuerdo a las instrucciones.

Página 27

- Escucha y canta la canción.
- Pinta los objetos que se nombran en la canción.

Página 28

- Sigue el camino del laberinto para que Blumy encuentre su mochila.
- Cuenta los materiales escolares que encuentres y escribe el número que representa la cantidad en los cuadros.

Página 29

- Traza las figuras geométricas.
- Rellena las formas siguiendo el modelo.

Página 11

- Traza los números.
- Mira los números y únelos con la imagen que corresponda.
- Pinta las poleras de los niños y niñas siguiendo la clave de color.

Página 12

1. Observa la imagen y nombra a los integrantes de la familia de Blumy. Encierra el que ganó la carrera.
2. Dibuja a tu familia y pntalos utilizando la técnica que prefieras.

Página 13

1. Busca, corta y pega imágenes de esculturas donde aparezcan familias.
2. Modela una escultura de tu familia utilizando arcilla. Encierra en un círculo la bolsa que contiene los materiales que usaste.

Página 20

1. Dibuja el retrato de un compañero. Nombra las partes de la cara que dibujaste.
2. Encierra en un círculo la bolsa que contiene los materiales que usaste en tu retrato.

Página 21

1. ¿Cómo se sentía Yelly en cada parte de la historia? Saca los recortables de la página 117 y pégalos siguiendo el orden de las emociones en la historia.
2. Dibuja en cada cuadro las situaciones en las que te sientes triste, feliz o enojado/a.

Página 22

- Dibuja, completa y pinta las partes de la cara que faltan.
- Observa la imagen y comenta: ¿La niña está feliz o triste?

Página 23

- Observa las imágenes ¿Qué le falta a cada uno?
- Usa los adhesivos de la página 121 y completa las caras.

Página 30

1. Dibuja y pinta tu propia creación artística utilizando formas y colores.
2. Encierra en un círculo la bolsa que contiene los materiales que usaste en tu dibujo.

Página 31

1. Pinta las figuras geométricas que aparecen en la historia.
2. Pinta el objeto que Blumy tomó por error.

Página 32

- Observa la imagen y completa el rompecabezas con los adhesivos de la página 123.
- ¿Qué figuras geométricas hay? ¿Qué colores tienen?

Página 33

- Observa y une los objetos siguiendo las instrucciones.
- Pinta los objetos.

Unidad 4: Mi ropa linda

Página 36

- Nombra las prendas de ropa que ves.
- Completa la ropa utilizando los recortables de la página 119.
- Pinta la parte que falta en cada prenda, de acuerdo al color del recortable.

Página 37

- Escucha y canta la canción.
- Observa tu ropa y pinta las que estás usando hoy.

Página 38

- ¿Qué colores ves? ¿Qué prenda de vestir puedes ver en la imagen?
- Pinta el detalle siguiendo la clave de color.

Página 39

- Observa la imagen ¿Qué prendas de vestir le faltan a cada niño o niña?
- Pinta la prenda de vestir que le falta a cada uno.

Unidad 5: Alimentos saludables

Página 46

- Traza y pinta la lonchera.
- Observa los adhesivos de la página 123, elige algunos y pégalos dentro de la lonchera.
- Nombra los alimentos saludables que pusiste en tu lonchera.

Página 47

- Escucha y canta la canción.
- Encierra en un círculo solo las colaciones saludables que aparecen en la canción.

Página 48

1. Observa, nombra y pinta los números, siguiendo las instrucciones.
2. Modela los números con plastilina.

Página 49

1. Pinta los alimentos que la mamá de Blumy utiliza en la historia.
2. Crea tu propia cara utilizando los adhesivos de la página 125.

Unidad 6: Clima y naturaleza

Página 56

- Nombra los estados del tiempo que ves en la imagen.
- Traza las líneas punteadas y pinta.

Página 57

- Escucha y canta la canción.
- Dibuja el estado del tiempo en cada imagen de acuerdo a la canción y pinta cada casa.

Página 58

1. Pega los estados del tiempo que correspondan a cada imagen utilizando los recortables de la página 117.
2. Encierra en un círculo rojo las imágenes que representan tiempo caluroso, y en un círculo azul las que representen tiempo frío.

Página 59

- Escucha y canta la canción.
- Completa la secuencia de la canción utilizando los recortables de la página 117.

Página 40

- Pinta a los niños.
- Busca los adhesivos de la página 123, encuentra la ropa para cada niño y pégala siguiendo las instrucciones.

Página 41

1. Observa los pasos a seguir para hacer el cuadro.
2. Utiliza la polera de la página 115 para hacer tu cuadro. Encierra en un círculo la bolsa que contiene los materiales que usaste.

Página 42

1. Pinta la ropa de acuerdo a los colores mencionados en la historia.
2. ¿Cómo termina la historia? Pinta la imagen correcta.

Página 43

- Observa la imagen y nombra las prendas de vestir que ves.
- Escucha y pinta las prendas de acuerdo a la clave de color.

Página 50

- Une con líneas de color verde todos los alimentos que te gustan y con líneas rojas los que no.
- Pinta todos los alimentos.

Página 51

- Nombra los ingredientes de la receta.
- Pega la cantidad de alimentos de acuerdo a la receta utilizando los adhesivos de la página 125.

Página 52

- Observa y nombra los alimentos que hay en cada patrón.
- Pinta los alimentos de acuerdo al patrón.

Página 53

- Cuenta los alimentos que hay en la imagen y marca la misma cantidad en el recuadro verde.
- Escribe el número que corresponda en cada recuadro.

Página 60

- Cuenta las hojas, el árbol y las flores. Luego pinta el número que corresponda.
- Pinta los elementos de la imagen siguiendo la clave de color.

Página 61

- ¿Cómo está el día hoy? Dibújalo y coloréalo.
- Selecciona una imagen de Blumy y coloréala de acuerdo a como tú te sientas (con calor o frío).

Página 62

- Enumera las imágenes de la historia utilizando los adhesivos de la página 123.
- Pinta las imágenes.

Página 63

- Une los números con la imagen que representa su cantidad.
- Pinta los elementos del mismo color del número al que los uniste.

Unidad 7: Granja y animales

Página 66

- Escucha y canta la canción.
- Escribe en el cartel de cada animal el número que representa el orden en que aparece en la canción.
- Pinta los animales.

Página 67

- Escucha las instrucciones y pega los animales en el número que corresponda. Utiliza los adhesivos de la página 125.
- ¿Qué animal de la granja falta? Pégalo en el cuadro azul.
- Traza y pinta el granero. Luego nombra todos los animales de la granja en voz alta.

Página 68

- Encierra en un círculo el animal que no pertenece en cada cuadro.
- Pinta los animales que son iguales en cada cuadro.

Página 69

- Mira la imagen, busca y recorta las partes del rompecabezas de la página 117 siguiendo el orden de uno a cinco. ¿Qué encontraste?

Unidad 8: Juguetes divertidos

Página 76

- Escucha y canta la canción.
- Completa el rompecabezas con los recortables de la página 119.

Página 77

- Traza las líneas con los colores correspondientes y pinta los juguetes. Luego, nombra los juguetes y los colores en voz alta.

Página 78

- Nombra los juguetes y sus colores.
- Encuentra la fila que muestra los juguetes en el mismo orden que en el ejemplo y coloréalos siguiendo la clave de color.

Página 79

- Une con una línea cada niño con el juguete que le corresponde.
- Pinta los juguetes y encierra tu favorito.

Examen 1

Página 85

- ★ Pinta siguiendo la instrucción.
- Niños: polera azul, niñas: polera roja.
- ♣ Escucha y pinta.
- Uno: rojo, dos: azul, tres: amarillo.

Página 86

- ♥ Escucha las instrucciones.
- Marca con una cruz roja a la mamá, encierra con rojo a la hermana, marca con una cruz azul al papá, encierra con azul al hermano.

Página 70

- Observa la imagen y completa el juego de dominó utilizando los recortables de la página 119.
- Pinta a Blumy y su granero.

Página 71

- Comenta: ¿Qué animal encuentra primero Blumy? Pinta la respuesta.
- Comenta: ¿Qué animal se escondió detrás del árbol? Encierra la respuesta.
- Comenta: ¿Cómo termina la historia? Pinta la imagen correcta.

Página 72

- ¿Qué animal aparece en la imagen? Nómbralo.
- ¿Cuál es tu animal de la granja favorito? Dibújalo y luego crea tu propio animal siguiendo el ejemplo.

Página 73

- Observa la imagen y nombra los colores de los diferentes graneros. Busca los recortables de la página 119 y pega los animales de acuerdo a las instrucciones.

Página 80

- Observa las imágenes.
- Encuentra y encierra las diferencias en la imagen de la izquierda.
- Pinta a Blumy del mismo color en ambas imágenes.

Página 81

- Sigue el laberinto y une a cada Calibot con su juguete.
- Pinta los juguetes.

Página 82

- Crea tu cuadro pop art usando el juguete aprendido en esta unidad.
- Encierra en un círculo la bolsa que contiene los materiales que utilizaste.

Página 83

- Observa los juguetes en la imagen y nómbralos.
- Escucha las instrucciones y encierra en un círculo los juguetes correspondientes.

Examen 2

Página 87

- ★ Escucha y dibuja las partes de la cara.
- Triángulo: dos ojos, cuadrado: una boca, círculo: una nariz.
- ♣ Escucha y encierra en un círculo.
- Cuadro rojo: orejas, cuadro azul: pelo, cuadro amarillo: cara.

Página 88

- ♥ Pinta las emociones siguiendo la instrucción.
- Triste: azul, feliz: amarillo, enojado: rojo.

Examen 3

Página 89

- ★ Encierra el lápiz de cera y pinta el lápiz.
- ♣ Encierra el pizarrón y pinta la mochila.
- ♥ Encierra la mesa y pinta la silla.

Página 90

- ✱ Escucha y pinta.
- Triángulo: rojo, cuadrado: azul, círculo: amarillo.

Examen 4

Página 91

- ★ Escucha y pinta.
- polera: amarillo, pantalón: verde, delantal: rojo, calcetines: naranja, chaqueta: morado, zapatos: azul.

Página 92

- ♣ Marca con una X la polera verde.
- ♥ Marca con una X los pantalones morados.
- ✱ Marca con una X los zapatos naranjos.

Examen 5

Página 93

- ★ Escucha y pinta.
- Cereal: rojo, juice: orange, water: blue, yogurt: yellow.
- ♣ Escucha y encierra en un círculo.
- Triángulo: una manzana y un plátano, cuadrado: una pera y una naranja.

Página 94

- ♥ Escucha y pinta los números.
- Uno: rojo, dos: verde, tres: amarillo, cuatro: naranja, cinco: azul.
- ✱ Escucha y dibuja.
- círculo: cinco manzanas, triángulo: cuatro plátanos.

Fechas Especiales

Página 103

- Rellena la flor con lentejuelas.

Página 104

- Escribe tu nombre.
- Pega la fotografía de tu cara y pinta el corazón como prefieras.
- Recorta y dobla la tarjeta.

Página 105

- Traza las líneas punteadas.
- Rellena el mar con pedazos de papel siguiendo la forma de las olas.

Página 107

- Pinta con tus dedos la copa del árbol.

Examen 6

Página 95

- ★ Escucha y dibuja.
- Círculo: soleado, triángulo: nublado, cuadrado: lluvioso.
- ♣ Escucha y pinta.
- Hojas: verde, flor: rojo, árbol: amarillo.

Página 96

- ♥ Escucha y encierra en un círculo.
- Caluroso: rojo, frío: azul

Examen 7

Página 97

- ★ Escucha y encierra en un círculo.
- Triángulo: caballo, cuadrado: vaca, círculo: oveja.
- ♣ Escucha y dibuja.
- Círculo verde: cerdo, círculo rojo: pato, círculo azul: pollo.

Página 98

- ♥ Pinta el granero.

Examen 8

Página 99

- ★ Pinta el oso de peluche.
- ♣ Pinta la bicicleta.
- ♥ Pinta el tren.

Página 100

- ✱ Escucha y dibuja el juguete favorito de cada Calibot.
- El juguete favorito de Reddy es el auto. El juguete favorito de Blumy es la muñeca. El juguete favorito de Yelly es la pelota.

Página 108

- Haz un dibujo para papá dentro del corazón.
- Pinta las letras y escribe tu nombre en la línea.
- Recorta y dobla la tarjeta.

Página 109

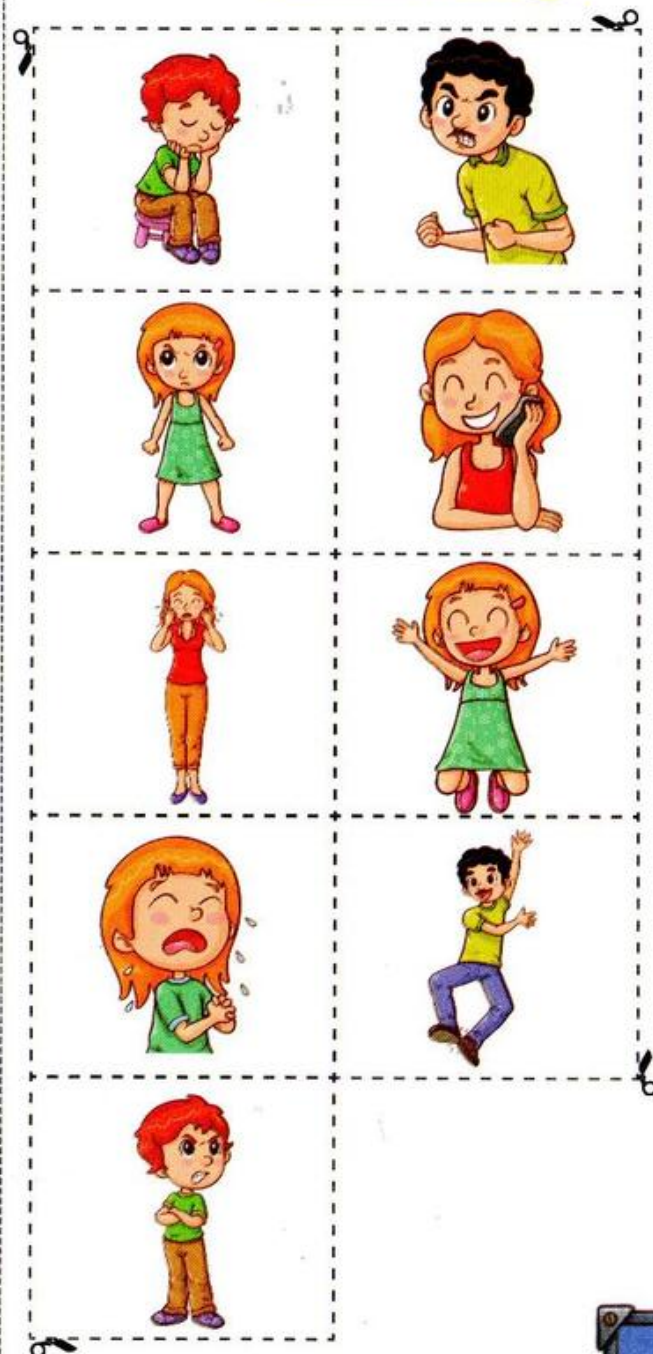
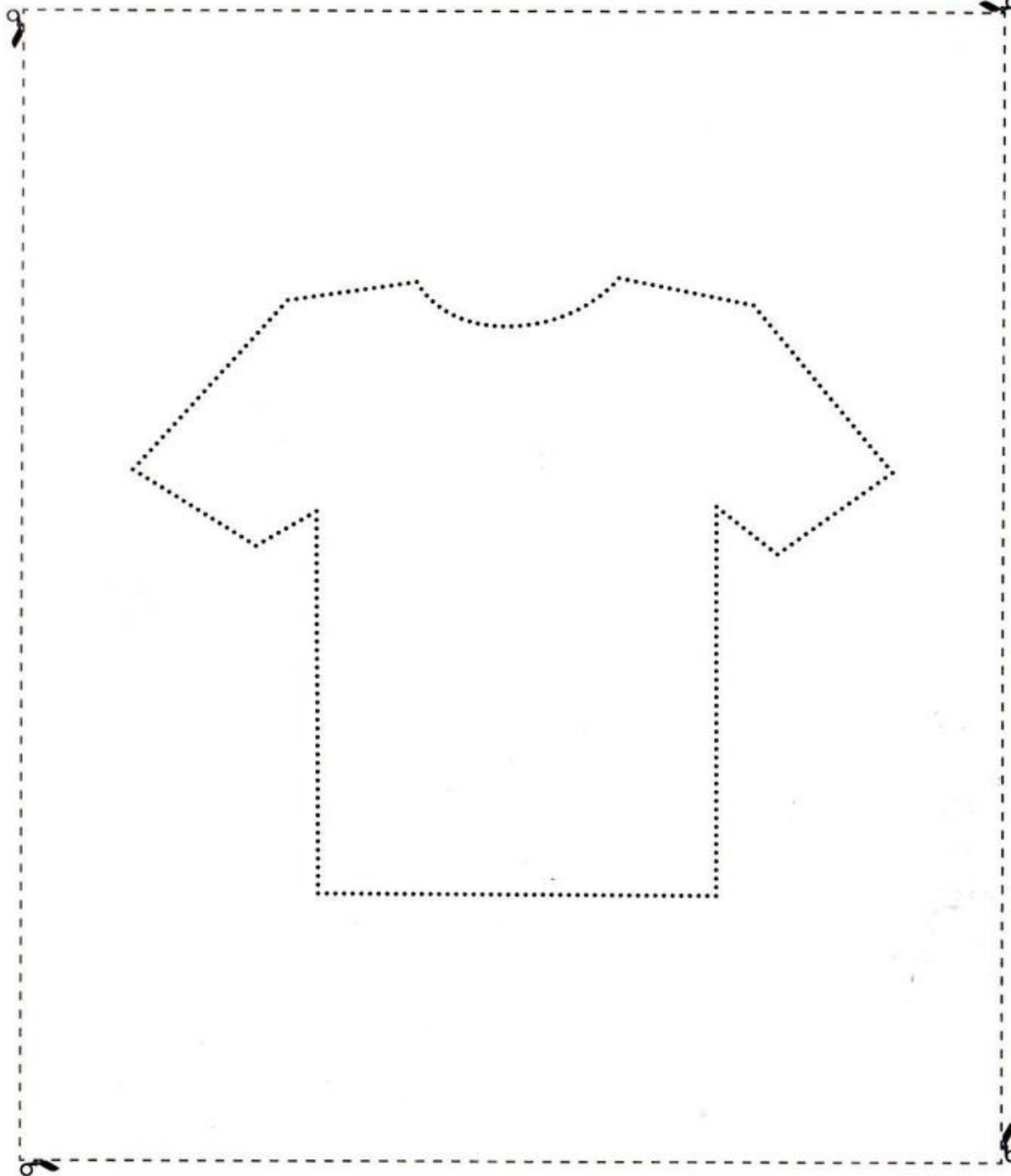
- Pinta las imágenes de los niños que están con juegos tradicionales.
- Traza las líneas.

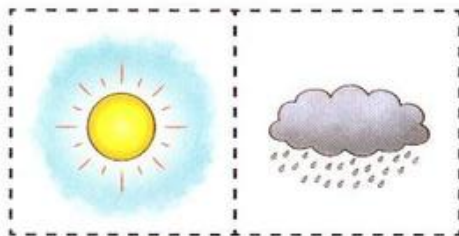
Página 111

- Escribe tu nombre en la línea.

Página 112

- Pinta la imagen del Viejito Pascuero.
- Dibuja lo que le quieres pedir para Navidad en el cuadro rojo.
- Recorta y dobla la tarjeta.





Cutouts for page 58

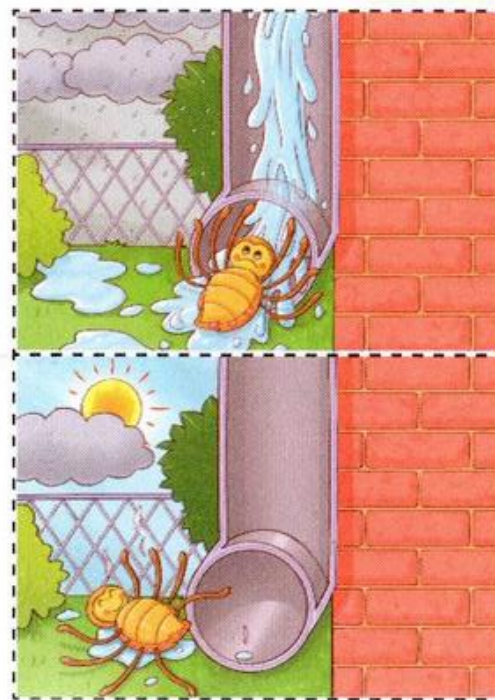
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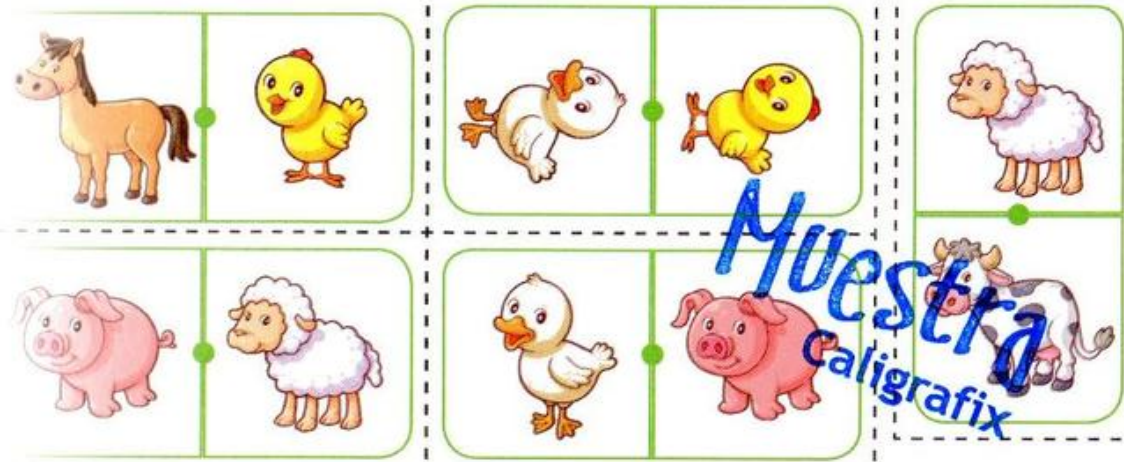
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Cutouts for page 59



Cutouts for page 70



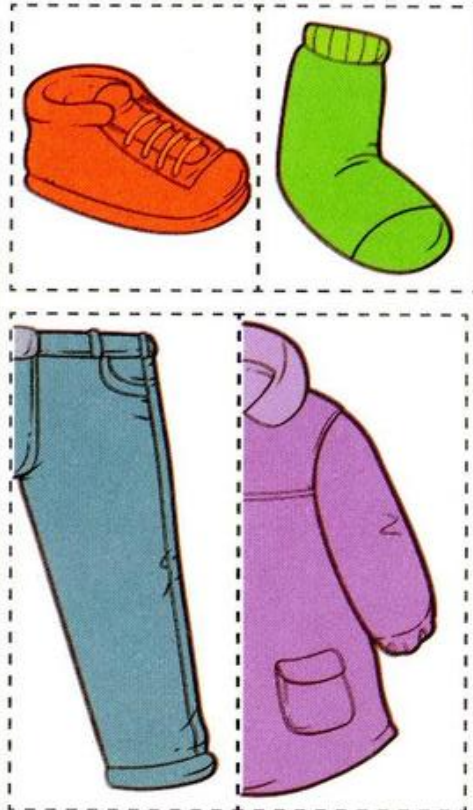
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Cutouts for page 76



Cutouts for page 73





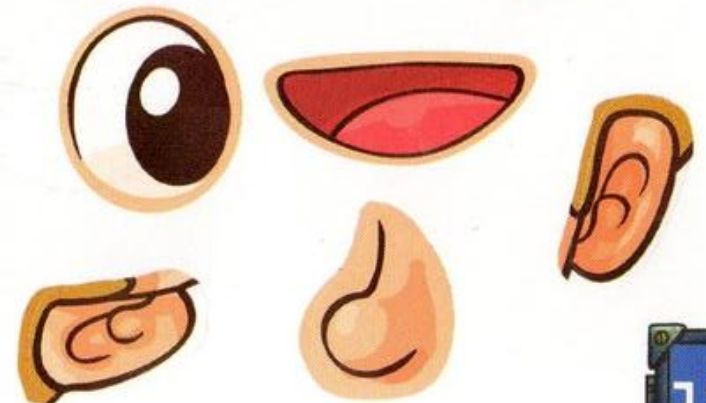
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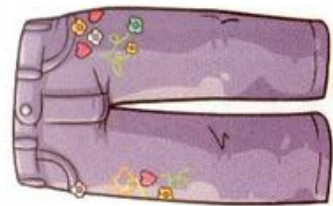
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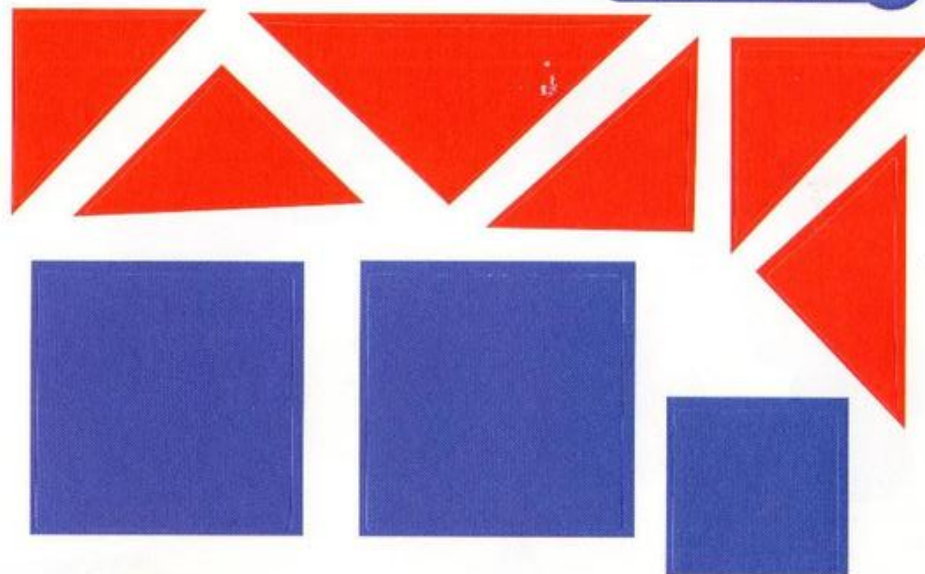
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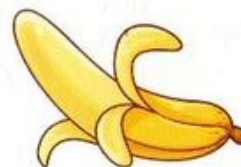
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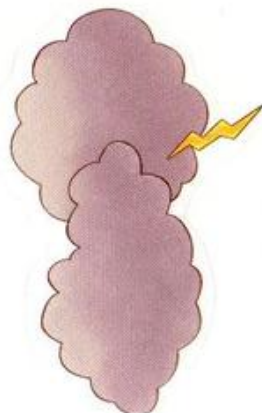
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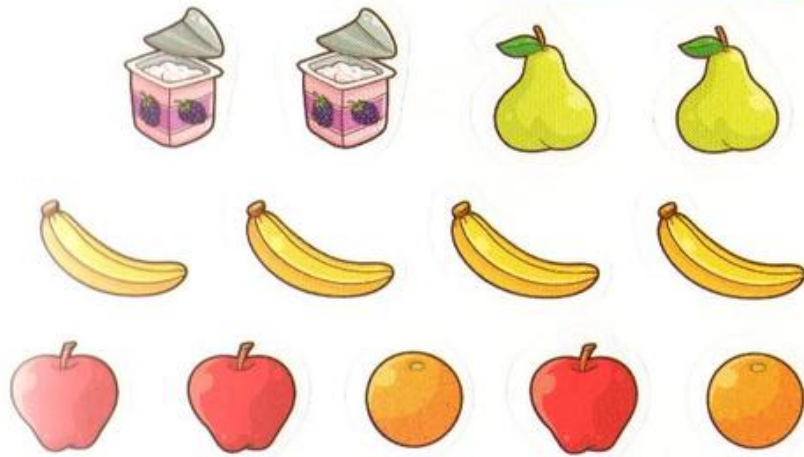
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Stickers for page 62



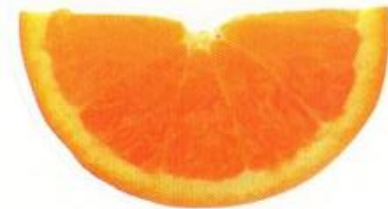
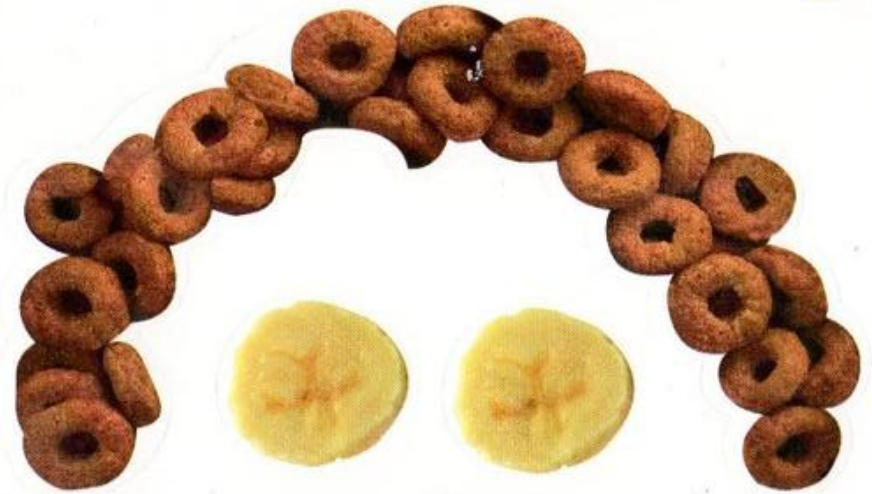
Stickers for page 51



Stickers for page 67



Stickers for page 49



The Calibots Preschool book series teaches English to preschoolers through challenging and entertaining activities, including songs, stories, crafts, stickers, and cutouts. These activities foster the acquisition of vocabulary, grammatical structures, and oral comprehension in a gradual, step-by-step manner.

The activities of the Calibots 1 book rely on accompanying content that is available online at <http://caligrafix.cl/calibots> or by using the QR code in each activity's icon (through the Calibots mobile apps).

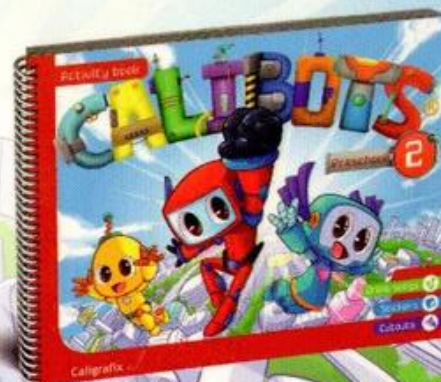
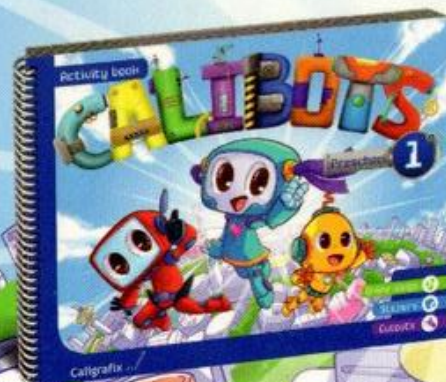
Flash cards*

Story cards*

Songs, stories, instructions, vocabulary

Teaching guide

* Available in physical format. Teachers can check their eligibility for a free set here: <http://caligrafix.cl/calibots>.



 Incluye instrucciones en español.

Modelo CBP1
Hecho en Chile



Caligrafix

